

SEEKERS



THE HIGH RANGE SCHOOL
2004 - 2005



Ms. Jeena Merry Jacob, topper in commerce stream receiving the Darbari Seth Scholarship Endowment from Mr. T.V. Alexander, Chairman, High Range School Managing Committee.

We Take Up The Challenge –
Our Debating Team –
Excellence personified

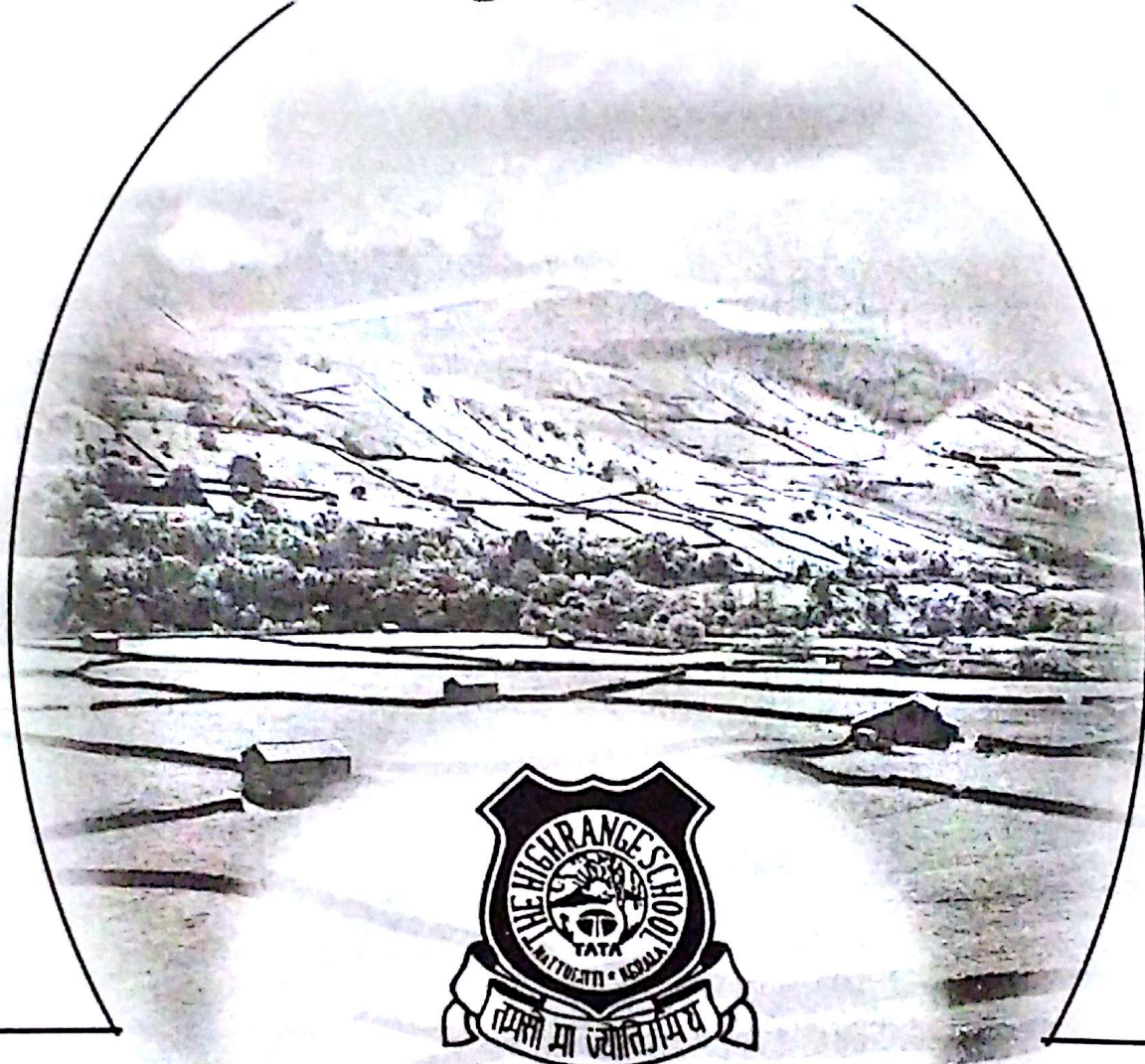


Unveiling of the Portrait –
'The Awesome Threesome'
by Mr. T.V. Alexander, Chairman,
High Range School Managing Committee.
This piece was done by
Mr. Ramanan.O.T, Art Teacher

Our enthusiastic participants Usha M, Chinchu, Priyanka M, Anirudh, Ms. Shinu Mohan (Teacher), Edwin, Wesley at the St.John's National Programme for Middle School students at Chennai.



Seekers



THE HIGH RANGE SCHOOL 2004-2005

TATA TEA LIMITED
MATTUPATTI-IDUKKI, KERALA-685 616

For Private Circulation Only Phone (O) 04865-242219, 230561-65 Extn. 4421, 4422, Fax: 04865-230333 E-mail: hrs@mnr.tatatea.co.in

**From The Editor**

Faith, an educative process, communicates the joy of life. It calls for discipline, decision and responsibility. Man is characterized by his positive qualities which are nurtured through times of sharing and caring, through deep and faithful friendships and strengthened through times of support and encouragement. A man is known by the company he keeps so also a student is known by the school he or she studies. The success of any academic institution and that of every student depends on the mutual co-operation and understanding existing between the staff and students. The prestige of the school is dependent on its students and in turn the prestige of the students is dependent on that of the institution. So let us all in good faith give our school the best we have so that the best comes back to us. All of us should continue to strive to fulfil our hopes and aspirations as well as those of the school we represent. Also let our gratitude to God for past favours be a sure pledge of future blessings.

"Higher, higher will we climb
Up the mount of glory"

-James Montgomery

Ms. Sobhana Kumar

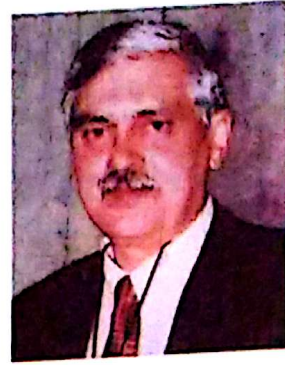
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Benitta.H, Wesly.V, Sandra .E, Priyanka.N , Usha.M,
Shankar.S





Message

*It gives me immense pleasure to witness the sustained progress in academics and in extra curricular activities of the High Range School as a role model for comparable institutions. I am sure **SEEKERS'** will mirror the mood, success stories and dreams of all the stakeholders. Let it continue to be a medium at the hands for our youngsters to faster their views*

T.V. ALEXANDER

Chairman

The High Range School Managing Committee

To:

The Principal,
High Range School,
Mattupatti

Kanan Devan Hills Plantations Company Private Limited
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From the Principal's Desk



Santosh Kanavalli

Cataclysmic changes in educational dynamics coupled with mind-boggling impact of the IT revolution have left parents, teachers and the student community in a spin. Schools today are under unprecedented pressure. Expectations run high from all quarters. The point is are we churning out parrot-like machines or are we nurturing a vibrant, creative and activity-based learning in our schools? The philosophy and the process of education is under the microscope, a lot of hullabaloo is being made to revamp the system. And if India has to become a developed nation in the near future, we have to set our educational priorities right. And if that doesn't happen sooner or later, the youth of our nation will be the losers.

It is in this backdrop that I wish to embark on this annual issue. Twenty years have gone down in the annals of this rather exclusive institution, an institution fondly nurtured by Tata Tea, which at its inception was designed to cater to the employee's (of all cadres) children of the company in the High Ranges. As we enter the twenty first year, the mission continues. It is indeed a momentous occasion. With excellent academic track record in the CBSE examinations and imparting all-round education, the school today has carved a niche in the district. The school today stands out for its value-based education coupled with 'quality' as its mission. There is a pronounced emphasis on holistic development of the child with due respect to the multiple intelligence of every learner. There has been renewed vigour and a sense of purpose in accepting changes and challenges of the new millennium. Our curriculum has been child-centric which promotes healthy interaction at all levels.

The year gone by has been phenomenal. Our class X performance in the board examination was outstanding! 3 students secured A1 grades in all the subjects, that is, the top band of marks at the National level. The rest of course is history. Brilliant performances in soccer, table tennis, art, quizzing and public speaking at the inter school level have lifted our spirits. In-house competitions were keenly contested. All these to bring out the 'best' in the child.

"A teacher affects eternity", an oft-quoted axiom, and how true it is! I would go a step further to add, "A 'school' affects eternity". Good schooling is the foundation in building a better nation. We at HRS in a small but definite way have impacted the lives of our children who are cut off from the mainstream. The 'Seekers' bears a testimony to it. Another annual issue of the High Range School brings with it a great unleashing of ingenious creativity. I hope you enjoy reading this issue.



20th Annual Report 2004

Honourable Chief Guest Ms. Sreelekha, IPS, Deputy Inspector General of police Ernakulam, respected Chairman Mr. T V Alexander, General Manager, SIPO, Tata Tea Ltd., members of the Managing Committee, distinguished guests, well wishers, dear parents and fellow mates. It is indeed a privilege to welcome Ms. Sreelekha on this auspicious occasion of the 20th Annual Day Celebrations of this esteemed institution. It is a great pleasure madam to have you here with us this afternoon in spite of the pressing commitments in your hectic schedule. I sincerely hope you will enjoy and cherish the time spent with us. On behalf of the Chairman and the managing committee I extend a warm welcome to all of you present here.

Another spectacular year has gone down in the annals of this rather exclusive institution. 19 eventful long years have gone by but it hardly seems like yesterday. Where do I begin? To narrate the events of the past year, which has been punctuated with a series of success and exhilaration, is a pleasurable task indeed.

First things first. It is with a sense of great pride today as I deliver this annual stock taking report to let you know the high academic standards we have set over here. The class ten and twelve results of 2004 bear this out. Out of the 32 candidates that wrote the class X board examinations, a record number of 24 students secured distinctions; there were 6 first classes and 2 second. N Nandakumar topped with 93.2%, Varun Sudhindra came second with 89.2% and Asha Mary Kurien third with 87.4% respectively. The highest scores that were awarded in the various subjects are 93% in English, 95% in Tamil, 92% in Malayalam, 90% in Hindi, 98% in Mathematics, 97% in Science and 91% in Social Science.

In the class XII board examinations, out of the 15 who wrote the examinations, 6 came out flying with distinctions, another 6 were placed in the first division, a couple of them secured 2nd division and there was one placed in compartment. It was the commerce group that performed exceedingly well this year. Jeena Merry Jacob topped with 88%, Ansu Susan followed with 84.4% and Sandhya K followed third with 82.2% respectively.

All three happen to be from the commerce group. Kudos to the commerce faculty for this fine performance. The highest scores that were awarded in the various subjects are 92% in English, 93% in Biology, 96% in Informatics Practice, and 97% in Accountancy. The credit for this academic success goes to the hard work put in by a team of dedicated staff at HRS and the parents of course who have ably supported the children. I think I should pause here for a moment and request you all to give a big round of applause to the committed faculty at school.

It is customary to analyse the results after every board examination and to see how far we have reached on the road to academic zenith. I must confess we still have a lot more to be done in this area and we will continue the pursuit of academic excellence relentlessly.

The pursuit of academic excellence and enhancing a curriculum based on inquiry, problem solving, discovery, and the application of concepts continues to be the focus of The High Range School Community. This has been a primary focus of teaching teams at each level, as favourable standardized test scores have evidenced their increased repertoire of teaching strategies.

The faculty of the School has been extremely effective at adjusting their teaching styles to implement the expectations of the Central Board of Secondary Education's strategic plans. The CBSE, a frontline runner in pioneering innovative educational activities for its affiliated schools has made a few landmark changes in its curriculum for the past year. The significant ones being:

- ✓ Setting up of Mathematics Laboratory in schools
- ✓ School based evaluation in Social Science
- ✓ Introduction of Life Skills for classes 6 and 7
- ✓ Continuous and Comprehensive Evaluation for classes 1-8
- ✓ Introduction of Disaster Management in classes 8 and 9
- ✓ Grading system in board examinations with effect from 2006



- ✓ Doing away with terminal examinations up to class 8

All these have been carefully planned out to shift the focus of academic activities towards enrichment of the total personality of the learners and to facilitate various facets of learning encompassing the cognitive, affective and the psychomotor domains. Most importantly to help in de-stressing learning so that undue focus is not given to terminal examinations alone. We at High Range have successfully incorporated all these changes with aplomb.

It goes without doubt that academics is high on our agenda. The faculty at HRS is not only persistently driving towards setting high standards but also ensuring that children reach there. In relation to establishing new benchmarks at school, the faculty underwent a two-day orientation at school in the beginning of the new academic year, 'Towards Professional Excellence' conducted by Name plus. During the past year teacher training has been an on going process, the following faculty members had a chance to hone their skills:

- ✓ Mr. Arivarsu, Mrs. Suma Satheesh, and Mrs. Maya Vinodh attended a mathematics workshop at Chinmaya Vaduthala, Cochin.
- ✓ Mr. Yashwanth and Mr. Radhakrishnan, attended a Social Studies workshop at BTH Ernakulam.
- ✓ Mr. MV Narayan and Mr. Thavamani, attended an orientation programme for Chemistry and Physics teachers by CBSE at Chinmaya Vidyalaya and Campion school at Kochi.
- ✓ Mrs. Chandana U, Mrs. Mangalavathi, Mrs. Maya Vinodh and Mrs. Suma Satheesh – attended a Mathematics workshop at Sivagiri Vidyaniketan, Alwaye.
- ✓ Educomp Bangalore is constantly training our computer teachers in the latest trends in IT and the ever-changing Computer Science curriculum by the CBSE.
- ✓ Mrs. Betsy George and Mrs. Sobhana Kumar attended a workshop on Functional English at Delta Study Kochi.
- ✓ Mr. K Sreenivasan, the vice principal attended a five-day workshop on finance for non-finance

executives at Munnar and a discussion on school-based evaluation in Social Science at Mahatma Gandhi Public School at Ambadimala.

I am extremely grateful to our Chairman and Tata Tea for giving me an opportunity to undergo an intensive and highly acclaimed 6- day seminar on managerial grid- Leadership Dilemmas, at the High Range Club. It was an enriching fare indeed. It was also truly a learning experience for me as I met the CBSE Chairman and the Academic Director and rubbed shoulders with Principals of CBSE schools (South Zone) at a 2-day Platinum Jubilee Celebrations of the Kochi Sahodaya at Avenue Centre, Kochi. The theme being 'Learning to lead and lead- ing to Learn.'

This year we bid farewell to Ms. Jaisymol, Mrs. Sapna, Mrs. Usha, Mr. Yashwanth, Mr. D K Dileep and Mrs. Suman. On behalf of the Chairman I express my gratitude for their unstinted services rendered to the school. I would like to welcome Mr. PA Shan, Mrs. Chandana Uppal, Mrs. Sobhana Kumar, Ms. Shinu, and Mr. Jinto Lukose to the faculty. I wish them all a long, happy and fruitful tenure at school. I would also like to thank Mrs. Vibha Chathrath and Mrs. Neetu Chacko in helping us out in taking English and Computer Science classes at school.

Our sporting success as usual relies heavily on our Table tennis teams. They continued their good form as they participated in a host of tournaments with tremendous success rate. The participation in the CBSE National tournament at Chennai was a great exposure to our boys and girls teams.

The school soccer team reached the quarterfinals in the CBSE cluster VI Under 19 tournament, our shuttle teams (boys) performed commendably at the Vishakapatnam Inter School CBSE meet. The Basketball teams for Boys and girls and Cricket are being trained for participation in outside tournaments.

This year witnessed an unprecedented activity in the co-curricular arena. Inter house competitions in Art; Music, Drama, Dance and Wall Poster designing were a runaway success and the customary Individual Talent Time for Juniors, Inters and Seniors were very well contested. Club activities are an epitome of zeal and keen participation at HRS. The Scouts and Guides had their 2-day Annual camp



at school on 26th –28th February 2003 which included trekking, camping and of course a grand finale around the warmth of a bon fire. They also actively participated in the Polio immunisation programme conducted in various estates. The Eco Club celebrated World Environment Day with great gusto. A massive 30 feet painting competition was conducted highlighting the need to preserve our fragile and depleting eco-system. The senior classes poignantly portrayed their concern in graphic tableaux that were rather stark and compelling. An Eco garden is in place at school, which is being painstakingly nurtured by the Nature Club members. The members also volunteered to assist as National park volunteers at Rajamalai during weekends. The children of class VI had an exciting 2-day trip at the Chinnar Wild Life Sanctuary. Thanks to the assistance received from Mr. Mohan Varghese, Mr. Pratap Ramdas and Mr. James Zechariah, Wild Life Warden.

Quizzing has been a great passion at school; I must mention that all departments at school conducted their quizzes (for juniors and seniors) using multimedia technology excellently. Last week our quiz teams participated in the All Kerala Quiz competition conducted by Barry O' Brien at ToC H Public School, you will be glad to know that one of our teams was placed 10th among the 90 teams present there.

It was a great moment for us when we learnt that two of our students, H Jeyakrishnan was awarded a second prize for his prize winning essay "Planes of the future" and Rose Ninnya was awarded a consolation prize for her essay 'Sports builds character' respectively in the Tata World essay writing competition for children of Tata employees to commemorate the death centenary of Jamsetji Tata and birth centenaries of JRD Tata and Naval Tata. Ani Chitra of class V was the proud recipient of a third prize in the painting competition organised by WWF – India at the State level in connection with World Wetland Day. Kinsley Jeba, Sharavanan of class XI and our Senior Physics teacher Mr. Thavamani participated in the Regional Level CBSE Intel Science Exhibition held on 30th and 31st of August with their exhibit on harnessing wind energy at Chennai. It was truly an educative experience for them.

Well, this is in a nutshell what has transpired in the past year, in the words of E M Foster, I see at school today 'the fusion of the body and spirit, reason and emotion, work and play, architecture and

serenity, laughter and seriousness, life and art. Students and books reinforcing one another, intelligence joining hands with fondness, conjecture and supposition becoming enthusiasm, and dialogue and debate made intense with devotion.' It is our philosophy at school that academics and cultural activities should become a daily experience and not a rare event, which will ultimately bring in a new sensibility and stimulate academic culture. Today at HRS we realize the daunting task ahead in a rapidly changing world context. It is imperative that we produce citizens of quality who can build competence with values. We intend to develop an effective monitoring system to ensure uniform quality standards at all levels. Today the need of the hour is to nurture creativity in children, especially the primary and the upper primary classes. We can do it by providing a stimulating environment that challenges conformity. We need a system that questions, experiments and explores. It is time we enlarged our vision so that we create a whole new generation of innovative, enterprising, creative and concerned citizens. And for this dream to materialize the school needs to be ably supported by all sections of the society, especially the parent body.

Before I conclude I must profusely thank our Chairman, Mr. T V Alexander, who in spite of his intense agenda has always a great concern for the welfare of each and every activity at school. His constant support and guidance has been a pillar of strength for me personally and the school at large. My heartfelt gratitude to all the departments at the High Range, especially the Regional Office, Engineering and Town Dept., the Materials dept., General Hospital, and the estates at large. Help has always been forthcoming from all quarters. I must thank Dr. Sudhindra for his counselling sessions with the board examinees on stress management and his interaction with the 8th and 9th on the importance of Life Skills in school. A special word of thanks to all the teaching, non-teaching and the support staff at school. The kind of synergy that is visible today at school is exemplary.

It is a fact that in the right formation, the lifting power of many wings can achieve twice the distance of any bird flying alone. We hope to create this ambience so that our children will fly on the wings of fortune and fortitude.

Thank you.

Mr. Santosh Kanavalli
(Principal)



CBSE BOARD RESULTS-2005 (CLASS X)

S.no	Name of the student	Eng	Hindi	Tamil	Mal	Maths	Science	Soc.sc	Total	%
1	Meera Benazeer	85		95		99	95	97	471	94.2
2	Vishak Baby	95			95	98	92	88	468	93.6
3	Geethanjali.R	94		91		97	90	96	468	93.6
4	Sathappan M	93		90		96	95	93	467	93.4
5	Shravani.R	92	89			91	88	91	451	90.2
6	E.Brigitta	82		91		98	91	87	449	89.8
7	Roohum Magesh	89		91		93	74	84	431	86.2
8	Amalor Pava Mary	89		82		90	85	84	430	86
9	S.Rajkumar	76		87		88	84	85	420	84
10	Akhil S.	83			80	83	84	88	418	83.6
11	Cecil Jeeva Das	75		82		85	82	94	418	83.6
12	B.Sundeeapak	78			82	78	84	91	413	82.6
13	Vivek Sathyaha	75		77		87	87	86	412	82.4
14	Betty.D	83		83		91	72	82	411	82.2
15	Roshin Alex	81			85	65	81	96	408	81.6
16	Bharat Krishna	75			87	81	77	87	407	81.4
17	Sharath.P	81			79	76	86	79	401	80.2
18	Angel J.Deena	79		85		73	73	82	392	78.4
19	Suganya.M	68		79		83	73	86	389	77.8
20	Mary Smeety Correya/	66			65	72	61	84	348	69.6
21	P.M.Deepak	58		82		70	58	60	328	65.6
22	Sajitha S.Nair	53			82	48	56	72	311	62.2

CBSE BOARD RESULTS-2005 (CLASS XII)

S.No	Name of the Student	Eng	Maths	Phy	Chem	Bio	Com.Sci	Geo	Eco	Acc	Bus.Std	Total	%
1	Rajadurai . A	87	80	77	73	85						402	80.4
2	Ebin Xavier	82						88	74	82	70	396	79.2
3	Life John	84	70	68	69	93						384	76.8
4	Allan F Gomez	86						92	67	44	55	344	68.8
5	Prakash.R	86	60	65	60	68						339	67.8
6	Vibish . R	82	58	66	57	73						336	67.2
7	Infant M Henry	77						74	70	47	42	310	62
8	Dinesh Kumar	81	36	65	55	72						309	61.8
9	Sujitha . S	79	53	54	53	70						309	61.8
10	Belinda. V Mendez	76	53	54	57	64						304	60.8
11	Sreemol Sunil	80	36	62	52	74						304	60.8
12	Nimy Kuruvilla	85	42	53	53	67						300	60
13	Sanju Ann Sunny	66	36	53	57	76						288	57.6
14	Shirly Scaria	85	36	55	53	54						283	56.6
15	Dhanasree. S	68						75	42	46	36	267	53.4

20th ANNUAL DAY CELEBRATIONS



Chief Guest Ms. R. Sreelekha, IPS, the Deputy Inspector General of Police, Ernakulam addresses the gathering. (Also seen are Principal Mr. Santosh Kanavalli, Mr. T.V. Alexander, Chairman, High Range School Managing Committee, Mr. T. Damu, Vice President, Corporate Affairs, Indian Hotels Ltd., Cochin and Vice Principal Mr. K. Sreenivasan.



Sharun George Mammen receives the Prakash Ramdas Shield from Mrs. Ramdas for being the topper in Chemistry in the CBSE XII Exam 2004



We Too Can Perform An animated action song by the Kindergarteners.



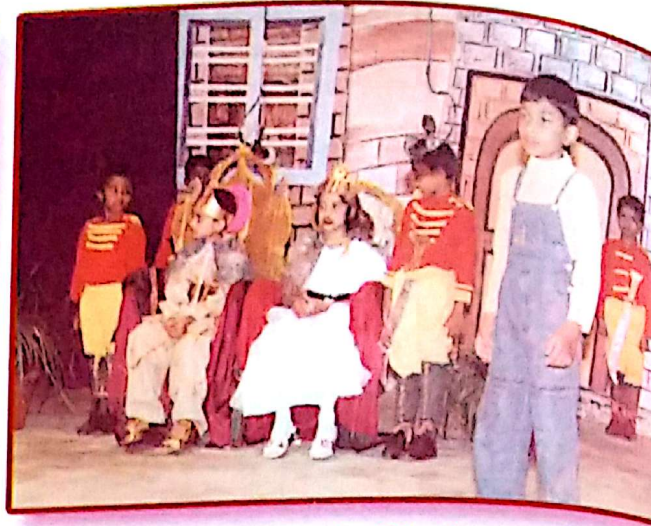
Dhandiya - Dancing with nimble steps and grace



For Love or Money a scene from the Senior English Play



**A scene from Dasavatharam –
A classic presentation**



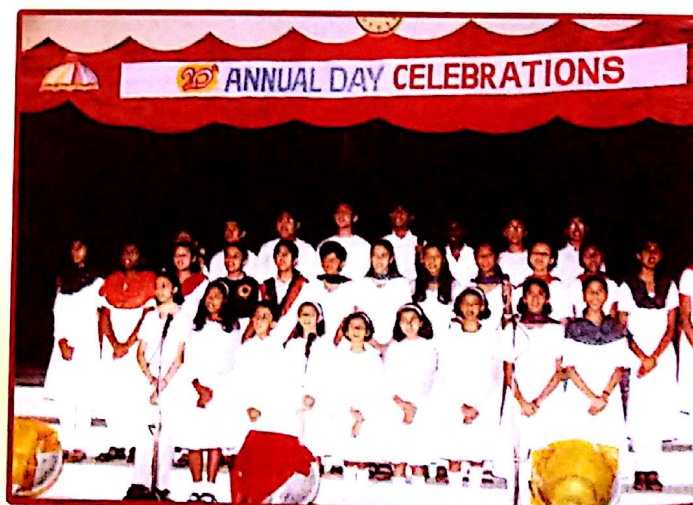
**The Emperor's Clothes –
a skit by the Juniors.**



Folk Dance – Preserving our culture



**A spoof on 'harassment' –
a mime by class IX**



The School Choir- In perfect harmony.



ACADEMIC PROFICIENCY LIST

CLASS I

First	: Rajarajeshwari	-	98.7 %
	Vishal. v	-	98.7 %
Second	: Gautham . P.	-	90.7 %
	Faraaz Ashraf	-	90.7 %
	Sreeraj .R. Menon	-	90.7 %
Third	: Lakshmi Baburaj	-	90 %

CLASS II

First	: Aiswarya .M.Nair	-	99.2 %
Second	: Gayathri Vijay	-	99.8 %
	Jojo Excy	-	98.8 %
Third	: Milin Martin	-	97.2 %

CLASS III

First	: Surya Ramanathan	-	95.9 %
Second	: Sudarsan. S.	-	95.1 %
Third	: Nishka Maria Rajesh	-	92.9 %

CLASS IV

First	: Anagha Baby	-	95.8 %
Second	: Parvathy . S.	-	93.6 %
	Swathi Srinivas	-	93.6 %
Third	: Varun Chathrath	-	90 %

CLASS V

First	: Manoj Ashok	-	96.36 %
Second	: Rajiv Ashok	-	96.21 %
Third	: Sharon George	-	93.21 %

CLASS VI

First	: Sharmila .R.	-	93.6 %
Second	: Meera Susan Varghese	-	91.9 %
Third	: Ann Paul	-	91.1 %

CLASS VII

First	: Saranya Ramanath	-	94.4 %
Second	: Meenu Anna Varghese	-	94 %
Third	: Rose Ninya	-	92.0 %

CLASS VIII

First	: Sandra Elizabeth	-	93.7 %
Second	: Meenu James	-	90.2 %
Third	: Anlet Caroline	-	87.6 %

CLASS IX

First	: Benitta Hubert	-	93.95 %
Second	: Snekha . P. Dominic	-	93.23 %
Third	: Padma Soundarya	-	89.23 %

CLASS X

First	: Ajini Thampachan	-	78.9 %
Second	: Siby Mathew	-	78.5 %
Third	: Shruthy . P.	-	75.9 %

CLASS XI

First	: Viswanathan. V.	-	78.2 %
Second	: Sharanya .B.	-	74.5 %
	Ezra Kanavalli	-	74.5 %
Third	: Ria Mary	-	70.8 %

GENERAL KNOWLEDGE TOPPERS

First	: Aishwarya .M.Nair, Gayathri Vijay
Second	: Milin Martin
Third	: Sreeranjini Bal

First	: Sidharth
Second	: Surya Ramanathan
Third	: Sudarsan, Abel Philip

First	: Varun Chatrath, Parvathy .S, Rithika Laj
Second	: Jinu Ashok, Anagha Baby
Third	: Aravind . H. J

First	: Divya .v, Manoj Asok
Second	: Rajiv Asok
Third	: Jayasurya

First	: Ani Chitra
Second	: Sona Mary Salim
Third	: Praveen

First	: Rose Ninya, Sachin
Second	: Midhun A, Chandramathy
Third	: Mekha .P. Dominic, Meenu V Saranya, R . Sam Magesh

First	: Priyanka .M
Second	: Sandra Elizabeth, Jayakrishnan .H. J
Third	: Usha .M Anlet, Edwin Samuel

First	: Benitta Hubert
Second	: Anirudh Varma
Third	: Sairam





English Section





India of the future - My Impressions

As a 15 year old boy pursuing my commerce studies in the hills of the Western Ghats (The High Ranges) in an exclusive school managed by Tata Tea, I must first of all confess my microscopic knowledge about my country India. All that I know about 'Bharat' is from the Social Studies textbook that was taught to me upto the tenth and bit by my mother a history teacher. The birth of an ancient civilization on the bank of river Indus about five thousand years ago was the starting point. Since then, India has withstood the 'vagaries' of time. The brutal foreign invasion from Ghazni to the British has been sufficient proof of the 'wealth' that had been plundered. All that, is now the past, a chronology of events to be recorded by the historians and academic gurus. India of the by gone era, 'a land of milk and honey', 'an ancient peoples', 'a mix of races' and 'a pulsating vibrant culture' still breathes like a mammoth. I am awe-struck by my country's rich history, a history that has been woven intricately by hands of its people. The rich tapestry of myriad cultures from North to South, East to West exquisitely depicting the 'unity in diversity'.

To me the pre-independence and post-independence period in India's history reads like a thriller. Our intrepid freedom fighters, the story of guts and glory are in fact too familiar to every 13 year old in our country. We saw national heroes emerging from ordinary homes like Mahatma Gandhi, Tilak, Bose, Patel and Lala Rajpat Rai. The partition of our country was a tragedy. Our first Prime Minister Nehru, a visionary set the ball rolling, giving direction to the great country of ours. That was the late 40's, since then the growth of education, industrialization and modernization of transport and communication, social reforms and literature in various Indian languages gave birth to new India – a resurgent India vibrating with a new outlook of life.

Today in the early years of the 21st century India is a power to reckon with. My dream for the future of India is a rather pragmatic and a realistic one.

First things first, the two major problems faced by our nation for many years is that of illiteracy and poverty. How can a nation progress when the 'basics' are not right? With a population of over 1 billion we have millions who are unlettered. To counter this problem good schools imparting all round education must become a necessity That too for all. Not just the rich and elite. Educated citizens are the best assets of a Nation. If we could achieve this goal early, the better for us. We can then expect our citizens to walk with their heads held high. Education will then empower each one to seek appropriate employment-which inturn will knock off the other problem of poverty. Child labour should be a thing of the past.



The dignity of the child must be respected. I am deeply impressed by our President's concern for the children. I share his dreams too.

Once we have overcome these two obstacles, things should improve naturally for our country. With globalization and economic liberalization opening up world markets opportunities have become upbeat. The youth of our Nation must rise to the occasion and grab them all. With 54% of our population labelled as 'young' the future is brilliant! Only if all of them stay back and give to their country what they have generously received. More avenues must open up for the 'youth', 'entrepreneurs' with a 'vision' should be backed to the hilt. I firmly believe the 'youth power' must be tapped for a country like ours. Harnessing this energy will give the youngsters a sense of direction and in the process catapult our country to greater heights.

The India of the future should be a society based on equal opportunities for all. The divide between the rich and poor should decrease. It is a spectacle of beggars and malnourished children today. To a foreign tourist, this is the India that is projected. Isn't this sad? A healthy country will be able to achieve a lot more. There must be proper medical facilities provided to the needy. Government hospitals must be well run. Doctors must have concern for the poor. Sadly speaking though we boast of the best doctors, we still lack in saving the lives of the poor who simply cannot afford good medical treatment. Therefore the health of the nation is the wealth of the nation. Another vital area of concern is that of our farmers. India's economy is primarily an agrarian one. All efforts must be made to support the hands that feed this huge nation. Many farmers are committing suicide due to huge debts and crop failure. The government must provide the latest technology, new methods of cultivation and appropriate financial support to all the farmers. A new thrust to 'Green Revolution' is the need of the hour.

A super power like the other developed nations! A self-sufficient country, a country that is highly advanced in science and technology or may be a country that has the finest defence systems. Yes that is my dream of India in another decade. By 2020 we should be there. But all this is possible if every Indian participates in this grand design. A collective effort from the Indian mass will see India shining coming true in all spheres.

Finally we must be rooted firmly in our values if we are to take wings of the future. We must have a distinct identity of our own and not blindly ape the rest of the world. I want to see such an India.

Ezra S Kanavalli
Class XI



KERALA GOD'S OWN COUNTRY?

This text was awarded the second runner up prize in the Inter School Debate Competition at Greet's Academy, Kochi

Draped in lush greenery and blessed with abundant water bodies Kerala god's own country is a unique gift packed and wrapped personally with divine hands.

Can you and I deny the fact that we are living in one of the most exquisite and elegant state in India, a state that boasts of high human development index, perfect sex ratio, spiralling literacy rate, low maternal and infant mortality rate and finally a state that has the finest traditions of art and culture. Isn't this Kerala shining my dear friends? What more can we ask?

It's not for nothing that Kerala has been christened as god's own country. First of all let me tell you Kerala is situated in the Indian sub continent.

The state is gifted with fertile plains, rivers and backwaters not to say the Arabian sea washing its shores.

The Kovalam beaches in the west coast, the Chinnar wildlife sanctuary, the Thattaiakaud bird sanctuary, the Eravikulam National Park are only some examples of nature in all its glory.

Secondly isn't Kerala known for its rich cultural heritage? A land of Kathakali, Mohiniyattam, Koodiyattam, Thullal and the electrifying martial dance Kalaripayattu. Another significant aspect is of its people being conscious about their personal and communal harmony. Isn't it amazing as the legend has it that Kerala is visited once a year by King Mahabali to ensure peace and prosperity to the region? The annual rhythmic boat races, the colourful pageantry and gastronomical delicacies are only unique and special to a state like ours. Even gods would like to settle down in a 'heavenly state' like ours.

You'll be surprised to know that in a recent survey Kerala had the highest number of tourists. Why do you think this is so? Doesn't this speak volumes about Kerala 'India's model state' being accorded the most visited place in the country.

I am very proud to be a student studying in Kerala. Have you ever wondered why? I am a product of a complete literate state. We all know if a

country has to be labelled, as a "developed country" education needs to be given top priority. Kerala's greatest achievement is its high literacy rate—our trump card. Aren't my colleagues here proud of this achievement?

Ask the uninitiated what they know about Kerala and bet you the top replies will be: "100% literacy", "god's own country" and "matri-lineal society". Add to that the state's 88% female literacy as against the country's 54%, and it substantiates the perception that Kerala has always uniquely empowered her women. Now this is something only Kerala can boast of and no other state in India can.

"Payoli express" PT Usha where does she hail from? Kerala of course! Sporting success has been always linked with Kerala. Our other stars include Beenamol, Shiny Wilson, Chitra, I M Vijayan and recently the Olympian Anju Bobby George have all brought great laurels to the country.

'God of small things' by Arundhathi Roy something to do with Kerala god's own country, Kamala Suraiya, Jayashree Mishra, Vaikom, Muhammed Basheer, Thakazhi Sivasankaran Pillai and M. T. Vasudevan Nair are fine examples of rich literary talent Kerala has to offer to the world.

After such an accomplished list of all round development it's undoubtedly true that Kerala is an abode that is befitting to the gods. My worthy opponents will raise issues of many ills that plague the state. Why are they harping about the gloomy side of Kerala? But then if you put the good and the bad on a balance I can assure you that the tilt will favour the former. Isn't it true that countries like USA, UK, France and Germany have also the ills that come with advancement? So let's not get bogged down with the negatives, let's find a viable solution to retain the formidable status of Kerala—GOD'S OWN, no GOD'S 'ONLY' OWN COUNTRY.

Sharanya B
Class XI



SPORTS BUILD CHARACTER

After defeating Napoleon at the Battle of Waterloo the Duke of Wellington visited his old school at Eton. While addressing the students he said that the Battle of Waterloo was won at the fields of Eton. With this he means that the sense of discipline and the spirit of comradeship which he had achieved at the playing fields of Eton helped him in organising the army and winning the battle. The Duke valued sports with his studies in his school days. Unfortunately at schools, colleges and even at universities matches are played and won by shabby deals! There are cases of impersonation and when they are detected there is recourse to manhandling and breaking of heads. Life has been compared to a game of cricket. The captain places the fielders at different parts of the ground. Then it is the fielder's duty to be trustworthy and stand in that position. While we're batting and get out we should accept the situation gracefully and smilingly. We must do our best in life and when the call comes we must go back to the pavilion with no regrets. Sports teaches us courage, fortitude and equanimity to face the trials and tribulations of life. Tears and smiles, joy and laughter are all the inevitable accompaniment of life and should be taken in the stride.

Life is a mingled yard of good and ill together. Another thing that sports teaches us is sportsmanship. It teaches us to respect our rivals and our companions and of their skills. Fair play is the very first breath of sportsmanship. Sportsmanship is only another name for honesty, integrity, fidelity and loyalty. Sportsmanship is mostly concerned with spirit and attitude of the person rather than his skill in sports. Sportsmanship consists in being fair and cheerful both in victory as well as in defeat. It is a right spirit in which a person should take part in any sport or game. He should play fairly and earnestly without doing any favour to his own men or expecting any from his opponents. If he loses he should take his defeat cheerfully and appreciate the skill of his opponents.

A true sportsman never tries to cheat his opponents and takes advantage of their shortcoming. He always plays fair and honours the rules of the game.

In Lord Alfred Tennyson's famous poem 'Home they brought the warrior dead' a brave warrior dies. When this warrior is brought to his own house his wife's maids try to console her by praising the warrior saying that he was a truest friend and noblest foe. All sportsmen should

be like this warrior not cheating, not doing under-hand dealings to achieve their needs.

Sportsmanship is all the more needed in the game of life, which makes the world a happier place to live in. True sportsman spirit is loved and honoured by all.

In a soccer field many time people find themselves sitting in the team pavilion because of their rude behaviour in the field. Referees are located at every nook and corner of the ground of any outdoor game to survey the behaviour of the players.

Drugs were taken frequently by the sports persons in the early 70s' and the 80s'. But the authorities have brought drug tests to ban any person using these illegal medicines.

While we are playing a sport we should give it our whole heart and most importantly must have self confidence without which a sportsperson can never win any game. We must respect our abilities before playing any game.

Sports also teaches us the value of time. We would have to undergo hectic schedules to play in any sport. Fitness is also a very important thing before trying out for any sport. Exercise and yoga keeps a person fit and he can try out for any game. But some people take drugs to keep fit but they eventually get addicted to it and virtually can't live without it.

Cricketers of West Indies and the Pakistan team are notorious for their lack of sportsman spirit. When they see that they are losing the game, they loud bumpers to frighten and injure the batsman. True sportsmanship is like taking victory or defeat alike, in appreciating the good performance of their opponents and admitting cheerfully their shortcomings.

A good sportsman is an ideal citizen. He is the right man to lead the nation. If our politicians were to possess a fraction of his virtues our country should be free from the maladies of corruption, bribery and all other virtues. Plato the philosopher said that kings are expected to be great sportsmen. Sports should be an essential qualification for a prospective legislator. That way ties the salvation of our country.

As Tagore once said "You can't cross the sea by standing and staring at the water", so is the case with sports – we can't get to become professional in sports by simply having talent, we have to nurture it.

Wesley T Varghese – Class IX



PLANES OF THE FUTURE

Planes were a dream satisfied by humans for the past 500 years. Planes have been developing right from its pioneering. And this led to many inventions and discoveries making planes travel in a greater velocity than sound. This helped humans to reach places faster and thus save time. Planes were not only used for transportation but they were also used exclusively for wars too. It is the best way to drop missiles and bombs stealthily without the enemy's knowledge. Slowly unmanned aircraft's were sent to flight, which were fixed with video cameras. These cameras took up the videos, which are collected at the base. Here in the base they control the plane by dropping missiles and bombs unarming their crew and pilots. Thus unmanned aircrafts became a great stride towards development. Thus humans are developing aircrafts even now to satisfy their needs.

By 2500 planes will be gaining more velocity than light making it to travel places within seconds. This will enable the planes to make explorations in the space. It would be far better than the rockets. Planes can have cameras, which can take photos and videos of planets, satellites, galaxies, constellation and so on. And this would enhance the knowledge of the universe among the people.

By 2600 planes would be send underwater for explorations where submarines gained less success. Planes would be able to go faster in water than submarines. With special pressure effects planes will be able to undergo operations in the far deep.

By 2700 plane crashes which are often caused can be avoided through balloons which forms a protective layer over the plane. Through this method human lives can be saved. With these types of layers aeroplanes would have the extraordinary capability of flight even during the harshest of climates. Hence emergency cases of diseases or business use during a stormy day would be possible.

By 2800 there would be technologies, which can help planes in flight without a runway causing less land for an airport. This can be possible by exerting huge pressure of air to the ground. This makes the planes to rise upwards. With this piece of advantage planes would be having the capability of landing on any terrain. This helps the pilots in case of emergency landing due to some cause in the aeroplane. Due to this advantage people in Rocky Mountains can have a transport facility in case of emergency.

Planes can be landed on the mountains where the people can get into and move onto their destination.

By the year 3000 planes would be the lands of comfort and luxury with many articles that can provide humans with all their comfort. These articles can be the theatres that we find in cities or the café where we can have snacks and swimming pools and playing courts. This luxury would direct people to planes so there would be private planes owned by people individually. This would be a great stride towards development. People would keep on buying aircrafts for their satisfaction and the planes would have more importance than any other object in the whole world.

By the year 4000 the earth would be crowded with planes due to the luxury provided. The fuel will be used in larger quantities and will get over and the remedy will be created by science. The remedy will be that the planes will be sent out in space finding a planet where life would be possible. Thus humans can start a new life with precautions to save everything that are renewable or non-renewable.

By the year 5000 the planes which will be getting crowded in the new planets which are discovered will create great hazards to the people. Thus the problem solver, science will create medicines to treat the diseases caused by its development. The medicine will be technology, which will help planes to become small in size and can be kept in the user's pockets after use. Thus the planes will be less in air and of course airports will be less. The airports would be the user's pockets or any other containers. The fuel used can be used in less quantity also. This can be done by pouring fuel when it is made small and when it is enlarged the fuel too will increase in more quantity inside the plane. This can be a prevention to save fuels from its extinction.

Thus the years would keep on going 6000, 7000, 8000, 9000 and so on. And the inventions of the planes will never stop till the extinction of humans.

**H.J. Jayakrishnan,
Class-VIII**



EDUCATION-RIGHT INVESTMENT FOR FUTURE INDIA

Education in India, is it inclining or declining day by day? No one has a definite answer to this question. Only two of every four children in India are blessed with the right to learn. The other half lives in slums and gutters not knowing what is going on around the world, their neighbourhood is their entire world. Their mother tongue is the only language they know. They have no aims in their life but they have the potential, the potential if developed can take them to greater heights. But our government is taking very little efforts to develop the status of these children, which in turn stands as a barrier in the road to the development of the country.

Our country faces lots of problems socially, economically, politically and morally. For all these problems education can be an answer. With our potential, our determination and with the help of our government we can make changes. A New India must be our aim. India respected by all.

An India which is rich politically and socially. This is what we must look forward to. This is what we must strive for.

Education, it is essential for every human being in the world to come up successfully in their life. Education makes you a respected human being in society. Your job depends upon your educational qualifications. If you are an educated person in life then certainly you will meet with success in one stage or another during your lifetime. There is no stop to education. No person can be fully educated. Education can continue till the end of your life.

In India we have many colleges, schools and universities but very little people in our country get the opportunity to enjoy these privileges. Only the rich and powerful can make it far enough. Here it is not the survival of the fittest but the survival of the richest. With money you can do anything here, change anything. You can get admission to a top university even if you came last in the exam. This is what that discourages other people to move on. They are not even looked upon by the authorities. This destroys their potential to come up in life. It is only the government that can find a solution to this problem.

Why is India failing? With all its population and culture, heritage etc India is still failing. It is not because of the lack of resources, it is because of the lack of commitment of the people towards their country. Who would be committed to a government that has ignored them completely? Who would be committed to a government that has no value for the rich heritage of the country? Lastly who will be committed to a government that does not give the people privileges that make life worth living which include education, job opportunity and so on. The only answers to these problems are to change the status of our government.

Everyone recognizes that the twenty-first century is the 'Century of Knowledge'. Nations, which have mastered the production of knowledge, its conversion into wealth and social good and its protection, have assumed a leadership position in the world today. But it must be



recognized that knowledge without innovation is of no value. It is through the process of innovation alone that new knowledge can be created. It is innovation, which converts knowledge into wealth and social good.

India was a leader in innovation several centuries ago. Indeed, since the Indus Valley Civilisation of about 5000 years ago, innovation has been a part of the Indian culture and the basis of its civilization. The discovery of zero and the decimal place value system by Indians dates back to the Vedic period. Our pioneering work in algebra, trigonometry and geometry was truly outstanding. Indian innovations in medicine, especially in Ayurveda, not only aimed at the cure of diseases but, more importantly, on the preservation of health. Indian civilization was characterized by scientific thought, capabilities and techniques at levels far more advanced than others.

In spite of this great heritage and record of accomplishments, why did India fall behind in the ensuing centuries? When the scientific and industrial revolutions took place in the West a few hundred years ago, there was a period of revolts and problems in India. Since independence in 1947, India has taken its place as a power on the global stage. It is the world's largest democracy and the 10th largest industrial power, with solid and consistent economic growth. But all these started declining as our country moved on. India was transforming into a country dominated by the wealthy. The actual Indians, the villagers were totally ignored.

Of the one billion people living in India today, 720 million — nearly three-quarters — live in rural areas characterized by grinding poverty and social injustice. This India has been bypassed by progress and opportunity. They were totally ignored. They were given no opportunity for developing. Educational facilities were denied to them. At the dawn of the twenty-first century, most rural Indians live with the technology of a thousand years ago. In the age of the Internet, the majority cannot read and few have ever seen a computer. While the economy of modern India grows, the people lack access to education, nutrition and health care, sanitation, land and other assets that could enable them to escape the trap of poverty. Rural India has an infant mortality rate of 85, compared with 53 in the cities — and a life expectancy of only 54 years, compared with 63 in urban areas.

These problems can be solved if these people are given enough educational facilities. Education is the one and only answer to these problems.

Education can play a great role in the development of the country. If the coming generations are given enough educational facilities they would be able to make India once again a country respected and looked upon by the rest of the world.

Our confidence in building the new India of our dreams stems from our major successes in the arena of many technological developments, which have made such a difference to the nation. Some prominent examples include the blue (space), green (agriculture), white (milk) and grey (software) revolutions. Let us just take one example. The Indian space programme, for example, has designed and sent into space a series of satellites that, among other things, comprise the largest domestic communication system in the Asia-Pacific region.



Education can make a society improve its status. Improvement with status means improvement socially, economically, morally and rationally.

Social improvement can help the country develop drastically. Social improvement is very important for a developed country.

It helps in communication. Now in India there are a lot of languages and communicating is very difficult. But education can narrow these bridges and bring all linguistic groups together.

It also narrows the bridges between caste and creed. In India the problems between caste and creed stands as a very big barrier to our country's path to success. A solution to this problem can help our country in many ways and so education proves to be of great help in the development of our country. Education helps people make wise decisions and we all know that taking wise decisions can prevent lots of problems.

Political improvement creates a rightful and helpful mind in people. A person with a right mind can help the country function without any problems. Fewer problems can help the country develop faster so the need of citizens with right mind is essential for the country and education can guarantee this.

Moral development can play a very big part in our country's path to success. We all know that our country is dominated by superstitions and religious beliefs. These can cause a lot of obstacles in our country's development.

Every country needs economic development. This results in development of skilled labour, which increases the country's income. The increase in country's income increases the economic status of our country. Economic development increases the amount of job opportunities in our country, which may grant more people white-collar jobs.

Education is the only possible way for all these developments. It is the foundation for any kind of development or achievement. It makes people aware. Awareness in people helps in running of the system. They learn what is right and helps to correct the mistakes made by the government. Education in the right way can be a blessing but education in the wrong way can be a curse. So we must make sure that education in the right way is provided.

Our government is slowly beginning to realise the need for education and is starting to promote it. Many new colleges and universities are setup. The Indian Constitution has guaranteed free and compulsory education for all children less than fourteen years in its Directive Principles Of State Policy but many of the states fail to guarantee this. Many children are working at a very young age rather than studying. Promoting awareness in people through education can be a solution to this problem.

Our future is uncertain. No one knows what will happen in twenty years time. But whatever it may be we must do everything now that is possible to secure our future and make it safe. We have to make our country worth living in for our children. Taking the right measures now can change everything. Nothing is impossible. Providing the necessary facilities now can make a lot of changes for our future. WE have to think of India. We must always have India in Our minds. We must think for India. We must be TEAM INDIA.

Anirudh Varma
Class IX



A PERSON WHO HAS MADE A LASTING IMPRESSION ON ME

Man is an ambitious being. His dream has always been to lead a happy and prosperous life. There may be many circumstances in which he is to make a bold decision. Then he may try to follow a man or a woman who has impressed him the most and thus he sets him or her as his role model.

Mahatma Gandhi is the person who has inspired me the most. Mahatma Gandhi was a simple man but he had high values for his life. He led a very simple life and cared for the well being of others. Due to these reasons, I have set him as my hero.

Gandhiji was born in Gujarat in a town. But he was not known to anyone at that time. And now we are to wonder how such a man was capable of leading the Indian masses to fight for freedom against the British. Then we may infer how great a man Gandhiji was!.

Gandhiji attained his formal education and practised law in South Africa. But he did not want to earn lots of money and lead a happy life with his family. He cared for the people of Africa and fought for their rights and worked for their upliftment. So, Gandhiji was never selfish nor did he want to later to the needs of his own family. He only tried to make the people around him happy.

When Gandhiji came to India, he saw the Indian people suffering under the clutches of the British. So he organized movements like Non-Cooperation, Civil disobedience, etc to save the Indian people and attain freedom for the motherland. He toured to different parts of the country and saw the plight of the poor. He noticed that the people in the villages had neither food nor good clothes to wear. Seeing all these, he decided to wear only those simple clothes which he wore till he died.

Though Gandhiji launched many movements, he followed the basic principles of non violence and Satyagraha. Gandhiji knew that the British were a mighty power, but he never thought of adopting violent methods to chase the British out of our motherland.

Gandhiji sacrificed all his happiness for a better tomorrow of the Indians. He worked hard to achieve independence. He did not want to hurt the British officials and so he continued to be patient and followed peaceful methods of agitation, although the British rejected many of the demands from the Indians. He was always polite in his approach to others and waited for such a long time to achieve his goal.

Even after India achieved Independence, we as citizens are to ponder about the number of people who shed their blood or even sacrificed their precious life for the national cause. India has lost many of its great leaders like Lala Lajput Rai and even Mahatma Gandhi. If we think about these leaders, we will conclude that they have sacrificed their entire lives just because they fought for their rights!

Hence, let us all be good citizens to our country like Gandhiji was. We shall not dream to be millionaires or billionaires but try to lead a simple and humble life. We are not sure to have another Gandhiji to lead us to a fruitful life, but we can follow the advices of Gandhiji, read and understand the importance of life from his writings and know the values of life. Let us now live not only as mere trend setters but also work for the good of atleast one individual in our life time. So, let us all work together and walk in the footsteps of Gandhiji to lead India to a brighter future.

E. Benitta Hubert.
Class IX



AN IDEAL STUDENT

A conscious, alert and smart student can be called as an ideal student. He is always aware of his responsibilities both at school and at home. This kind of a student who is aware of his responsibilities can become a good leader of his country.

An ideal student is good at academics and he is capable of getting through his exams. He puts his best efforts in his studies to produce good results with his limited resources and time.

A student can be called ideal only when he is bold and fearless. He believes in truth and talks for truth. He always opposes any bad actions.

It is of no use to be just a good student at academics, but one must also be disciplined. He obeys his elders and is punctual. He believes in the proverb 'Time and tide waits for none'.

There is an old saying "Tell me about your friend, I'll tell about you". It means that, we will follow only the path of our friends. An ideal student chooses only a few friends, but good friends.

An ideal student will always be a servant of humanity. He would help anyone, at anytime and anywhere. He will always hate the word 'humiliation'.

It is impossible for a student to have all the above-mentioned qualities. But having at least a few of these qualities will make the student ideal. All students can't be an ideal student. But one can try to be an ideal student.

Priyanka Mc Call
Class VIII



CHILDHOOD

Tampered by the mischievous moments of life,

I gazed out, staring at the long, broad road.
Memories of childhood, flashed into my mind,

Just like a dream, forgotten in some land.....

Those days of childhood, gurgled like a stream,

Flowing with quite beauty and innocent feelings,

The countryside which burns an immodest green,

With glittering sunshine that children snatch to play,

And short spell of quick down pour,
Drumming on the steep, gabled roof.

Those memorable days, I still remember
With an utterly exceptional smile.

Anna Babu
Class XI



A STRANGE ENCOUNTER

I enjoyed those days when my parents left me alone in our Victorian mansion as they had to go for some business trip. From the age of seven I have been drawing inspiration from 'Tom Sawyer'. I'm fond of defying my parents and play a heroic act of 'escapism' when they raise their voice to advice and to scold. I have utilized all such instances to enjoy in the absence of those commands.

That was yet another day of enjoyment. I made time to crawl like a snail and invited mischief for every second of the 60 sec. But the atmosphere that hung all around me whispered into my ears some secret of a distinct dialect. As I ran down the round hill, I saw the sun drowning in the galloping clouds.

Then I saw something at me twinkling with glee. Oh my! It was the meteor ash and this is the same place where I found it yesterday in my wild dreams which I was unable to complete due to my mother's waking up ceremony. I followed the trail which led to a cave hidden behind a cascade of wildflowers hiding its entrance. It was hard to see as it had turned quite dark by now. So I thought of spending the night in the cave.

The rays of the sun swept through the wild ecstasies and played on my face. I opened my eyes slowly. To my surprise my legs seemed to be warmer than the rest of my body as there lay a babybear barely 5 months. When I looked around me I saw a mother bear lying dead in one corner. I felt really sad.

I took my sweater and wrapped it around the baby bear. The day after this strange incident was his christening. I was his god father and I christened him as 'Joffy'.

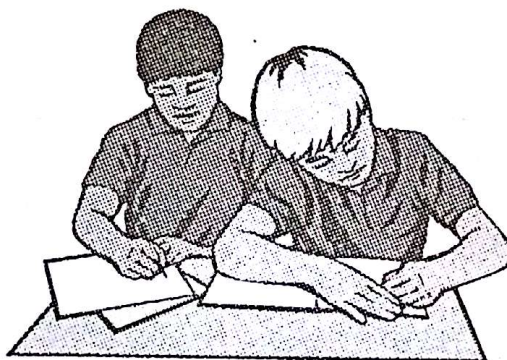
Joffy and I soon became the best friends ever seen in this world. Now I would use this chance to advice you to stroll down the wood and experience the beauty of feeding and heeding a babybear.

If you want any help use your intelligence. Keep this piece of nugget always
"They don't hurt you if you don't".

Snekha P Dominic
Class IX.

CONFUSION

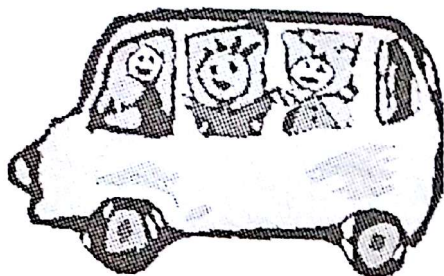
I am in tension
Because of examination
In Tamil there is composition
In English there is comprehension
In Mathematics there is application
In Physics there is derivation
In Chemistry there is equation
In Biology there is respiration
In Computer Science there is encapsulation
So my dear friends, I am in utter confusion.



Sujitha XII



TRIP TO MADURAI



During my holidays I went to Madurai. It is a wonderful place. We went to Madurai on 16th December 2004. There are many places to visit in Madurai. The Meenakshi Temple is splendid. We also visited a king's old palace "Thirumalai Naicker Mahal" which is a beautiful palace. In that Mahal there is a museum where they keep old things belonging to the kingdom. In Madurai we bought a fishing game, lots of clothes and a magic book. We returned from Madurai on 18th December 2004. It was a wonderful trip. It lasted for two days.

Sudarsan
Class III

COLD WINTER MORNING

On a cold winter morning
I woke up at about 8 0' clock
It was a holiday that day,
With a little bit of homework.
I started my work
Sitting near the fire place.
After finishing the task
I read a book called the 101 Dalmatians.
It was a nice story.
After reading the book,
I went to the dining room for breakfast
and hot tea.
Then I saw a film 'Happened in a
desert'.
After seeing the movie,
I went to play.
And was back in time for lunch.

H.J. ARAVIND
Class IV.

DANCING RAINBOW

I have a big aquarium. It is kept on a table. There are four fish in it. I have named them Goldie, Silver Gold, Fairy and Grumpy. They are of different colours. They swim around the aquarium and play with the bubbles. When they swim around, the reflection in the tank appears like a dancing rainbow. They also play hide and seek among the plants. They seem to know me. When I tell them good bye before going to school, they are very sad. When I return from school they swim in circles as if to say welcome. I love my pets very much.

Nishka Maria Rajesh
Class III



EXAMINATIONS SHOULD NOT BE SCRAPPED

The following is the prize winning text in the Inter House Debate Competition 2005

Honourable judges, respected teachers, worthy opponents and my dear friends. Today I stand before you to strongly oppose the very thought that examinations should be scrapped.

Examinations should be scrapped? What an illusion? How can we as students imagine schooling without examinations. Isn't that an absurd idea? Now let me ask you my dear friends "How many of us would like to be treated by wayside quacks rather than by experienced doctors? How many of us would like to live in homes designed by the so called engineers or why even taught by teachers who have't even passed their boards. Don't you think that we need a criteria to distinguish between the worthy and the unworthy, the educated and the uneducated, the professionals and the quacks? Yes my dear friends, examination is an evaluation tool that separates the wheat from the chaff.

Schooling without examination is like a rudderless ship. The children will be left behind gaping in oceans of unscrupulous people. The very purpose of education will be defeated without examinations. The vacuum created in the society will end up larger than the hole in the ozone layer. Now let me tell you, If you were to oppose the system of examinations, then why? Why are we studying here today which has a definite system of examinations. I would like to emphasise here that without exams learning is aimless.

An exam is used to test the capability of the student. Even I have to know where do I stand among my classmates, for this I have to write exams. Let me ask you, "How many of you would take a look at your books if there were no exams?

My next point of contention is that, who would be considered as the bright students and who will participate in the various competitions? What enables a student to be selected? Well it is the result of exams.

There is no doubt that if there are no exams, we students will be lazy and dullards with absolutely no spirit of competitiveness.

Why even this very debate is testing my oratorical skills.

Next, without exams the existence of the teaching profession is a very big question mark? No exams-No studies-No teacher. But teaching is the noblest of all professions. It is the teacher who corrects and that is through exams.

Educational system without exams promotes partiality. It may raise questions like "the teachers pet is that you?"

In the recent CBSE Exams it has been found that students of South India have performed better than north Indian students.

How could they evaluate this? Only through exams.

Finally no exams can be the cause for the failure of any educational system. Why do we need this roof above our head called 'The High Range School?'. If not, we can have our own dreams of being Einsteins and Darwins who were school drop outs.

**Shravani.S
Class-X**



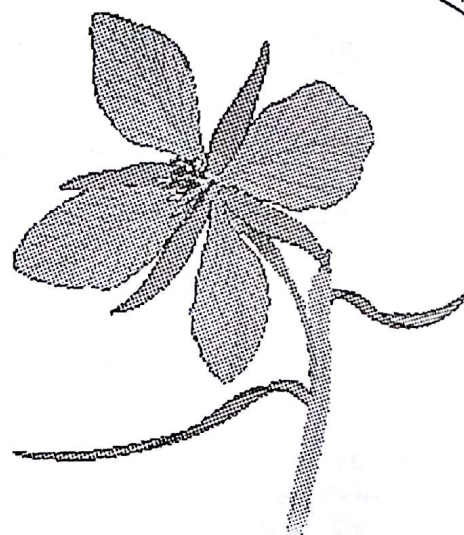
BUSINESS STUDIES PROJECT IN MUNNAR -A POSITIVE EFFORT

Education always involves some fun and excitement. We too experienced the same when we went for our Business Studies project in Munnar. At first we all were divided into three groups with four members in each group. Our group selected the topic 'TYPES OF OUTSOURCING SERVICES – Postal and Courier Services'.

On the 7th of January all of us met at the Regional Office and from here we headed to the Munnar post office where we had a perfect interactive session with the authorities there. We got information about the various services rendered by them to the public. They were really very helpful and were ready to clarify all our doubts. After an hour we left the Post Office and reached our next destination – 'The Professional Couriers' from where we collected some more useful information. After all this we had a small break, which we utilized to put in some energy for ourselves. Thus we enjoyed the whole day and also gained a lot of information.

We thank our Commerce teacher Amirthavalli Ma'am and our Principal for providing us such a great opportunity to interact with people and to know more about the vast world around us.

Commerce Group (XI)



CAMPING

Srijith, Siddharth, Tony and I decided to go camping to Chinnar. Chinnar is a wildlife sanctuary. We were very excited. We planned to go to Chinnar by bus. We made a list of items to carry. We needed: clean drinking water, pots and pans, match box, toiletries, tents, sleeping bags and food items. At first we had to pitch our tents in the campsite. We then collected firewood. Next we decided to go for trekking into the forest. At night we planned to have campfire. We sang and danced around it. The next day we planned to fish in a nearby stream. The most interesting part of our camp was planning our menu. The camp lasted for 2 days.

**Sudarsan.S
Class III**



MEMORIES IN THE SAND

Walking down the hill someday
Along the ridges and valleys,
It reminds of old cherished days
Of how we used to be.

What a moment of joy and fun
Was it to be with them at once,
Lazily dreaming at the sun
Exchanging glances of happiness

And as I came near the stream
And stood there watching spellbound,
I wonder was it in my dream
Of dreams that I rarely count.

Jumping into the foamy lake
And in and out from water,
I hardly can say it was a dream
As it sweeps along as a chatter.

And what a moment of joy and fun
Was it to be with them,
As I slowly, slowly glanced the sun
As memories, sweet memories
came back to me.

Snekha P Dominic
Class IX

TWINKLING KINGDOM

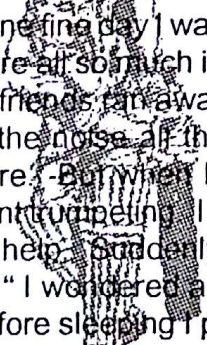
How nice are the twinkling stars
As white as milk.
In between the bright stars
Like a child in wonderland
In the world of stars
As the king of the twinkling kingdom.

How nice will it be
To live with the stars
As a dream come true.
If I was a star
I could appear at night
And look at my sweet home below
And disappear in a moment
People would praise me
Because of my brightness.

In between the millions of stars
The brightest star would be me.
Twinkling brighter than the pole star.

Aesumon Sunny
Class - VI

MY DREAM



One fine day I was playing my favourite game of cricket in my garden with all my friends. We were all so much involved in the game. Suddenly we were disturbed by a terrible noise. All my friends ran away. I was so frightened that I too started to run. While I was running I heard the noise all the way. I reached near a huge river, my legs ached. I couldn't run anymore. But when I looked up from my tiredness I was shocked to see a huge African elephant trumpeting. I turned and started running with the elephant behind me. I was screaming for help. Suddenly I heard Mummy calling "Sharath wake up, don't you want to go to school" I wondered and opened my eyes to find that it was just a small dream. From that day before sleeping I pray that I should not get any such nightmares.

Sharath B
Class VI



MY LITTLE BROTHER'S TRIUMPH

My sister and I were peaceful
Till my brother entered with pants up to his knee
I looked up from my favourite book.
And did not like when
I saw the smile on his face.

Brothers can be very nice
Saying good things about you that are big lies
All this they do when they are in need
And when it's over
They just go off without any mind.

So, when my brother came in, that nice day.
I wondered what he would say.
He looked around the room and smiled
Then to my sister with his cunning smile
Which always drove me wild.

He told us hello.
And said that he wants to give me a gift
I was suspicious as he took his hands from his back
But he had a gift wrapped in a beautiful
Gift paper shining bright.

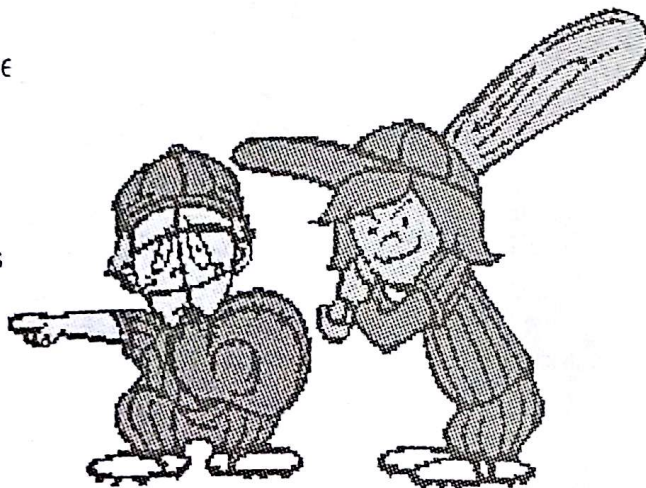
Then I remembered, 'Happy birthday to the
World's greatest girl', he said
I tore open the gift I just received
I stared at it and I screamed

Naughty brother of mine
He had neatly wrapped the gift in the box
Three baby rats crawling inside
And just staring at me back

This happy moment comes to my mind
That mischief my brother did.
But a younger one who needs love and affection
from me
Is always him my younger brother
His happiness in tricking me on my b-day.
I would never forget in my life.

These are the happier moments which arise.
When loneliness, sadness strike me
So, as I said in the title
Brothers always triumph!

**J. Jemila
Class-IX**



FRIENDS

F – Faithful towards others
R – Ready to help
I – Interested to work together
E – Eager to get knowledge
N – Neatness in every matter
D – Dedication in work
S – Sacrificing life for others

**Joselin U
Class - I**



MY LITTLE SISTER

Just as the time to
Turn the engines on.
I saw a pretty little naughty
Kid, stealing into my house

Mama thought she was a twinkling star
But she not really was.
She knew what she was looking for.
What is she up to this time?

I can't blame her for what she is.
Both of us used to be dreamers
Everlasting like the sun.
Loving each other like no other sisters had

This was a once in a life chance for me
I could capture her red handed
But I still love her and yet I am sure
What I want is what I've got.

I stealed out of my car
With all the strength I could gather,
Or else, I would go crazy about it.
My heart was pumping so fast against my ears

No matter what she thinks,
I am going to find out what she –
Has hidden in her secret safe.
But I have already guessed it.

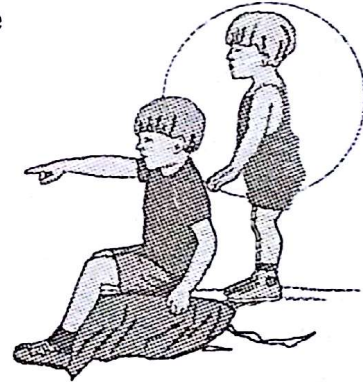
Broken dolls and a five dollar note,
School record and stupid jokes.
Empty food tins or ancient craft,
I know my sister too well.

But all of a sudden scattering all my guess
I saw her pull out our old school photo.
Both us were silly troublemakers at our school.
But we really loved our school

Then I saw the most amazing
Thing in my life
She was weeping by my photo
Apologizing for all what she has done.

My heart started melting like an ice cube.
How could I treat her so badly?
Oh! My poor sister, the apple of my eye
I love you more than any thing.

After all you are my sister
We cannot be separated just like that
We can never be parted like the
Sands of life.
Oh! My poor sister,
I will never make her sad again.



Sneha Sunny George
Class-IX.



MY SCHOOL - THE H.R.S

The black winding roads, that leads into a
magnificent garden
And in the middle of the garden,
There stands my school,
Facing the mountains near by.
There is so much care,
There is so much love,
There is so much to tell about my school.
A school with friendly teachers
A school with whole lot of naughty
sweet children
A school with 'Annans' and 'Akkas' to help us
anywhere anytime.

The ticking of the clock starts,
And there comes a new year.
New classes, new friends and new books,
The teachers pouring knowledge into the kids
brains,
And the year starts of with a lot of enthusi-
asm.
There comes the talent time,
A time for fun and entertainment.
Then comes the quiz time,
Where all the Houses rack their brains to win
the battle.
Music, Dance and drama come along
with Annual Day.
Then comes the Sports Day,
With all the sporting spirit.

Finally there comes the final exams,
When every one is busy with their nose into
their texts.
And at last one more year goes by.
And it's hard to believe that fourteen years
have gone by
Growing and learning in this wonderful school.
But it's a fact that my schooling is over
Over and done!

Sreemol Sunil
Class XII.



MY MOTHER

My mother's name is Alice,
She goes around in a Toyota Qualis.

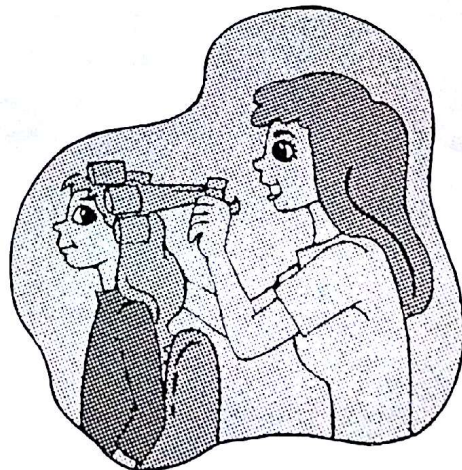
She is very nice,
She makes pudding out of rice.

She loves to grow flowers,
The flowers are of different colours.

The cakes she bakes are tasty,
She once made a chocolate pastry.

She is the best mother in the world,
She is as precious as a pearl.

Manoj Ashok
Class V





THE VALUE OF DISCIPLINE AND PUNCTUALITY

Food, clothing and shelter are the three most important necessities of life and the same goes with discipline and punctuality. No doubt, food, clothing and shelter are essential in one's life. In order to attain these essentials you got to be self disciplined and punctual in whatever work you do.

You have to inculcate discipline and punctuality in your life right from your childhood. Childhood is the time when you learn many things. So discipline and punctuality should be your first lessons..

Discipline and punctuality are like jewels in one's life. It is these jewels that attains respect and dignity in society. Gone are those days when a person having great wealth and power was given a high status. In modern days having these basic qualities in life will help you earn a living and above all it is equal to a 'Param Veer Chakra' because according to me it is the highest and most prestigious honour any ordinary man can be awarded with.

One's life is incomplete without being disciplined and punctual. Education makes man rich, disciplined and punctuality attains you the whip to cross over all barriers in life.

Being erudite does not complete your quest for achieving your goal in life, for that you got to be disciplined. Punctuality in life is as essential as water is. You got to be punctual in life only then you can attain what you dream of being. There is no point in completing your master's degree when you are sixty or so. Time and tide waits for none – so you got to be punctual.

Discipline and punctuality both together forms your heart. While discipline forms one side, punctuality, forms the other side of your heart. Both together pumps out value, quality, self esteem confidence like blood that carries oxygen which makes your life secure.

If you have discipline and punctuality it is equal to a life insurance. These two jewels can help you inspire the present with your vision for the future.

To sum up, discipline and punctuality must be injected right from your childhood only then will it have its effect when you grow because prevention is better than cure. Catch them young and breed them young should be the need of the hour. Children are the future of a nation and if you want your nation full of Mahatmas and Einsteins and Lincolns then these future citizens should be disciplined and punctual because these jewels reflect your quality. It is not quantity that matters it is quality that matters so the human population should be qualitative one and not a quantitative one and for this punctuality and discipline play a vital role. So arise, awake and adopt these qualities that help you build your character.

Allan Gomez
Class-XII



THE WONDER SPLASH!

Top of hill, Full of thrill
Is a place with no Jack and Jill
People come and people go
As it wasn't there long ago.

An amusement park filled with fun
Though burns under the glazing sun,
Cools the people in tonnes
And pools the people while each crazy ride runs.
Oh! How people feel?
Willy-nilly moving on a giant wheel
And my – oh my! The upside-down run
Is always fun in a Space-Gun.

Ah! the endearing cuddle of the musical fountain
Dancing to the melodious music ten
Enchanted us along with the clowns
Showing jesters wearing pretty gowns.

Through the straight and twisty rides we wander
Splashing through the slides in wonder
Dashing cars and dancing cars are more than one can crack
And people turn crazy in this track.

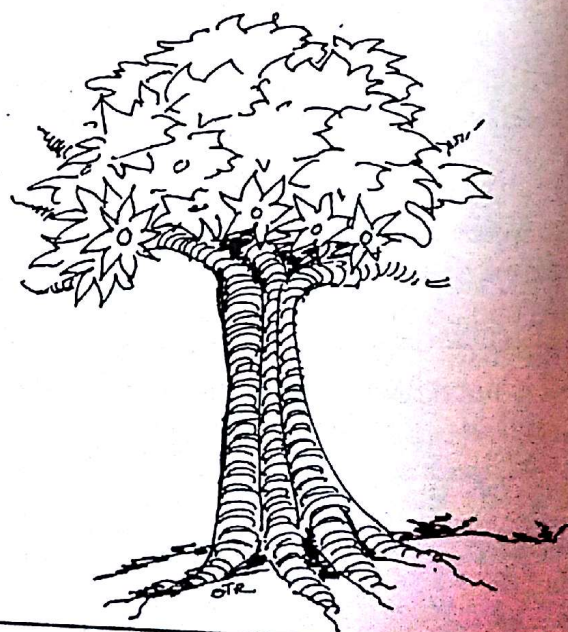
It is really a wonderful land
With serenity and hospitality right in hand
I'm never to forget this amusement land
Known to all as "Veeega-Land"

TREES

Leya Elizabeth Mohan
Class - IX

I love trees
So don't cut them please.
They swing in the breeze
And have many coloured leaves.
Trees give us shade
It gives the birds food
If they are in a good mood
They give the animals shelter,
Or else they run helter skelter.
Trees support our lives,
If we are a good friend of theirs.

J . Linita Lyle
Class V



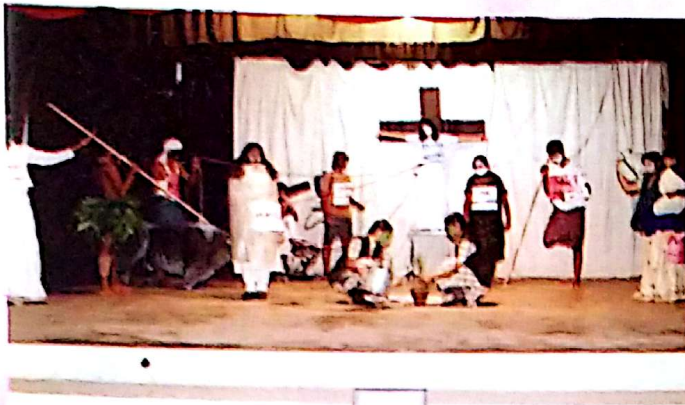
Holistic paradigm.....



The staff croons a special Punjabi song



We shall dance for you



Class XII Let's Not Crucify Mother Nature
A poignant presentation



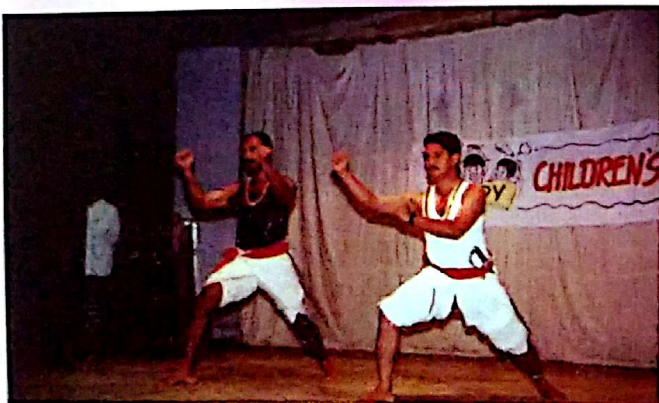
Students of Class VIII with their paintings.



A Tableau by Class XI Do's & Don'ts.



The HRS family laying the foundation for the 'Eco Hut' in the school premises.



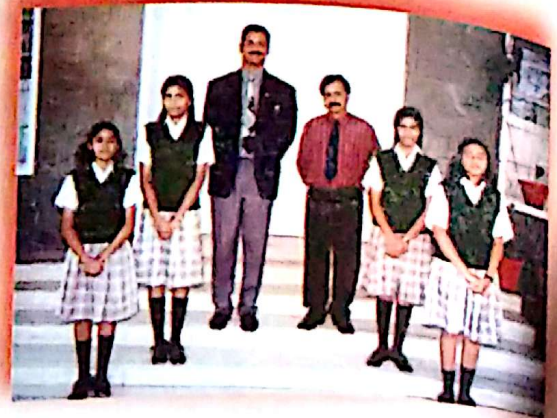
Mr. Geemon Joseph and Mr. Jinto Lukose-Mortal
Combat at HRS!



Prefects' Council - Leading by example.



**Mr. T. Gopinath - External Faculty P.C.R.A.
Addressing the Students on Science Day**



**We Have Made It! The Tatean
Scholarship Winners 2004-05.**



**Ansu Susan Alex (2003-04)
receiving the SBI Talent Bonanza
award from Mr. Karthigeyan,
Manager, SBI, and Munnar.**



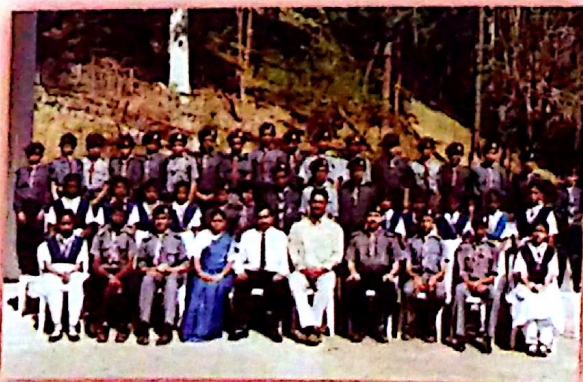
**Our Non-academic Staff – We
Depend A Lot On You.**



**Winners of the Putani Vigyana Science
Talent Examination Award at State and
National Level**



**Winners and participants of the Tata
World Children's Competition 2004.**



**Our Scouts & Guides – Saluting the
spirit of adventure.**





A STRANGE DREAM

It was a gloomy morning when Simpson, a girl who lived in the K Street No. 666 Las Vegas was the hot shot of the city. Her photographs occupied the front pages of all the newspapers including the New York chronicle. In every house, every institute, every pub, every school the people gossiped about Simpson. When I entered the 'Impulse Fest' a programme organized by the Gladiator School, I heard one of the students telling to the other that, "on the 6th morning of December Simpson woke up at 8 o' clock in the morning and found that she was all alone at home. Her mom and dad had disappeared. She couldn't find her little brother either. She ran upstairs and downstairs in search of them. She even went to the attic in order to find them. But she walked out of the house disappointed. She decided to go to school, hoping that she will find them when she returns from school. She went to her room and got dressed up in her checked uniform, packed her bag and walked out heading to the garage to get on to her bicycle. The first hour was Mathematics the subject she loved. Usually she will be the most enthusiastic among the others especially in the Maths class. But that day it wasn't so. Everyone found her very upset and depressed. Her best friend Nizane came upto her to find out why was she gloomy. But she said nothing. She kept mum all the time thinking of the different places they would have gone to. At the end of the day, when Nissim kept pestering her she told him that she couldn't find her kith and kin in the morning. Hearing this he was shocked. He asked her to wait at 6'o clock in front of the school. She rushed home and freshened herself, took her book of addresses and rushed to school. At six Nissim arrived along with his elder sister Nizane. All the three got into his car and went to the police station. After informing the police the three decided to search for them. Nissim, Nizane and Simpson went in three different directions. Simpson went towards the south. It was a sparsely populated area. She went street by street showing their photograph if anyone had seen them. By then she was tired. She went into a café, had some snacks and decided to return to her search for her parents and brother. It was around 10.30 pm when she decided to go to her school where the three had decided to meet. When she turned around she could hear a dog barking in vain. She over looked a garbage pit, to her surprise she found her little pet Rex. Rex came upto her wagging its tail. She could understand that it was trying to tell her something. It pulled her bag and led her to a house. Simpson found blood drops all around. She began to panic. Then she decided to enter the house. When she went upstairs she found her mother's belongings there. She found a file on the table. When she scanned through it she came to know that 'Bad Boys' gang had kidnapped them. With this file she rushed to school taking Rex on her hack. By then Nissim and Nizane had arrived. They had got a clue that a red car was found to be on a mountain top. So the three from there left to the Pali hill the only mountain close to their city. They reached the mountain top. It was around 20,000 feet above the ground. They had only two torches with them and the moon was another source of light. Simpson suddenly slipped and fell into a hole. She just shut her eyes. After a few seconds she found herself amidst several slimy creatures. Then she found some light glowing. She went closer and closer towards it and found her brother, father and mother tied up with a rope. Then she rushed to them and asked why were they there. Then her mother said they were brought there by a ghost. Then she heard some weird sound, she saw a ghost coming, it soon picked the four people with its little finger and dropped them into their red car which was parked on the edge of a cliff. Then it took Nissim and Nizane and Rex by its little finger again and dropped them over her. Then the ghost decided to push the car down. I just shut my eyes and began to pray to all Gods. Since it was 20000 feet high, for about an hour we were in the air. Then I fell thud, from the bed not Simpson but I discovered that it was a dream. Ah! what a strange dream I had.

**Shravani Shivshankar,
Class X**



TSUNAMI- A MASS DESTRUCTION

26th December 2004, I'm still so stunned and horrified to think clearly about that awful incident. One minute, I was enjoying my Christmas holidays with my cousins and friends after celebrating an enthralling Christmas and next minute there was a news on the television that most of the South East Asian countries were devastated by the giant waves – tsunami including our country India. I couldn't believe my eyes, people after people, villages after villages and buildings after buildings reduced to rubble. We do not know, how many thousands of people were dead.

Sumatra island in Indonesia was the epicentre of the earthquake from where it spread to other countries through the seas and then caused this enormous tsunami destruction. The Indian states of Andhra Pradesh, Tamil Nadu and Kerala were also badly destroyed by the tsunami. The sea took away many of our dear ones.

Many people became homeless and landless and thousands of people died and even many more were seriously injured also. I believe that this destruction is a result of our cruel activities towards our Mother Nature. But this had taken a lot of lives and had also created a mass destruction. Most of the land was swallowed by the sea. Why has nature been so cruel to us? How can we help these people? I feel so helpless. Let us all pray that all these souls rest in peace. We cannot do anything else for our dear ones who had been taken by the sea, but pray for them. Let us all thank God that we all are safe on the earth and that we are not a part of this disaster.

Sandra Elizabeth Salim
Class VIII

My Parrot

My parrot is beautiful
It has a wonderful voice
It comes from the forest
It eats fruits.

I stand in my garden
It sits on the tree.
I call him Picky Picky
He calls me Vicky Vicky.

M Venkat Sundar
Class - IV

TWO LITTLE MAGIC WORDS

There are two little magic words
Which can open any door with ease
One little word is 'please'
And the other little word is 'thanks'.

They work like a charm for me
They work like a charm for you
And you'll be surprised
what these words can do

Now when you ask for butter
Say "Please pass the butter"
Good manners are never late in time
Now when you get the butter
Before the next thing you order
Say Thanks with a big sunny smile.

No matter what you ask for
You get what you ask for
By showing good manners from start.
Say please when you ask it
Say thanks when you get it
And say it from the bottom for your heart.

J. Linita - Class VI



FREDDY MY DOG

I have a doggy his name is Freddy
He is black and he loves to play with a sack
He always steals meat so he always gets a beat.
He always catches a robber and he loves to go to the cobbler.
He likes to run a lot and he never lets his food rot.
He is very small and he always comes when I call.
He loves to play with big dogs and he sleeps like a log.
His best friend is Trotty who is very naughty
He loves to sleep in the tent, he is my best friend.

Manoj Ashok
Class V

My pretty cat

Here is my black cat
Her name is Solly.
She sings sweetly
Her eyes are blue pearls.
She has a white tie.
Which carries a red pearl.
Solly has a white tail
Which shines with long hair.
She looks like a queen.
She loves me and sleeps with me.

Abhishek James
Class II

'YOU – MY HIGH RANGE SCHOOL'

Adieu ! Good bye ! I leave you behind
And move I forward to leave them behind
Achievements next I mean
Experience new I mean
Every hurdle I shall cross
Seas I shall swim, storms I will brave
And in the end shall save, those that I left behind
As memories that shall give
Pleasure and pain and help me smile
In my grey days of old.
Sweet my memories will sure be
But the sweetest shall remain
The thought of you.
My world was you, learned I to live
By the strength you gave
Yes 'you' – my High Range School.
Your memories I shall preserve
As the hen does, under her wings preserve
The chicken, tiny and cute, colourful
From the cruel eyes of Eagle beyond
No other memories sweet or painful
Shall overcome the colourful thoughts
The time I spent with you.
But before I go. One thing I shall do
A bottle I will take and in it fill the
Air of my school,
And when I move away,
Sometimes or another
Open I will my bottle precious
To get a whiff, a
Smell to sharpen the sweet, sweet memories of my High Range School.

Adieu!

Shirly Scaria
Class XII



THE OPEN DOOR

The spring time with all the flowers in full bloom, in the middle of a lovely garden there stands an old farm house. The door of the house is wide open and a small boy of eleven stood in the entrance hall whistling to himself. A noisy truck roared down the muddy road and stopped in front of the farm house. The driver got down and came in through the door where the boy stood. He did not come to make the child happy instead, he had bad news. The boy's father who was his only relative on this earth had died in a car accident in the town. For the next few weeks people came in and consoled the small boy, but none cared to stay back and look after him.

Days went by and Tom was alone in his house. He had no friends, so the stray dogs, one pig and a sweet little cat became his friends. He did not have to work for food as his father had saved a little money. But as he grew up it was finished. He went to school and had good friends but still no one came to his farm house. He went in search of work and found one at the antique shop. He had to work there on all evenings and on holidays. Tom grew up as a kind and loving boy, he was not good at studies, but of course he was good at heart. One day the antique owner gave him a holiday because he had worked hard the previous day. Tom was extremely happy and he took his little cat and his dogs for a walk. On the way Timmy, his little smart dog stopped and barked at a small hut. Tom pulled Timmy but he did not come. So Tom decided to go into the closed hut.

He went in and he was very sad to see an old man lying in one corner of the hut. He asked the man several questions but the man did not reply. Tom decided to take the old man home. It was very difficult to carry this man, but finally Tom managed to reach his house. They came in through the open door. Tom took care of this old man considering him as his own father.

After a few weeks the man grew very ill and Tom could not collect enough money to take him to a town hospital. Just before the man died, he told Tom, "I tell you child do not leave this home, there is some one who wants you to stay here, but I do not know who", Tom was too young to understand these words, but he never forgot them.

Years went by and Tom got an appointment as a teacher in the town school. He packed all his belongings and was ready to leave, but when the car came to take him away from his home, Tom paid off the driver and he rejected his job. This was because he remembered the old man's words. A few weeks went by. Tom was sitting in the main entrance hall with the windows and doors wide open. The sun had gone down the valley and the sky was cloudy. A light breeze came in through the doors and on the far end of the farm road, Tom could see a brilliant red car coming up. In about 3 minutes he heard the car stop in front of his house. For the past 18 years no one had come up this road to look for him and he wondered who it was.

A young gentle man of about 40 got out of the car and he introduced himself as Mr. Jack. Tom could make no sense of his appearance, but Jack hugged Tom and said "Tom this is me your brother who ran away from home when you were a baby. I came to take you away from this home that gave you loneliness" And so Tom went away with his brother, but both of them could not find out who was the old man and why he told Tom to wait patiently in his old farm house. The old man who came in through the open door went without any identity.

Sreemol Sunil
Class - XII



HONESTY PAYS

Once upon a time there was a boy named Tom. He was very honest. He was a fisherman's son. He did not go to school. Every morning he used to go fishing. His family was very poor. Sometimes they had to go hungry. He used to be very helpful to his parents.

One early morning as he went out for fishing, he noticed that his father was not at home. He saw that there was a man going into a nearby house. At once he knew that he was a thief as he wore a black mask. He knew that the mask belonged to his father. If he told the police his father will be in jail and there would be nobody to buy things from the market. Only his father knew how to use money. Then he remembered that his mother had said that 'honesty was the best policy' so he immediately informed the police. His father was caught red-handed for stealing things and selling them.

Since Tom was honest the police inspector asked Tom for a wish. He asked whether he wanted money, a toy or anything. But Tom said, "I want my father. Please do not put him in jail" The inspector was forced to give Tom's father a second chance.

If Tom had not informed the police, someday his father would be caught and put in jail. As Tom was honest and good he got his father back. This shows that 'Honesty Pays'

Manoj Ashok
Class - V

A NIGHTMARE

I was happily welcomed by my nightmares into the drastic hell of fearful darkness. It happened when I went on my way to my native land. I missed the bus in the afternoon, which made me wait till night 7.00 to board my next bus. It was a very long journey of 11 hours. After boarding the bus, I occupied a seat by the window to get some fresh air. The bus started. After travelling some distance, I looked around in the bus, All the travellers seemed suspicious to me. Everyone was staring at me. It was then that an old woman with a burn's scar on the face and a stitch on her forehead stood up and screamed to stop the vehicle. The vehicle stopped. I was trembling with fear on hearing the shout, because the voice sounded rude and cruel. It was for her to take her sweater or shawl which was kept in her bag. The bag was kept on the carrier of the vehicle. The driver slowed the vehicle and stopped the bus near a small petty shop. I was tired after such a long journey and I had to travel again. So I got out of the bus to have some tea. It was quite cold outside and I felt that a hot cup of tea would be ideal. I drank the tea. When I paid the money to the shopkeeper and turned around to get into the bus, I couldn't believe my eyes. The bus was not there. It had gone leaving me. I waited for some vehicle to come so that I could ask for a lift. I waited for half an hour. No vehicle was seen. Moreover the shopkeeper had gone too. I was all alone in the dark. I walked thinking of the mysterious things that happened in the bus, when suddenly I fell into a deep ditch. I shouted for help. It was dark in the ditch. I continued falling. I was shouting for help at the top of my voice. No help came. It was then that I heard someone shouting.

Wake up! Wake Up!

When I opened my eyes I saw a huge crowd standing around me. I was sitting in the bus stop. My travelling in the bus and falling in to the ditch was a mere silly dream....

R. Sairam Class IX



IF I HAD A MAGIC LAMP

If I had a magic lamp I will be a hero.
I could be a jinn,
I could be a friend of Alladin.
I can see the world,
I can see many good things,
And I can destroy the evil.
I can be a king.
If I had a magic lamp
I can get more power.
Will my wish come true?

Milini J
Class - II

My Doll

I have a doll.
With blue eyes and curly hair.
She always smiles and looks so pretty
She will sing when I switch her on.
She will dance when I switch her on.
She is my pretty doll.

Lakshmi Baburajan
Class - I

NO MORE BORROWING

Once upon a time there lived a boy named Peter in the city of London. Peter went to a school near his house. He had a very bad habit, borrowing. Even if he had a particular thing, he wanted to have what his classmates had. His parents were very strict. Due to that his parents wouldn't buy what he wanted. So he used to borrow it from his friends. His parents warned him that it would lead to trouble. He paid no heed to their warning. He kept on borrowing wherever and whatever he wanted. His friends hated this behaviour of his but they were forced to give in because he threatened them that he would tell the teacher that they used to copy in the exam time. His teacher, Mrs. Lawson also knew this behaviour. One day during the exam he asked Simon, the boy next to him, whether he could borrow his pen. Simon was a short tempered boy. He got angry as he disturbed him and so he stood up and told the teacher that Peter was copying. Peter wasn't permitted to write the rest of the exam. He became upset. Then later he understood that if he had obeyed his parents this wouldn't have happened. He learnt a lesson from this incident that 'BORROWING LEADS TO DOWNFALL'.

Sharon L George
Class V

THE WORLD OF STARS



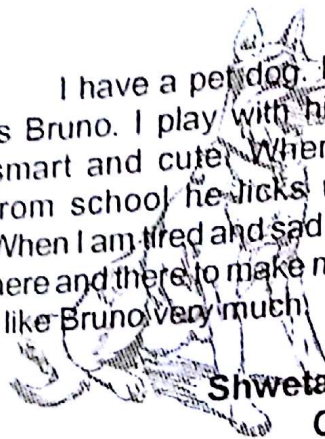
The stars that refresh our minds.
I saw the beautiful stars one night
When they saw me far away from them
They blinked their eyes with joy and laughter.

The tears dropped from my eyes.
I thought if I had wings
I would have flown to the sky.
And live there with my friends.
But my dream was just for pleasure.
Because I do not have wings.
Oh! How lucky the stars are
To live in the sky for ever.
Wiping my eyes I went to bed.
Morning when I woke up
I saw the beautiful sky.
Oh! My friends have gone.
The next day too I went to the door
To watch my friends again.
Oh! the black clouds covered my friends.
Just one star could be seen
Crying in the sky. "Help Me"
It cried. Then I thought
How lucky I am
To live in this world happily.
The next day too I went to my door
To watch my friends
Oh! my friends have come
I went to bed.
The stars came down
And called me to their world
I went with them. When I opened my eyes
I was back again to my world
The next day too I went to my door.....

Meera Susan Varghese
Class VI

MY PET DOG

I have a pet dog. His name is Bruno. I play with him. He is smart and cute. When I come from school he jicks my face. When I am tired and sad he jumps here and there to make me happy. I like Bruno very much.



Shweta Pratap
Class - II

My Cycle

I have a cycle. It is blue and yellow in colour. I ride my cycle when I come back from school. It has lovely bell on it. I ride my cycle very fast.



Anwar Harris
Class - I



SHOULD THERE BE EXAMS IN SCHOOLS?

Should there be exams in schools? I am totally against this "abuse" of children in the name of examinations.

In the days of yore education was at the feet of learned men or gurus. The initiation into education was after prayers and guru dakshina to learned men. Princes and the poor studied often together and gained wisdom and knowledge through practical learning. During the days of King Solomon it was wisdom which was valued and not reproducing from pages after pages from heavy tomes without ever deducting the practical application of such theorems, theories and calculations.

At present most schools assess their students by means of end-of-the-term written examinations. These can be very stressful and many students fare worse in exams than in other forms of assessment.

Exams test memory more than analysis, creativity, or real understanding. If one has a good memory one can get away with doing very little work throughout the course and still get very good grades. Instead of examinations we could think of instituting open-book exams, viva-vores, and questions which ask a student to evaluate information not testing merely memory, but the pupil's ability to apply knowledge.

Coursework is a much more genuine assessment of a candidate because it takes into account research, understanding of the issues and ability to express oneself, and not just ability to answer a question in a limited period of time. Again evaluation of homework for marks is erroneous as a student might answer a question very well when given time and help from teachers, family and textbooks, but then be unable to apply what they have learnt to another question coming from a different angle.

The pressure attached to examinations is huge and causes many problems. Some students have mental breakdowns and, in extreme cases, attempt suicide because they cannot handle the competitive pressure, especially with university placements, awards, and the very future relying blindly on the marks obtained or the rank obtained. Schools should teach pupils about relaxation and stress management for both examinations and during the course on the whole. We should be worried as a society if children feel that exam pressure is so great that they have to commit suicide not even for failures but for not reaching the top of the class. It is not very easy being a child in these high pressure times. School life for many has become one big test, frightening children. Every year when the results of exams like SSLC, ICSE and CBSE are announced we hear of children giving up their lives because they did not fare well or have failed. Shouldn't a part of education be to gear students to accept defeat with grace and not to breakdown? Teachers, parents and the system on the whole are also responsible for this craze for getting above 98% in all subjects etc.

"Don't be happy, worry yourself," seems to be the motto of many 'achiever' schools. The happiness and fragile emotions of children should be at the centre of the Education. If a child is unhappy, he or she will not learn and therefore schools should never force, coerce or bully a child into doing anything that he or she wouldn't want to do. Parents and teachers pushing students to deliver verbatim from books traumatise the child who will wilt under the



desire to vomit "passages" for the exam.

Words such as grade, percentage of marks attained should not carry a negative connotation while terms such as self-esteem and emotional literacy should be found in the education manual. The happiness of the child rather than the books 'mugged' or over burning the midnight oil quite literally from both ends must become ever more central to the ethos of schools.

We are not born with a desire to eat green vegetable, look both ways when we cross the road. These are socially enforced ways of behaving and learning that we acquire as we grow. Similar should be our quest for real knowledge, distilling the very essence from thoughts of great men who have lived their lives wisely and of course successfully. The system of examinations now in vogue in our school risks crippling children emotionally as, by labelling difficulties felt while under pressure as trauma and stress, we run the risk of turning pupils into cases of mental health illnesses.

Rather than insisting on exams akin to interrogation at the erstwhile Nazi concentration camps where sadism was the mainstay we should think of a concept of developing curricula that has flexibility, progression, breadth and balance for the development of all aspects of the child.

As well as causing personal problems pressure especially at exam time can lead many bright students to under perform.

Examinations could be accepted if they were framed to test your ability to keep one's cool more than test memory.

Examination results depend quite often on the opinion and knowledge base of the individual examiner unless the questions are of the objective type. The same paper of essay type questions marked by two different examiners could get completely different results. This deviation is often exacerbated by the short time that examiners spend marking a paper. This could result in "killing" of the initiatives of the child. Today parents and tutorial centres, guide books, reference books load the child with often huge amounts of "gibberish" in the name of studies and students are being trained as though for a rat race than to be able to meet the realities of situations in life.

Exams do not properly measure the children's achievements and should be replaced with more continuous assessment, valuing practical achievements as highly as purely academic success.

What do exams prove? That a candidate has a reasonable memory. Surely other means of assessment are more humane and give better indication of the qualities of the candidates. Mechanical aptitudes and manual dexterity must be given due weightage in assessing students.

The obsession with test and exams are stifling creativity and depriving children of their right to their childhood.

Let us have a re-look at examinations in the present scenario and replace it with a more humane method of assessing prowess, knowledge, understanding and application in life.

Anna Babu
Class-XI



THE PARADOX OF OUR TIMES

The paradox of our time in history is ———
 That we have taller buildings, but shorter temples
 Wider freeways - but narrower viewpoints
 We spend more - but have less
 We buy more - enjoy less
 We have bigger houses – but smaller families
 More conveniences – but less time.
 More knowledge – but less judgements
 More experts – but more problems
 More medicines – but less wellbeing
 We have multiplied our possessions -
 But reduced our values
 We talk too much, love too seldom
 And hate too often.
 We have learnt how to make a living – but not life
 We have added years to life – but not life to years
 We have been all the way to moon -
 But have trouble crossing the street to
 Meet new neighbour
 We have conquered the outer space –
 But not the inner space
 We have cleaned the air -- but polluted the soul
 We have split the atom - but not our prejudice
 We have higher income – but lower morals
 We have come a long way on quantity –
 Not on quality.
 These are times of tall men and short characters.
 Steep profits and shallower relationships
 These are time of world peace
 And domestic warfare.
 More leisure but less fun
 More kinds of food but less nutrition
 These are days of double income but more divorce
 A time when there is much in the show windows
 And nothing in the stock room.
 A time technology can bring this letter to you
 And a time when you can choose to make a
 difference or just hit 'delete'

Compiled by Mrs. T Janaki (Science Teacher)



IT WAS ONLY A DREAM

As I went walking
 Down that highway
 I saw above me
 An endless skyway.

The sun was shining
 The birds were chirping.
 Ah! A beautiful morning
 Which I had dreamt for past few
 years.

And a sense of satisfaction
 Fills my belly like eating jelly.
 Will it be everlasting?
 Perhaps I don't know.
 The flowers were blooming
 Butterflies feasting on honey
 Who wouldn't admire?
 This beauty of nature
 The colourful scene offering
 peace.
 Jacky... Jacky...
 Oh! My mother's call!
 Ah! Alas it was only a dream.

Chinchu Sara Jacob
 Class - IX



My only companion – Mother

My only companion is my mother,
Who is as light as a feather.
She is my greatest pride,
And also my guide.
She doesn't get angry,
And sees I am never hungry.
She is busy as a bee,
Although no one can see.
She is a little fussy,
Like a little pussy,
My only companion is my mother,
Who would be with me forever.



Roshin C R
Class - V

My School

My school is situated on the green hills of Munnar. It is in Mattupatty Estate. My school is very beautiful. There are green trees around the campus. There are kind teachers and friendly students in my school. I enjoy coming to school everyday. My school is a second home for me. I have many friends in my school. I love my school.

Priyadarshini P
Class - II

TIGER

I am a tiger,
Covered with fur.
Don't come near,
Or I might Grr.
Don't come near,
Or I might growl.
Don't come near,
Or I might bite.



S Rajarajeshwari
Class - I

My naughty brother Tom

My naughty brother Tom
Is the naughtiest boy in town.

He pulls others hairs
And puts frogs on chairs.

He takes the teacher's chalks
And hides them in his socks.

He is as clever as a fox
And as quiet as a mouse.

He makes the house untidy
And he blames me for it.

He sneaks up behind others
And scares the life out of them.

If you find your pen missing
You will be sure it is Tom.

Rajiv Ashok
Class - V



MY PETS

I have two cats in my house. They are Ditty and Blackie. They are black and white in colour. They have soft fur all over them. They are small, fat and cute. I like to play with them. They also climb trees in my garden. I like them very much.

Akshaya
Class - II



FOREVER IN MY MIND

I met her in June.
We were friends very soon.
Her friendly presence made
Each moment of my life so precious.
She always helped everyone
And never spoke a thing that was false.
Her beautiful smile
Made everything possible in life.
She was my light
When I was in darkness.

Once I went to meet her
She lay sick on the bed.
Then twice I went to see her
Then again I went to see her
She was very, very sick.
And I always prayed for her
Again and again I went to see her.
But once when I went, her bed was empty.
Where did she go ?
She went somewhere very, very far,
Leaving me alone forever.
But her beautiful memories
Will be locked inside my mind for ever.

Deepthy Augustine
Class VIII

Children's Day Celebration

We celebrated Children's Day on 15th November as 14th was a Sunday. We wore our colour dress and came in a good mood to school. The teachers put up a wonderful cultural programme for the whole school. There were exciting dances, songs and skits. We enjoyed the fashion parade. Even the Principal and the vice principal participated. Some prizes were awarded too. The senior children danced all the way through. We enjoyed the day. Thank you teachers.

Swati Srinivas
Class - IV



TSUNAMI – THE KILLER WAVE

Where the children play
Now is filled with cries.
Within just 20 minutes
All was gone for them.
Where the children play
Is the field of cries.

Oh! My parents
Where are you?
Why did you leave me alone?
I have no one for me.
All what had happened
Is because of you.

Tsunami, why you came?
To kill thousands?
To make thousands homeless?
To make children lose their parents?
To make people childless?
To make the world sad?
You are so strong and powerful,
All know that,
But why should you
Show your strength
To the poor people?
You came on 26th
And made people cry for ever.

Tsunami, you the mighty,
Made a lamentable cry
In the history of the world.
What have the people
Done to you
To make them suffer?

Tsunami the killer wave
All people are suffering
So I pray to God!
That you shall never return again!
Tsunami right now please promise that
You'd never bring destruction
To the world again.

C.Ebenezer Nisbert
Class VI

BE NOT PROUD

One day a monkey sat near a river bank drinking water and saw a crocodile singing a song. After a while the crocodile came near the monkey and said, 'I can sing a beautiful song but can you sing?' The monkey said, 'yes'. The crocodile sang but all the animals who were drinking water from the river ran off. Then the monkey sang a beautiful song which attracted a large number of animals. The crocodile was ashamed and swam back to its house. After two days the same monkey and crocodile met each other on the same spot. This time the crocodile told the monkey that monkeys can't swim. The monkey surprised everybody and swam across the river. And now the monkey asked the crocodile, 'Can you climb trees?' The crocodile immediately said, 'Of course' and started to climb a small tree which was nearby. The crocodile managed to climb half way. But fell down and died.

All the animals now understood that it is not good to be proud and that is the moral of the story.

Jayasurya.M
Class V





THE SCOUTS AND GUIDES CAMP A THRILLING EXPERIENCE AT HRS !

Young children are those who have tender hearts and loving minds. They can obey instructions from their elders and act accordingly. Lord Robert Stevenson Smith Baden Powell observed this behaviour in young children. He understood that if he could train young children in the best possible way, he would certainly cultivate good behaviour in them and also prepare them to face difficulties that yield the best results. Based on these concepts he started an organisation called the Scouts and Guides movement. He greatly desired to make it an international organisation and spread its ideas throughout the world.

The Bharath Scouts and Guides movement is functioning in our school too. Each year, the school conducts camps that train children to become tomorrow's citizens. This year we had the Scouts and Guides camp on February 23rd, 24th and 25th. The camp began on February 23rd, the day after the scouts and guides movement day. Our Principal inaugurated the camp and inspired us to be good scouts and guides, making use of the opportunity well.

During day 1, we prepared thoroughly for the camp fire. After dinner, we slept when the lights were off. The enthusiastic start of day 2 was the physical exercises. After breakfast, we assembled for the flag hoisting ceremony. After this, we learnt about the various kinds of knots. We learnt many varieties of knots and their uses. Then we learnt some lessons of being aware of our responsibilities and duties as scouts and guides. After our lunch, we had our musical session. We sang patriotic songs. After that we had the treasure hunt. The treasure hunt was very interesting. The tulip patrol (for guides) won the treasure and the scorpion patrol (for scouts) won the same. We then had the inter-patrol-throw-ball and football matches (for guides and scouts respectively). Jasmine patrol won in throw-ball and the dragon patrol won in football. After tea and snacks, we had practice hours for the ground camp fire. Finally, we had the Grand camp fire. The camp fire was an excellent show. There were a couple of dances and some comedies.

Everybody enjoyed the dances. The skits were very humorous. Everybody watched 40 minutes of a breath-taking camp fire. Then we had our dinner and slept after the lights were off. We woke up early the next day. Day 3 began very interestingly. We did yoga early in the morning. We did the Suryanamaskar many times. Then we had our breakfast and all of us assembled for the flag-hoisting ceremony. The camp promised us that day 3 would be the most interesting day. After the flag hoisting ceremony, we got ourselves started for some trekking. All of us waited for the trekking and now we had it. We started out to Madupatty top. With some eatables and water, we started our journey. All of us had a tough march at the beginning. Then slowly we picked our speed as the breeze became stronger. Lush green grass and excellent scenery encouraged our march. Then we took some rest after climbing about four hills. The wind never stopped. Then after some time we decided to descend. It was an easy descend. Then we had our lunch. After that we had the art and craft session. We learnt about how we can obtain wax moulded objects and how to make artificial flowers that look real. This was the last interesting event.

The camp was coming to an end. We didn't feel like departing but we had to go 'home'. The camp was wonderful. All of us enjoyed the camp very well. Finally, we had the closing ceremony but we will never forget that we must be responsible and bring out our best in all that we do as scouts and guides.

**Anlet Caroline
Class IX**



Yoga & Karate - good defence mechanisms



Every human being needs to keep their "body fit" for a long time. For a very happy life a healthy body is required. Unhealthy body will lead us to diseases. So the man wanting to live a very happy life should give extra care to protect his health.

There is no short cut or medicines to improve one's health. We can improve our health only through right diet and regular exercises. The "Yoga" of ancient India will help you to become healthy. Yoga has got more advantages than the other existing exercise systems. Regular Yoga gives extra strength to Heart, Lungs, Liver, Stomach, Kidneys, Pancreas, Thyroid etc.

Doing regular yoga is a treatment for some diseases. In foreign countries a lot of researches were carried out in medical science about yoga. Regular yoga gives mental meditation also.

When we start to experience "yogasana" we will get rid of mental strain, anger etc. and gain patience, kindness, love. When the people of foreign countries came to know the wonderful ability of yoga they too started doing yoga. They recommended yoga even in jails too. Unfortunately the great exercise system (yoga) is being neglected in the country of its birth.

KARATE

The two Chinese characters KARA & TE make up the ideographs in Japan for the word Karate and thus denote that it is of Chinese origin. It appears that this evidence points towards the fact that Karate was practiced in China first before it was ever practiced in Japan or the Ryukyu Islands.

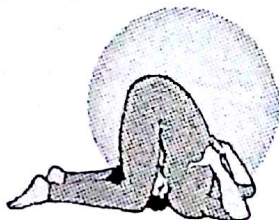
It is known that in the sixth century an Indian Buddhist monk Bodhidharma journeyed from Asia to China. His role was to establish the Zen school of Buddhism.

Bodhidharma travelled to the Shaolin Temple, where his teaching began. Many of the monks were very weak and found such physical exercise too exhausting.

Bodhidharma devised a training method that would assist the monks both physically and mentally so that they could continue their practice.

The word Karate means "empty hand" – Kara meaning empty and Te meaning hand. It is an art which teaches students self defence by using their arms and legs as controlled weapons.

At HRS, we believe in imparting these two disciplines, so that children can remain healthy throughout their lives.



Sensei Dr. Geemon Joseph
(Black Belt 4th Dan Malaysia)
Karate Instructor



DISCIPLINE & PUNCTUALITY - VITAL FOR CHARACTER BUILDING

Winds of change have swept across the globe and nobody is immune or inviolate. Talking about the shrinking global frontier and the expanding horizons of knowledge is neither paradoxical nor hyperbolic. Globetrotters have made the world a melting pot of cross cultures while the internet and world wide web have bred a generation of 'Netizens' desperately trying to cope with the information explosion. But what everybody across the globe lacks today is a sense of discipline and punctuality.

During the olden days, education was at the feet of learned men or gurus. The princes and the poor often studied together and gained wisdom and knowledge with due respect to their teacher. Their lives were highly disciplined. Infact the word 'discipline' emerges from 'disciple'. A disciple is the one who constantly obeys his guru and keenly observes himself and others. Discipline should be cultivated in children right from younger days. Courtesy, self-esteem, obedience, punctuality and sincerity should be embedded in children during their childhood like a strong bed rock. What today's children lack is this discipline and punctuality. Educational institutions should take initiatives to breed discipline in the youth. Discipline does not mean having a long face or behaving like the jews in Nazi concentration camps. We are not born with a desire to eat green vegetables, look both ways when we cross the road. These are socially enforced values that we acquire as we grow up. Similar, should be the cultivation of discipline in our lives. The use of drugs, smoking and consumption of alcohol all these degrades discipline in today's youth. Infact today all educational institutions are deprived of discipline and other social values. Politics in our country, just reflects indiscipline. All the atrocities our politicians do, in the name of politics is just unbearable. Hartals, bandhs, strikes all these have become very common now-a-days. This simply shows how indisciplined are our citizens.

During the recently held Athens Olympics, many athletes were accused of taking drugs that were banned. It was indeed a shame to hear that two Indian athletes were also included in this scandal. Bribery and other short cuts to success will surely not bring glory to our country. During all stages of our lives, we should be mentally prepared.

Punctuality and discipline should be maintained in all aspects of our lives. We are not mere children. We are the soldiers on whose hand the future of our country depends on. Its high time, we join our hands together and wage a war against all evils of life. Its high time, we ban bribery, red-tapism, cruelty to animals, pollution... We must have the maturity to distinguish between the right and the wrong..

Educationists, teachers, students, parents and each and every citizen should imbibe discipline and punctuality in our society. Let our future be bright and colourful and filled with joy and happiness by being self-disciplined and punctual.

Mahatma Gandhi, was a highly disciplined man. Hence, all adored him, Let us follow his path and make our India bright and beautiful.

**Anna Babu
Class XI**



THE NIGHT TIME SAFARI

It was on Christmas Eve, 2002 that our family had decided to go on a night time safari, in the jungles of Kaziranga.

All were excited. I knew it would be great fun to hang around with my family and the wild animals out there in the jungle. The vehicle that we had called for was honking loudly, just to inform us that we were getting late.

All the anxious children rushed and squeezed through the little door of the vehicle, almost smashing it down.

At last all were in, happy and thrilled. The journey for an hour, made us really bored. But, how could we sleep, when the dark, spooky forest was almost in sight? "Kaziranga Trials" the children screamed. This had bought the forest officer, telling us to lower our voices.

Minutes later I had noticed that all my family members were staring at me. That's when I noticed a snake approaching towards me. I was about to scream, but the driver threw the snake outside with a snatch and brought back the life in everyone.

In this exciting place we saw rhinos, tigers and various other animals and snakes. As the windows were closed, the children in our family enjoyed hissing, while the snakes mimed from outside.

"Oh...my eyes", cried the driver. We were all so bothered about the driver, that, no one noticed that we were off the road, heading for a big cliff. "Watch out! I screamed which made everyone alert and because of that all had run towards the emergency exit at the end of the vehicle.

"Boom!" we were hanging down the cliff. All were so restless that we made a mess out of everything. All rushed through the emergency exit, not aware that I was unconscious and hurt.

After a long stretch, they found me lying in the tilting vehicle. My brother and my cousins were send down to save me.

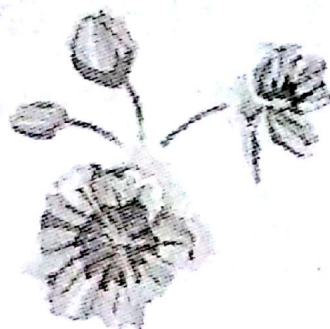
After a tireless struggle for an hour or so, all were out. "Bang!!" the tilting vehicle had rolled down and blasted.

Thank God, we were not in! We stayed close to each other, as the wild animals were surrounding us. The forest officer along with few of his co-officers had come to our rescue.

From then on our family has never gone on a night time safari. We daren't again also.

A night time safari had turned into a nightmare for the whole family.

Leya Elizabeth Mohan
Class IX



THE MONSOON EXAMINATION

At the brink of examination,
I stare hard into my book,
Swallowing the formulas and axi-
oms,
Just ignoring the rain outside.

I love the silent swish of water,
It makes me close to nature,
The thunder lightning and the
breeze
Together brings a mixed feeling.

Silent, drumming of the rain,
One among the sweetest voices,
I love It falling on my window,
Though I simply tend to ignore it.

Again, I ponder into my book.
But I love the gentle rain outside,
With my open book I fall asleep.
Dreaming of the rain again....

Anna Babu
Class XI



THE GOOD AND BAD EFFECTS OF COMPETITION IN MODERN LIFE

"The early bird catches the worm". This is a proverb often heard, but unfortunately most of us dislike hearing proverbs and advice. Whatever it be, it contains some valuable meaning in it. The early bird does get the worm. To be the early bird is what that matters. This is termed 'competition'. The one who makes it first succeeds while others fail.

The competition in life is what inspires many to work hard and struggle to succeed. Thus competition is very much essential in life. This process is made applicable in every aspect of life. Let it be jobs, education or money and wealth or the name one gains for himself. These are only some of the areas where an individual competes in life to succeed. Competition indirectly improves one's personality and ability as well. That is when one comes to know that there is another individual competing with him, he becomes alert. He racks his brains and finds an idea to overcome his competitor. He makes advance planning and works hard. This will surely improve one's mental ability as well. These are some of the advantages of having competitions.

Though competition in the present modern world scenario is very much advantageous, it constitutes only one-third part of competition. The remaining major part has disadvantages and evil qualities. Competition has proved to be a hazard in modern life in many cases.

The present world is computerized. Only the fittest will survive. To be fit you should study and score marks. If you don't study your pocket money is cut or if you don't study you'll hear "I won't buy you the sports shoes or I won't buy the bicycle you want".

This is how parents threaten their child to compete in studies. But one can study only to an extent, though he works hard. It all depends on his mental capacity. These types of threats will increase his mental strain. Finally after appearing in his exams if his marks are poor it will make him heart broken. A sense of committing a crime will arise in him. He will want to punish himself. This will ultimately result in committing suicide. The ultimate reason for all these after effects is "competition". This is the problem which generally happens in one's school days in life.

But when it comes to adults the matter is extremely different. They are aware that if they want to walk with their heads held up in the society, they have to reach a certain level in life. There is competition again and they compete. This will result in ego clash. It will first start in words, then it will take shape of a small fight, later it will take the form of a big fight. This will result in discontentment among friends and their families. The ultimate reason for this also is competition.

Therefore according to me in the present world scenario, competition is a blessing as well as a curse.

R. Sairam
Class IX



TEENAGERS SHOULD BE GIVEN MORE FREEDOM

In this revolutionized world what stands out is freedom to teenagers. It is the freedom that makes a teenager enthusiastic. But what really exists is 'Restrictions'. For everything you do a hundred restrictions are laid upon you. These restrictions actually hinder the growth of the person in all the aspects.

We know that great men like Tilak stated that "Freedom is my birth right". He stated this thinking about the future of the country. Teenagers are the men and women of the next generation. Hence it is necessary that they grow into citizens with absolutely no burden on them. With freedom a teenager develops the ability to live independently. We can cultivate values and skills which are essential in daily life.

The life of a teenager can be compared to the life of a nightingale. For instance when a nightingale is locked up in a cage, none of the other birds or animals get to listen to its sweet voice. But once it is set free, it flies higher and higher to find the ultimate destination, where it feels that it will get audience to listen to its song. Here the decision is made by the nightingale. In the same way when a teenager is allowed to be on his/her own, they get to decide in which field they want to lead. If the nightingale is locked up, it will forget to fly and also its gift of singing. Its voice may crack. Anything more disas-

trous may happen to the bird. So if a teenager is not given the freedom he/she wants, he/she doesn't even get to explore the world, where loads of interesting, challenging things are happening. So it can be stated that "FREEDOM IS THE ROOT TO PROSPERITY AND PROGRESS". Freedom is required in all walks of life. It is required at home, at school/college or may be even at work. If there is some pressure at home or at school through parents or teachers it can build a feeling of hatred in the persons. Slowly it leads to frustration and may end up in a tragedy. Restrictions is a form of mental torture. For example if a school child of about 15 years of age is restricted to watch television, to hang around with friends, to party once a while, to take risk in life then it might tempt the child to violate the rule. He may try to achieve what he wants through an illegal way. This can hamper his growth. Suppose all of his friends are planning to go for a movie, then even he would like to join, if he is not allowed then the child may try to slip out of the house through the back door. This behaviour is not healthy. If he proceeds with such an attitude then there is no doubt that he would enter the book of records of failures.

For teenagers to come up in life FREEDOM is what he needs.

Shravani S
Class X



TEENAGE – THE BEST PART OF LIFE

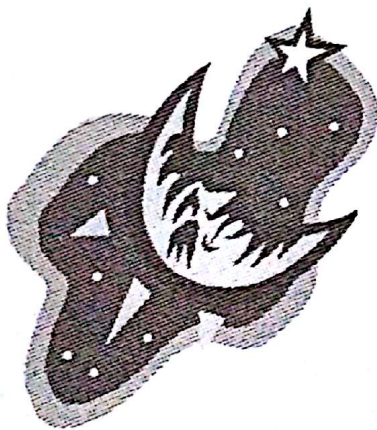
There are some moments in life that are common to lots of people. They may not be of the same situation but evoke similar emotions like anger, thrill, frustration, pride and the pain of growing up. All these moments would tell you why is it best and wonderful. During this phase Teenagers learn how to live and how to face challenges through all the fun times and depressing, miserable and tough times. They learn how to live life to its fullest and best. They also learn a good deal which no amount of school education can teach us. Teenagers are usually considered to be rebellious and short tempered. All the pent up stress and anger on our friends and others are often taken out on poor parents. But we feel sad and miserable when they realize that they have been rude to their parents and have hurt them. It hurts them too. But it appears someone has cast a spell on them for they are under the illusion they know life much better than parents, which they later realize was really foolish. There are friends who become a vital part of their lives. Some friends are so dear that we can't afford to miss them. Discussing problems and solving them, sharing secrets, laughing at good old memories etc in the company of friends are all part and parcel of teenage life. Teenagers dress up according to the latest fashion trends and wear what they think is cool and comfortable. These are the years when they can thoroughly enjoy themselves and at times boys even dare to pierce their ears.

They do go horribly wrong at times but when you sum up everything you will find they learn a lot from their failures. They learn to take decisions and stand on their own feet. They are also fully aware that education is important. Since education is important they must be hardworking to live in today's world where there is so much competition.

I guess that it is during this phase of life where we learn to juggle with studies, tests, friends, parties etc. so that is why it is called one of the loveliest periods of life.

Amala V
Class IX

THE LOVELY MOON



The lovely moon is brighter than the sun
Oh! She is very beautiful
In the night when she shines...
It will look like a day.
And in the night she will
Peep through the window to see.
Whether we are asleep
I love the moon because
She is so sweet and bright.

Parvathy S
Class IV

REPUBLIC DAY

Our country celebrates Republic Day on 26th January. It is our national festival. India became a Republic in 1950. Every year on 26th January a parade is held at Red Fort. On this day in 1950 our constitution came into force. The Indian Government gives honour to the illustrious men in various fields on 26th January each year.

Priyanka Shanthi
Class III

MY ESTATE

My estate is Talayar estate. It is encircled by beautiful hills. In my estate there are coffee plants, orange trees, mango trees and other trees. A stream runs through my estate where my brother and I catch fishes and also bathe. During the summer holidays my brother and myself and our friends play many games like collecting pebbles, climbing trees and hide and seek. We pluck fruits from the trees and eat them. Sometimes at night we make a blazing fire and play around it. In the mornings I watch parrots and other birds feed on the guava fruits. I love my estate very much and look forward to play there during my summer holidays.

I love my estate very much.

Neeraj Bellappa
Class III

TABLE TENNIS - OUR SUCCESS STORY

Life is an adventurous game. We are all asked to participate in this game at any cost. The entire universe is placed in our hands and we are permitted to achieve anything we desire to. Being the present generation our young blood is forced to do things that brings us great honour. With a slow and steady progress and a considerable amount of hard work added to it we can reach great heights in our life. "Hardwork is the best investment and key to success". This was the basic principle behind the achievement of the Table Tennis team of the HRS.

The T.T team of the High Range School is responsible to bring great laurels to the school by its participation in the cluster VI tournament every year. There is a success story behind this achievement.

Mr. Rajendran, a humble and generous man introduced to us about four years ago, and was initiated to form a TT team for the school and create a lasting impression for the school. He did everything in a systematic manner. The first and the foremost aim was to form a team. For this he selected about 10-12 HRS students in and around Munnar. I was also one among this small unit. We were all very interested in learning the game and more than that very eager to create a very good image for the school. We all dreamt of becoming great TT players and filling our sweet home (HRS) with trophies and certificates.

We started off to make this dream a reality with a small prayer symbolically requesting His guidance all throughout this process. It was the first day and we were all given a bat and a ball and we were asked to hit the ball with a bat facing upwards with continu-



ously for a hundred times. That was our maiden attempt. Holding our patience strongly we tried to do that in a week's time. Then our sir taught us how to hold a bat and how to stand in front of a TT table and push a ball coming from the opposite side. That was our first stroke. Slowly step by step we learnt all the strokes. We met every evenings and practised seriously for 1-2 hours. It took us more than a year to learn all the tricks of the game. Our bodies became flexible and we were ready to play a TT match. For the first time in our life we were taken to a tournament not for playing but for observing. We were really amazed to see people playing the game with great involvement. The enthusiastic nature of the players and their eagerness to win the game fascinated us. However we also wished to participate in a tournament like the one we came across. Then there came an offer. It was the Cluster VI tournament. We sent all our applications to participate in that tournament. For the first time we stepped into a large auditorium where a number of TT tables were arranged in a sequence. Hundreds of TT players assembled around the school campus for a March Past. We were also one among them. We were tensed and frightened to see our opponents. But at the same time we decided to be brave and face the challenges with great zeal because we were "High Rangeans". Though we had this firm determination in our minds we had to return with bent heads. The same thing happened for the next two consecutive years. Then there came a strategic turn to the history of ours.

Our school was given a chance to conduct the Cluster VI tournament. The school also established its full fledged TT Team. So we all decided not to skip out this great opportunity. Table Tennis is a game of the mind. So our sir advised to think positivey and be successful in that tournament. We all dreamt of becoming the overall champions of the tournament. The day of the tournament was not very far, it arrived very soon. Participants from many parts of Kerala assembled in our auditorium. It was really thrilling. We felt it very difficult to enter into the courts. But the words "Come On, Come On" and "we can do it the game is ours" raised by our school mates boosted our confidence. We all prayed together requesting the Lord to rest in our hearts for the next two days. In all the categories we had to face great struggles and hardships. But keeping in mind the failures we came across and the "dreams" we dreamt of we played seriously. The tournament came to an end. HE answered our prayers with a great concern. Yes, the High Range School emerged victorious. We all together went and received the overall Champions trophy. We were all delighted to hold that in our hands. When the trophy was passed to the Principal of our school, a sense of appreciation was injected into our bodies. The auditorium remained calm for a while when our TT sir came running telling us that we were chosen to participate in the National Tournament which was going to be held at Delhi. We all stood still for a moment thinking of that great "dream".

We realized that this "dream" also played a vital role in establishing ourselves as full-fledged TT players.

Our sparkling eyes were twinkling at each other with happiness. We felt as if we were flying in the air. We laughed and screamed for a while. The happiness we acquired that day was beyond measure. At the end of it we were acknowledged as the "The Pride of H.R.S". This made us even more happy.

The High Range School is a collection of talents. Everyone is born with a divine fire in them. It is necessary to give winds to this fire and fill this sweet home with the glow of its goodness.

Lets all become great Sania Mirzas one day and bring our Principal's long cherished dream a reality.

T. Padma Saundharya
Class IX



I Love my Mother

I love my mother,
I won't trouble her.
She is a good artist,
She draws nice pictures.

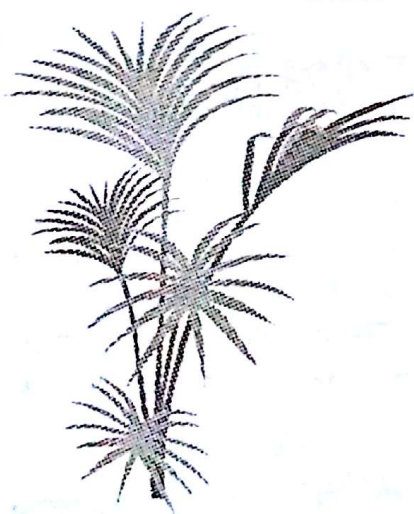
She always cuddles me
And always says
You are my beauty.
She takes care of me,
And always does her duty.

She is a good teacher,
She teaches me difficult subjects.
She is good in sports.
And teaches me games also.

She is my best friend,
She plays with me.
Her name is Anitha,
And is very fair.

I love my mother,
She loves me too.

Christy Jeyaram
Class V



ONE DAY IN THE FOREST

Saranya, Meenu and I longed for the week end to be sunny, because we were going to camp in a nearby forest. What fun it would be! As we wished, the day was sunny and the sky was as blue as the sea. We packed our things and waved good bye to our parents. In a few minutes we were in the forest. We set up our tents and we started to explore the forest. The trees were tall and green. We always heard the leaves rustling and the birds chirping. All of a sudden we found that we had lost our way into the forest. We were sad and were roaming like nomads. Suddenly my foot struck something, which made me likely to fall. I saw what it was and dear me!. It was a piece of wood. On it was something which rather seemed exciting. On it was the sketch of the forest. We studied the map and we came to know something which was very astonishing. In the forest was some sort of treasure!. How astonished we were! We decided to find the treasure. We followed the map and the clues in it were not so clear but we managed. As the map read we came to the mouth of a cave. A cave with a door! We decided to go into the cave but we heard the voice of humans. After we had heard them speak we came to know that they were terrorists and they came to the forest to get the treasure. One of the terrorists came out and he saw us! We ran and hid behind a bush. They came near us but we lay as still as a mouse. They hunted for us but they failed. When they went inside the cave we quietly slipped out and locked the door of the cave so that they don't escape. Then we hunted for the treasure. Suddenly Saranya gave a cry of surprise. She found an old brass ring. There we were! We lifted the stone below which was the dungeon. We went down through the stairs. To our great surprise the treasure was heaps and heaps of diamonds. Suddenly the alarm clock rang and I woke up from my dreams, realising it was just a dream. But what if it comes true!!!!!!

Hema.S
Class VII



OUR BIRTHDAY

Our birthday is on January 16th.
We celebrate our birthday on the same day because we are twins.
We invite our friends on our birthday.
We cut our cake and give each other.
We play games with our friends.
Our room is decorated with lots of balloons on this day.
Our parents surprise us with gifts that we like.
There will be lots of snacks and drinks for the children during the party.
We give prizes to those who win the games.
We enjoy looking at the gifts we get on our birthday.



Shazia Haris and Rumana Haris
Class III



SCHOOL GARDEN



Our school garden is beautiful. In our school garden there are many flowers such as roses, marigold, sunflower etc. There are also many trees surrounding the garden. The flowers in the garden look like they are smiling when the sunlight falls on them. There are many bushes and plants in our school garden. There are also many pine trees. The garden is very neat and tidy. The gardener looks after it very well. It is very big and beautiful. We are proud that our school garden got the second prize in the garden competition.

Surya R
Class III

OUR PICNIC TO KUNDLAY

We had gone to Kundlay club on a picnic. It is in Chundavurrai tea estate. We had so much fun. We played shuttle, cricket, frisby etc. We played in the stream near by and we spotted a bison. We had lunch near a forest. There were tall trees in the forest. After lunch we went trekking with Sheila Ma'am and Chandra Prabha Ma'am. We jumped across the stream. We jumped on the fallen leaves. We rolled on the green grass. Oh! What fun it was! I loved the trip.

Siddharth
Class III



MY FRIENDS

My friends are trees
So don't cut them please
They give us rain
And refresh our brain.

They give our world greenery.
They are homes for animals.
They provide us shade
From the blazing sun.

What did trees do to us ?
Do they trouble us?
A big "NO" I say,
They are our friends.

They sacrifice their lives
For human beings
Why? Oh why? Should we cut
Them down?

Tanya
Class V

I, ME AND MINE

I am known as Adarsh V George, but my family (Papa, Mama and Sister) call me Monu. I am eight years old and study in IIIrd standard at HRS. My hobbies are playing cricket, chess and shuttle, watching TV, reading books and sleeping. I also collect pictures of cars. My heroes are Dravid and Ganguly.

Adarsh V George
Class III

She is the Best

My mother has given birth,
To me and my brother.
She loves us a lot,
And doesn't let us
Think a negative thought.

She gives us a lot of tests,
And she's really the best.
She cooks very well,
When some one rings the bell.

My mother is very nice,
She always smiles,
She is the best!
She is the best!

Karan Chatrath
Class V



WHAT ARE THESE TERMS?

PIXEL

A 'pixel' is a tiny dot of colour which together with millions of other dots, makes up a picture on a computer or television screen. It is a short word for 'picture element'.

SKINKS

Skinks form the largest family of lizards in the world. They are typically cylindrical in shape with cone-shaped head and long tapering tails.

SLOW-WORM

The slow-worm is not really a worm at all, nor it is particularly slow. It is a variety of lizard, but it has no legs.

FACTS

- Frogs were the first creatures to have real voices.
- Termites are not related to ants. They are part of the cockroach family.
- The cucumber is not a vegetable; botanically, it is a fruit.
- Benjamin Franklin was America's first political cartoonist.
- As a person gets older, it becomes easier for him to remember past events than to remember recent events.
- If all the animals on Earth were weighed, ants would make up 10 percent of the total.
- A bee must visit over 4000 flowers to make one tablespoon of honey.
- Camels have by far the worst smelling breath in the entire animal kingdom.
- The Basilisk lizard is also known as the Jesus Christ lizard because it can walk on water.
- During your lifetime, your brain may store up to 100 million bits of information.
- Pythagoras refused to eat beans, as he believed that they had souls.
- Men as a whole, have more blood than women. They also have more red cells than women.

Compiled by Ajini.T
Class XI

My Baby Brother

My brother's name is Haider. He is seven and a half months old. We lovingly call him Haddy. He drags himself and moves backward and forward. He sleeps only for half an hour. He wakes up at three in the morning. He has got two teeth. I am waiting for him to grow up and play with me, but I hope he doesn't break my toys. I love my brother a lot. And thank God for having given me a friend to share things with. I hope to be best friends with him!!!

Faraaz Ashraf
Class I



My friend

My friend's name is Gautham. I like him because he is a good boy. My friend always plays with me. We share our chocolates and snacks.

Vishal V
Class I



THERE CAN BE NO LIFE WITHOUT TREES

How many of us do really spend time to admire the Nature around us?

Nature is the art of God. It is created by God to benefit mankind. We may enjoy the richness of Nature but we have no right to destroy it.

Our planet Earth is blessed with several natural resources which include the trees, the plants, animals, mountains, rivers, lakes, oceans etc. Of these the trees are of great importance to us because they have the capacity to absorb the carbon dioxide from the air and convert it into oxygen which is required for the survival of human beings and animals as well. The pollutants in the air have the capacity to make us sick. Many diseases are caused by the lack of oxygen in the air.

Trees provide the atmosphere with a pleasant fragrance and the natural smell of trees is a source of great relaxation for anyone who sits close to it.

Trees also beautify a city to a great extent. They provide shade to people passing by the roads and make summer months easy to deal with. It may be noticed that often as one goes to an area that is rich with trees it is cooler than the area where there is no greenery. Hence land close to such green areas is always more expensive because anyone who builds a house there will enjoy the cool effect of the trees around him. However, people living in over-crowded cities have lost the luxury of living among trees because most of these have been cut so that buildings, offices and houses can take their place.

Trees have many medicinal properties and often herbs are used to make cosmetics and medicines. Nowadays people prefer these natural cures instead of taking heavy antibiotics. It has cured many harmful diseases, which have caused great destruction to mankind.

Trees also help us in the prevention of soil erosion. The roots hold the soil firmly and prevent the soil from running off. They also have played an important role in the development of industries. The valuable products such as rubber, paper, wood etc., have been useful in the making of industries and thus have contributed to the national economy. It yields many fruits such as mangoes, apples, jackfruits etc. These trees can be grown domestically which would benefit the people in augmenting their income.

The range of thick forest with trees provides food and shelter to the wide range of wild animals. Some vested interests are unlawfully cutting trees and earning huge sums.



Unless the unlawful cutting of trees are stopped the population of wild animals would drastically come down. Moreover we should bring awareness among the masses to utilize the alternate sources of energy for cooking purposes so that felling trees would be stopped. The Government should enact a law to prosecute the offenders with capital punishment.

India is a country of villages. It depends heavily on agriculture. Indian farmers are really hard working people. Their whole family works on the fields. They depend on the rains. If rains are good, they can have a good crop but when the rains fail their fields gets dried up and they lose their crop. Therefore Indian farmers heavily depend on rains. Rains can be expected only if there is a considerable increase in the number of trees.

Hence, the trees play a vital role in all the main aspects of human life. It is really very hard to lead a life without trees. But, man has never realized that the nature around us is essential for our survival.

Forests are being reduced to the ground. The vanishing of trees is reducing the oxygen content in the atmosphere and the air becomes rich in carbon-di-oxide, which is harmful for us. This denuding of forests is steadily eroding the soil too.

Many measures are being taken to preserve nature. As a welcome movement, the Central Government of India has offered financial assistance to Non-Governmental Organizations and voluntary agencies for afforestation, tree planting and Eco development activities. It is a crime to interfere with nature because no man has the right to destroy this beautiful universe and make it a hell for the coming generation. And people must be made to understand the importance of trees by publishing it through newspapers, television etc. We should encourage the children to plant saplings to cover the entire country with greenery. It should be kept safe from the destructions that it is threatened by. We have to prepare a beautiful country for the younger generation – a paradise to live in, in the years to come.

Being future citizens it is our responsibility to create awareness among the masses that the trees are our treasures and we have to realize the need to protect these at any cost. Schools, colleges and other clubs and institutions should gear up and plant trees with a desire so that all the trees that are now lost can be replaced and may be then we can save our planet.

T. Padma Soundarya
Class IX



My role model - Alexander the great

Every single child in this world has a role model. It varies with the type of attitude the child has and it varies from politicians to cricketers and so on. And then the child goes on to take up the profession of his/her role model.

The person who has made a lasting impression on me is a very intelligent man who was very ambitious and set out to rule the world. It's none other than "Alexander the Great". He has made a big impression on me with his way of thinking and living. He set out to control the world at his feet and he nearly did so. He made an impression on me the day I finished reading the book 'Alexander; child of a dream' written by Manfredi, a novelist. The book clearly illustrated unto me the childhood and adulthood of Alexander from the day he started studying under Aristotle to the day he set out to conquer Asia.

Alexander was a very thoughtful and intelligent child born to King Philip and Queen Olympias of Macedonia. His father Philip also being a conqueror of many dominions left his unfinished work of conquering Asia and other parts of the world to his beloved son Alexander. Kind Philip had died due to deadly illness from the number of battles he had encountered. Alexander started his childhood in Macedonia and had gone to many parts of the world including India where he came in 326 BC.

He studied under the great Aristotle who was the most beloved pupil of Plato a very famous Philosopher. Alexander was fond of Homer's great works. Iliad and Odyssey.

Alexander left his parents at a young age to study with his teacher Aristotle. He was the favourite student of Aristotle who taught Alexander all the things he wanted to know from Botany, Zoology to Philosophy. Alexander was much interested in the history of great Kings and Queens of Greece and other parts of the world.

In legend it is said that the wise men of the East, West, South and North came to the mountain of light where there was the sacred fire. A wind quenched the fire and a name appeared 'ALEXANDROS'. This happened the day before he was born.

Alexander turned out to become a great king who unlike Napoleon Bonaparte and Adolf Hitler did not take unnecessary risks owing to their ambitions. Adolf Hitler and Napoleon Bonaparte had taken an unnecessary risk in invading Russia during winter.

Alexander did not give way to quarrels in his army and was loved by everyone great and small. He is the type of ruler a country should have.

He has been dead for thousands of years but he still has a special place in my heart as the hero who has made a lasting impression on me.

Wesley T Varghese
Class IX



A GHOSTLY SEMBLANCE

An eerie silence captured the room
Stunned and reluctant to move I stood
there..

As the candle burned out and,
The window flew open.

I felt something move outside
I began to shudder things off my plight.

The hooting of the owls and
The mysterious clinking of the bells.

Made me tremble more
Sweat trickled down by body.

Everything looked blurred,
As my eyes filled with tears.

Now I could hear the howl clearly
And the door creaked open.

I could hear the footsteps
Of my imaginary creature.

'Where are you?' A familiar voice spoke
Love smiled at me and leaves fell from
The trees outside.

The heavy rainfall and strong wind
Suddenly did not seem so dreadful.
With a broken cry and a heavy heart
I plunged into my mother's hands.

ANSU BABU
CLASS VIII

CRICKET

Two poor souls in all protection
Heads in helmets and legs in pads
Defending their country's honour
Not with swords but with bats.

And eleven sharks all around them
With eagle's eye
And vulture's patience
All they want to draw the blood
Is a wrong foot or a bad swing.

Fours and sixes are real thrillers
With run outs being always funny
A hundred can make you the hero
But a drop and you are the villain!

It occurred to me a million times
That I should use my valuable time
To learn my daily lessons, without
Sitting glued to the idiot-box!

A century by Lara or Tendulkar
The magic spells by Warne or Murali
The batting styles of Gilchrist
Or lightning speed of Shoaib.

These are moments I don't wanna miss
Be it day or late in the night
Such is the magic of this battle
That we simply call as Cricket.

Shaldrin M Pereira
Class XI



Fare Ye Well.....Outgoing Class XII

Name : Nimy Annie Kuruvilla

Year of Joining : 1997

Hobbies: Stamp Collection, Reading, Watching TV

What HRS Means to me: HRS is a place of 'Happiness & 'Sorrows". It has helped me to face the future.. Students-Teachers relation is excellent which is not there in any other school.

My Ambition : To become a teacher.



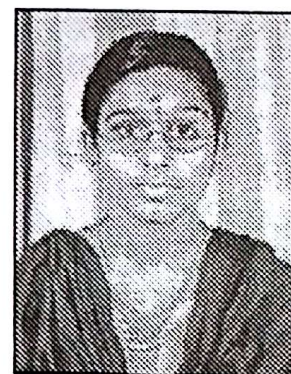
Name : Dhanasree . S

Year of Joining : 2003/04

Hobbies: Listening to Music, Watching TV, Travelling and Gardening and cooking.

What HRS Means to me: One moment of time in our school is more valuable than a thousand pieces of gold.

My Ambition : To score good marks and to get a good job and earn a handsome salary.



Name : S. Sujitha

Year of Joining : 1992

Hobbies: Chatting through phone, Cycling, listening to songs, singing Melodious (hope so) songs, Day dreaming, writing film songs (melodious) in a diary and bird watching.

What HRS Means to me: HRS means a lot to me, which can't be expressed in words. Almost all teachers behave as friends. No student are differentiated by seeing their background. Each student is molded in such a way that he/she should have a bright future ahead. Wherever I go, whatever I do, I won't forget HRS. I REALLY MISS YOU HRS!

My Ambition : To become A "Computer Science Engineer" or excel in maths and computers. To get handsome salary and help the poor and needy.





God Bless.....

Name : Sreemol Sunil

Year of Joining : 1991

Hobbies: Reading, Painting, Cooking, Surfing through the net and chatting

What HRS Means to me: A load of books does not equal one good teacher and nothing else can take the place of HRS in my heart. HRS was my only world for the past 14 years.

My Ambition : To become a Biotechnologist.



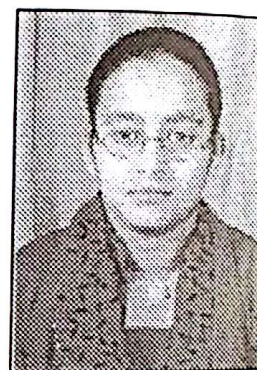
Name : Sanju Ann Sunny

Year of Joining : 2003

Hobbies: Reading, Watching TV, Cycling

What HRS Means to me: HRS is a place to develop physical, intellectual, social and psychomotor skills of the pupil and also to develop positive attitudes to life.

My Ambition : My aim is to get a job after my studies. I am interested to do B.Sc Nursing.



Name : Belinda Valerine Mendez

Year of Joining : 2003

Hobbies: Reading, Watching TV, Gardening, Listening to Music and Playing with kittens.

What HRS Means to me: HRS is the best school, I have studied. It has a homely atmosphere. The school has helped me in all means to nurture my talents and build up my career.

My Ambition : To become a software Engineer or Nursing.



Name : Shirly Scaria

Year of Joining : 1991

Hobbies: Reading, Watching TV, Listening to Music

What HRS Means to me: A wonderful place where we get lots of love and support and more opportunities to explore our talents in different fields.

My Ambition : To become a Physiotherapist





Fare Ye Well.....Outgoing Class XII

Name : Allan F Gomez

Year of Joining : 1991

Hobbies: Playing games, listening to Music, Cycling, trekking, drawing, Watching TV, making friends, reading.

What HRS Means to me: HRS has always been a home away from home to me. Is where I was taught to understand the different colours of life and face each day bravely. The teachers, the support staff and friends are the architects of my life and the school is my foundation.

My Ambition : To become an animator or an oceanographer.



Name : S. Infant Michael Henry

Year of Joining : 1991

Hobbies: Listening to Music, Playing Keyboard, Chatting with friends, Interacting with foreigners and knowing about their country.

What HRS Means to me: A place of joy and happiness a place where I learnt to face the world outside, A place which taught me to make friends. A place which encouraged me and helped me to improve my talents.

My Ambition : To become a good businessman and side by side, a good instrumentalist and a famous singer.



Name : Ebin Xavier

Year of Joining : 2000

Hobbies: Making Electronic circuits of different equipment, playing the keyboard, listening to Music, cycling, watching TV etc.

What HRS Means to me: I experienced a homely atmosphere in the school. Apart from the intellectual and academic excellence, the teachers of HRS prepares us to take on life confidently and free from trepidation.

My Ambition : To complete Visual Communication and International Business Administration and to become an expert business executive.



Name : Vibish R

Year of Joining : 1993

Hobbies: Watching TV, Browsing, going out with friends.

What HRS Means to me: HRS is the place where I learnt the true meaning of friendship. It's the place which helped me to know about myself.

My Ambition : To become an Aeronautical Engineer.





God Bless.....

Name : S. Dinesh Kumar

Year of Joining : 1991

Hobbies: Playing, Watching TV, Browsing, Music, chatting, travelling.

What HRS Means to me: It's a heaven, where I came to know who I am.

It was sometimes a HELL which made me know what HEAVEN was.

My Ambition : To succeed in life. To help the poor and make everyone happy.



Name : R. Prakash

Year of Joining : 1991

Hobbies: Eating, sleeping, playing and hanging out with friends.

What HRS Means to me: HRS is the place where I learned what true friendship is, and HRS would stay in memory till I die.

My Ambition : My ambition is to do Aeronautical Engineering.



Name : Life John

Year of Joining: 1991

Hobbies: Cricket, Football, Karate, Reading, Watching TV, Sight Seeing

What HRS Means to me: It's a place which holds a special place in my heart. It's the place which taught me to be a better person and a place which gave a lot of happiness to me. Here I earned a lot of friends. It's a wonderful place which provides a lot of opportunity to excel in various fields of life.

My Ambition : To join the Merchant Navy or to do research in Physics.



Name : A. Rajadurai

Year of Joining : 1991

Hobbies: Stamp Collection, Reading, Browsing, Roaming, Sight Seeing

What HRS Means to me: It is the place where I came to know what life is. I came to understand the meaning of friendship. HRS gave the opportunity to discover my unknown talents.

My Ambition : To do genetic engineering or something associated with biomedical.





ANAIMUDI HOUSE REPORT

Settled in the serene green valleys, the Anaimudians are always being inspired by the lofty height of the Anaimudi (the highest pinnacle of the south). It is now time to look back into the year 2004-2005 before it would be confined into the realms of history.

The Anaimudi House with its motto "Acme the goal" and the symbol "The Ibex", displays its high goals and determination in the very name itself.

This House is gifted with a team of ambitious teachers namely Mrs. Amrithavalli (House Incharge), Mrs. Sobhana Kumar (Associate House Incharge), Mrs. Sushama Baby, Mrs. Suma Satheesh, Mr. Narayanan and Mrs. Janaki Thiagarajan. Vishak Baby of class X and Riya Mary of class XI were selected as the House Captains and were the same respectively.

The Co-curricular activities of the year started off with the Inter House Music Competition. We got the first place in the western duet by Amalorpava Mary of class X and Geethanjali of class X. The second position for the eastern duet was secured by Akhil.S of class X and Riya Mary of class XI.

The dazzling dancers of the House celebrated the fourth consecutive year in winning the Dance Trophy for the year, by achieving it since 2002-2003. Our classical dance "Asainthadum Mayil" and our western dance "Mambo Number 5" won the second prize.

We also won the Art Trophy for the year being placed first in the junior section and in the senior section. The next challenge was the Inter House Play Competition, our Production "The Last Defender" bagged the second prize. Priyanka M and Vishak Baby were adjudged as the best actor and the best supporting actor respectively. We won the 'Malayalam Trophy' too.

The House was placed first for the Wall Magazine Competition for juniors and seniors as well. Hence we were sharing the CCA Shield with the Theerthamalai House upto 20-9-2004

The House bagged the second place in the Humanities and English quiz. The Humanities quiz team comprised Allan Gomez - XI, Amali - X, Geethanjali - X, and Sairam - IX. The English quizzers were Amalorpava Mary - X, Vishak Baby - X, Geethanjali - X and Sairam - IX.

We were proud to come second in the March Past held during the Sports Day.

The Anamudians shall continue to live up to their motto and with grit & determination achieve excellence in all fields.

Vishak Baby X
&
Riya Mary XI
(House Captains)



NETTIMAED HOUSE REPORT

As the academic year 2004-2005 will soon go down in history, it is time for Nettimaedians to look at the performances of the year.

The success of the house depends greatly on team effort of both, The enthusiastic and energetic students who were motivated by the Captain Rajadurai (XII) and Vice Captain Chinchu Sara Jacob (IX). Mrs. Betsy George (House-in charge) and Mr. T. Thavamani (Associate House-in-charge) boosted the morale of Nettimaedians along with the support of efficient house teachers, Mrs. Valsamma Nelson, Mrs. Chandra Prabha Wilson, Mrs. Punitha Arivarasu and Mr. P. Yashwanth Mallya. During this academic year we had to bid adieu to two of our beloved teachers Mr. Yashwanth Mallya and Mrs. Punitha Arivarasu.

Ms. Shinu Mohan and Mr. Jeyakumar two of our new teachers in Nettimaed have helped and supported us in our activities.

Co-Curricular Activities – Nettimaedians put up a wonderful performance in the Inter house Music competition. Chinchu S Jacob (IX) bagged second place in Solo Singing followed by third place in Solo Singing (W). In the Inter House Dance and Drama competition, we put in our best efforts and managed only to get third position for western dance and a consolation prize for Chinchu Sara Jacob's role as Mayor Bicipid. Senior and Junior Quizzes – It was time to rack our brains once again with the senior and junior quiz time. In the seniors, we managed to get a first place in Maths, second in Science and third in English. In all inter house junior quizzes Nettimaed bagged the first place. The star quizzer Meenu Varghese (VII) stole the show by answering and scoring well in Maths, Science, English and Humanities Quiz.

In most of the inter house wall magazines we managed to get third place. We felt proud when one of our friends Sharanya B (XI) bagged the Runner Up prize for the Inter School Debate at Greet's Academy, Cochin. Malayalam Day celebration brought out hidden talents and some of our friends got prizes. The details are as follows – Essay Writing Juniors – Meenu Varghese and Arya Vijay got second and Archana Krishnan (IX) got second in Seniors. In versification Meera got a third place and in Cartoon making, Jeyakrishnan HJ got second place for Juniors and Arjun Jagadish got third place for seniors. Another proud moment for Nettimaedians was when Jayakrishna H. J(VIII) bagged second prize for his essay conducted by Tata Word. There were a series of competitions conducted by English department. Our talented students from classes I-IV received prizes for Recitation Competition. They are Rajarajeswari (1), Gayathri Vijay (II) Rickson R (III) and Tejas Tholpadi (IV). We also have some budding poets who won various prizes. They are Manoj Ashok, Rajiv Ashok and Roshin CR of Class V and Meera Susan Varghese and Ebenezer of Class VI. Some of our Nettimaedians yarned their stories and emerged as winners – Manoj Ashok, Jayasurya, Class V, R. Sharmila (VI) and Meenu Anna Varghese VII. Meenu and Arya V also got prizes in the elocution competition. 'Television – a time stealer'.

Academics – The house received the shield for Academic performance 2003-2004. Brigita Hubert (X) and Snekha Dominic (IX) were awarded a scholarship by Tatean Charitable Trust for their proficiency in academics.

Sports and Games: Even though we haven't done well in sports yet we do have some budding sportsmen. Praveen Kumar won individual championship for Infant boys category and Sheeba Jasmine of Class XI won championship in the Super Seniors girls category. We bagged the Runner Ups in the Super Seniors and were Athletic champions in the sub juniors category. We owe our gratitude to each of one of our Nettimaedians and teachers who helped us in achieving and doing our best in all activities. We look up to the hills. Where does our help come from? Our help comes from the maker of heaven and earth who is our guide and strengthens us in midst of failures and success.

*Rajadurai and Chinchu Sara Jacob
(House Captains)*

ALLEGIANCE TO OUR HOUSE



Anaimudi House

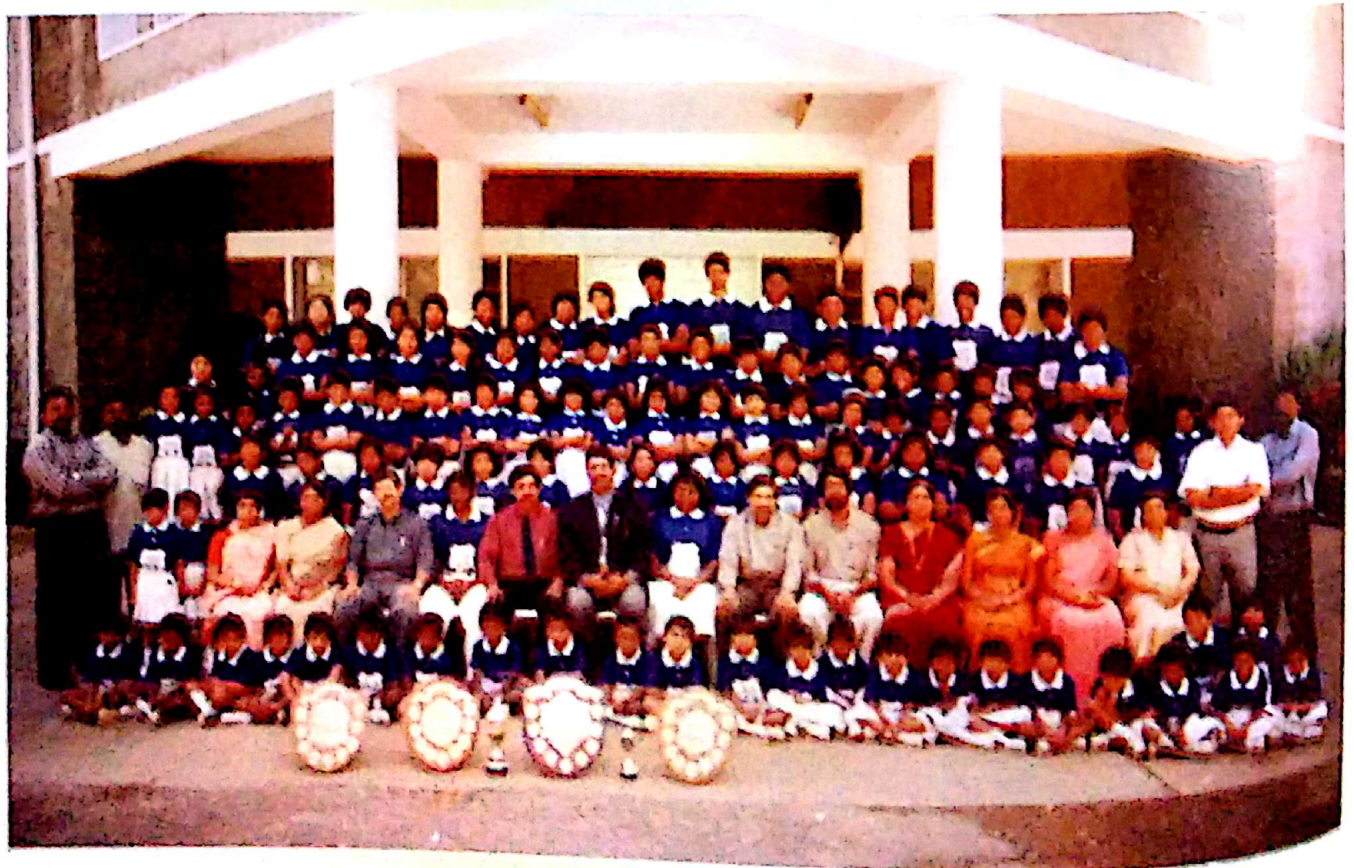


Nettimaed House

ALLEGIANCE TO OUR HOUSE



Devimalai House



Theerthamalai House



THEERTHAMALAI HOUSE REPORT

Gracefully and gloriously, yet another academic year has ebbed out. It is said that every good thing comes to an end, and so has this eventful year. The Theerthamalai house has left its indelible mark in the annals of the High Range School. With blue as the colour of the house, the Theerthamalains believe that "the sky is indeed the limit."

The milestones of this year of excellence (2004-2005) that we have crossed, wouldn't be realities if not for the timely advice of our dynamic teachers like Mr. C. Radhakrishnan (House-in-charge), Mrs. Jenitha Raj (Co-house-in-charge), Mrs. Annamma Mathew, Mrs. Sushama Unnithan, Mrs. Chandana Uppal, Mr. M. V. Baiju, Mrs. Suman Ravi (Ex. Co-house-in-charge) and Mr. P.A. Shan (Ex. Teacher), also for the burning desires of every Theerthamalains and for the support we had within ourselves as captains.

We are all put through the ups and downs, joys and sorrows, hopes and disappointments, all in the expanse of one year. But we toiled, toiled harder and patiently, never depending on good luck alone. That is the secret of the victories that we had this year.

Looking into our activities this year, we started off with a great deal of determination and enthusiasm. Our students participated in every item of the extra co-curricular activities like the music competition, dance competition, quizzes and so on. Our singers and dancers made the house proud by bringing Runners position. Every one put in all their talent and effort and bought laurels to our house. Throughout this victorious year of ours, the juniors did us proud by standing in the first position in every wall-poster competition, except for once, which they missed by a close margin being placed in the second position. Our seniors too brought us victories in different activities in every competition they had to compete.

On pondering about our motto "Alert, Swift and Graceful", we just remembered that the "never to die" attitude of our students triumphed yet again when we were placed as winners in Athletics and the March-past and when placed Runners-up in Games and in the Overall Results of the 20th Annual Sports Meet.

On sports day one witnessed the Theerthamalains' success in conquering the victory stand. We truly ran as swift as the Deer, our symbol, Among the boys Life John (XII) Earnest Sam, Arun Prem, Ashish, Shaldrin, Kingsly, Viswanathan (XI) Cecil, Sharath (X), Wesley (IX), Manu, Hiridharan, Vipin and Tushar (VIII) brought laurels to our House, Sreemol Sunil (XII), Anna Babu (XI), Angelin, Sheril (VIII), Mekha, Rose Ninnya (VII) and Shiny G (VI) deserved praise for their splendid performance.

Our students also showed their talents in Table Tennis, Shuttle, Chess and all the other indoor games/activities.

By the end of this wonderful year we were able to get the Shield for Co-curricular Activities of this academic year (2004-05).

We would like to take this opportunity to thank all the teachers and students for their dedicated work, enthusiasm, support and cooperation given to house in all activities. We hope that in the coming years the house will reach great heights as "the sky is indeed the limit."

May you reach higher and higher – "Alert, Swift And Gracefully."

*Earnest Sam & Leya Elizabeth
(House Captains)*



DEVIMALAI HOUSE REPORT 2004-2005

Mr. L Arivarusu, Mrs. Sheila Kanavalli, Mrs. Maya Vinod, Mrs. Ancy Randhakrishnan, Mrs. Mangalavathi and Mr. Vijay Fidelis, our teachers who guided the house. Infant Micheal of Class XII and Shravani Shivshankar of Class X our house captains inspired us.

The year 2004-2005 turned out to be the golden era for the Devimalians!

We started off with the Inter House Music Competition, which gave a kick-start to our house score. Roshin of class 10, the nightingale, stole the first position in western solo, and with the company of Bharath Krishna also of class 10 they bagged the first position in Eastern Duet. Bhaghya Krishna of class 5 walked away in the eastern solo category. Singing Mama Mia we were nominated first for the best Western group song. Mahi Ve fetched us the second position in the category - eastern group. We won the first ever Inter House Music Competition trophy.

We participated in the Inter House Dance competition in which we bagged the third place overall. Dancing for "Viva" the girls walked away with second position in the western group category. The classical and folk dance fetched us the third place.

Then came the Inter House Play competition, which turned out to be a bonanza for us. Enacting "For Love or Money" Anirudh of class IX and Shravani of Class X were awarded the best actor and actress respectively, Tinu of Class IX and Ezra of Class XI were chosen as the best supporting actress and actor respectively. The play shot up our points to great heights. Thanks to Mrs. Sheila Kanavalli, the director of the play who painstakingly brought out the best in us.

Then came the debate competition "Examination should be scrapped" where Shravani who spoke against the topic and Benitta spoke for the topic. They waxed eloquent and bought laurels for the house getting the over all first position. Among the seniors we were placed first in the story writing competition.

Devimalians being excellent quizzards went on to win the English and the Humanities Quiz.

The House was placed first in the Wall Magazine Competition for juniors and seniors as well.

And in the field of sports we topped by getting ourselves the overall champions trophy. Angel Dena and Meera Benazeer were the senior girls individual champions.

Shravani and Meera XI



THE HIGH RANGE SCHOOL-MATTUPATTI
THE RESULTS OF 20TH ANNUAL ATHLETIC MEET 2004-05

INFANTS

SL. No	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/ TIME
1	25 M	Boys	Praveen Kumar(Nettimaed)	Sundar S (Anaimudi)	Ramesh Kumar(Devimalai)	4.60 Sec
2	25 M	Girls	Priyadarshini P(Nettimaed)	Vanitha J(Anaimudi)	Sreeranjini Bala(Theerthamalai)	5.42 Sec
3	Frog Jump	Boys	Praveen Kumar(Nettimaed)	Ebi Francis (Anaimudi)	Vishal V (Theerthamalai)	
4	Frog Jump	Girls	Sreeranjini Bala(Theerthamalai)	Aiswarya M Nair (Theerthamalai)	Ida Sherly (Theerthamalai)	
5	Bunny Jump	Boys	Sundar (Anaimudi)	Sanjeev V Siva (Devimalai)	Ramesh Kumar(Devimalai)	
6	Bunny Jump	Girls	Sreeranjini Bala(Theerthamalai)	Aiswarya M Nair (Theerthamalai)	Vanitha (Anaimudi)	
7	Cricket Ball Throw	Boys	Praveen Kumar(Nettimaed)	Ramesh Kumar (Devimalai)	Ramesh R (Theerthamalai)	20.79m
8	Cricket Ball Throw	Girls	Aiswarya M Nair(Theerthamalai)	Asha M (Anaimudi)	Priyadarshini (Nettimaed)	8.65m

KIDDIES (<10)

SL. NO.	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/ TIME
1	25 M	Boys	Varun Chatrath (Devimalai)	Sajan D'cruz (Anaimudi)	Jose Paul (Devimalai)	04.56 sec
2	25 M	Girls	Jinu Ashok (Anaimudi)	Arya B (Theerthamalai)	Suganthi M (Anaimudi)	4.07 sec
3	50 M	Boys	Aesumon (Anaimudi)	Manoj Ashok (Nettimaed)	Rajeev Ashok (Nettimaed)	8.19sec
4	50 M	Girls	Shifalin (Nettimaed)		Baghya Krishna (Devimalai)	7.84 sec
5	Long Jump	Boys	Varun Chatrath (Devimalai)	Sajan D (Anaimudi)	Jose Paul (Devimalai)	2.85 m
6	Long Jump	Girls	Gayathri R (Nettimaed)	Jinu Ashok (Anaimudi)	Raina (Anaimudi)	2.60 m
7	Cricket Ball Throw	Boys	Vignesh S (Nettimaed)	Sivaprasad (Devimalai)	SoorajPrasad(Theerthamalai)	31.10m
8	Cricket Ball Throw	Girls	B. Arya (Theerthamalai)	Hemaswathy (Nettimaed)	Sreelalshmi(Theerthamalai)	14.40m
9	4x25 M Relay	Boys	Devimalai	Anaimudi	Nettimaed	0.50sec.
10	4x25 M Relay	Girls	Anaimudi	Nettimaed	Theerthamalai	1.67sec.

SUB JUNIOR (<12)

SL. NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/ TIME
1	100 M	Boys	Aesumon (Anaimudi)	Manoj Ashok(Nettimaed)	Rajeev Ashok (Nettimaed)	8.63sec.
2	100 M	Girls	Shifalin (Nettimaed)	Jitty James (Nettimaed)	Baghya Krishna (Devimalai)	8.83sec.
3	50 M	Boys	Jeyasurya (Nettimaed)	Livil Lyle(Devimalai)	Manoj Ashok(Nettimaed)	5.53sec.
4	50 M	Girls	Shifalin (Nettimaed)	Jitty James (Nettimaed)	Benila(Anaimudi)	17sec.
5	Long Jump	Boys	Aesumon (Anaimudi)	Winy Jaison (Devimalai)	Jeyasurya (Nettimaed)	3.00 m
6	Long Jump	Girls	Baghya Krishna (Devimalai)	Abila (Anaimudi)	Jitty James (Nettimaed)	3.30 m
7	High Jump	Boys	Jeyasurya (Nettimaed)	Aesumon (Anaimudi)	Manoj Ashok(Nettimaed)	1.10 m
8	High Jump	Girls	Baghya Krishna (Devimalai)	Kasthuri	Renuka	.87 m
9	Shot Put	Boys	Mahel (Nettimaed)	Vijayakumar (Devimalai)	Karan Chatrath(Devimalai)	4.18 m
10	4x100M Relay	Boys	Nettimaed	Devimalai	Theerthamalai	1.08.03sec.
11	4x100M Relay	Girls	Nettimaed	Devimalai	Anaimudi	1.16.60sec.

JUNIOR (<14)

SL. NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/ TIME
1	50 M	Boys	Samuel Nirmal Kumar(Devimalai)	Dinesh Kumar (Nettimaed)	Midhun Athapilly(Devimalai)	7.44 sec
2	50 M	Girls	Sheril M (Theerthamalai)	Shiny B (Devimalai)	Meenu A Varghese(Nettimaed)	7.56sec
3	100 M	Boys	Samuel Nirmal Kumar(Devimalai)	Shankar S (Devimalai)	Tushar T (Theerthamalai)	13.37sec
4	100 M	Girls	Shiny B (Devimalai)	Sheril M (Theerthamalai)	Sharon R (Nettimaed)	14.74 sec
5	200 M	Boys	Shankar S (Devimalai)	Samuel Nirmal Kumar(Devimalai)	Subash C (Devimalai)	30.12 sec
6	200 M	Girls	Sheril M (Theerthamalai)	Shiny B (Devimalai)	Meenu A Varghese(Nettimaed)	34.47sec
7	Long Jump	Boys	Shankar S (Devimalai)	Manoharraj (Anaimudi)	1. Midhun Athapilly (Devimalai)	3.75 m
8	Long Jump	Girls	Ansu Babu (Devimalai)	1. Shiny G (Theerthamalai) 2. Sharlet Mendez (Devimalai)	2. P. Saravanan (Nettimaed) Meenu James (Devimalai)	3.10 m
9	High Jump	Boys	Saravanan (Nettimaed)	R. Akil (Theerthamalai)	Tushar T (Theerthamalai)	1.12 M
10	High Jump	Girls	Sheril M (Theerthamalai)	Meenu James (Devimalai)	Christena (Devimalai)	.89 M
11	Shotput	Boys	Shankar S (Devimalai)	Ram Vishal (Nettimaed)	Hari J (Theerthamalai)	8.10m
12	Shotput	Girls	Sharlet Mendez (Devimalai)	Shyni B (Devimalai)	Rose Nanya (Theerthamalai)	4.85m

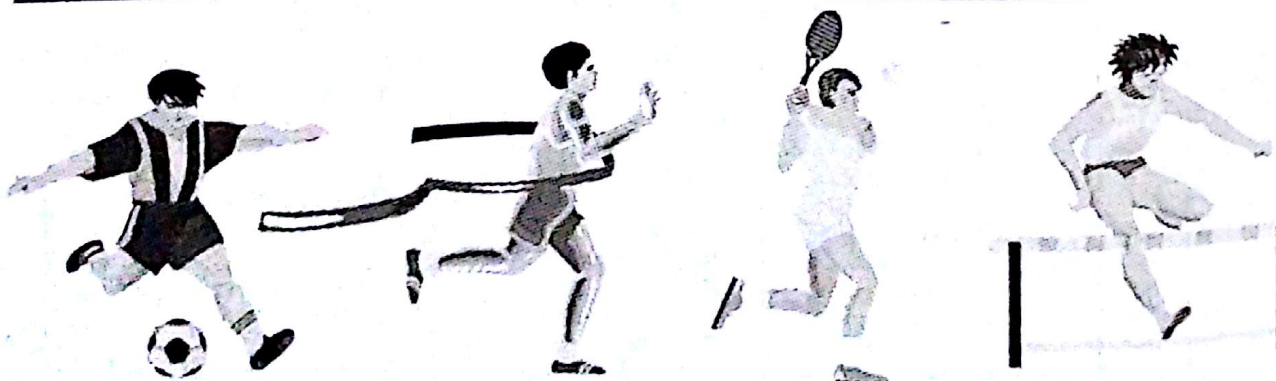


SENIOR (<16)

SL. NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/ TIME
1	100 M	Boys	Manu S (Theerthamalai)	Vishak Baby (Anaimudi)	Rajkumar (anaimudi)	12.84 sec
2	100 M	Girls	Angel J Deena(Devimalai)	Sreeja S (Theerthamalai)	Blessy (Anaimudi)	16.06 sec
3	200 M	Boys	Vishak Baby (Anaimudi)	Manu S (Theerthamalai)	Arun Sajeew (Anaimudi)	26.78 sec
4	200 M	Girls	Anlet Caroline (Anaimudi)	Angeline V (Theerthamalai)	Sneha (Nettimaed)	33.41 sec
5	400 M	Boys	Manu S (Theerthamalai)	Deepu Augustine (Anaimudi)	CecilJeeva Dhas(Theerthamalai)	1.02 sec
6	400 M	Girls	Sreeja S (Theerthamalai)	Angel J Deena (Devimalai)	Blessy (Anaimudi)	1.25 sec
7	800 M	Boys	Vishak Baby (Anaimudi)	Deepu Augustine (Anaimudi)	Arunsaajeew (Anaimudi)	2.32 sec
8	800 M	Girls	Meera B (Devimalai)	Shravani (Devimalai)	Sudharani(Theerthamalai)	3.43 sec
9	Long Jump	Boys	Akhil S (Anaimudi)	Vishak Baby (Anaimudi)	Cecil Jeeva Dhas(Theerthamalai)	4.55 m
10	Long Jump	Girls	Angel J Deena(Devimalai)	1. Shravani (Devimalai)	Sreeja S (Theerthamalai)	3.25 m
11	High Jump	Boys	Manu S (Theerthamalai)	2. Blessy Beula (Anaimudi)	Sathappan(Devimalai)	1.30 m
12	High Jump	Girls	Angeline V (Theerthamalai)	Arun Sajeew (Anaimudi)		1.05m
13	Shotput	Boys	Ezra S Kanavalli(Devimalai)	Meera (Devimalai)	Deepu A (Anaimudi)	9.30 m
14	Shotput	Girls	Leya E Mohan (Theerthamalai)	Sundeeepak (Anaimudi)	Jayarani (Anaimudi)	5.45 m
15	Discus Throw	Boys	Sundeeepak (Anaimudi)	Saro (Nettimaed)	Anirudh Varma (Devimalai)	18.15 m
16	Discus Throw	Girls	Leya E Mohan (Theerthamalai)	Ezra S Kanavalli(Devimalai)	Saro (Nettimaed)	15.15 m
17	Javelin	Boys	Ezra S Kanavalli(Devimalai)	Aswathy Kumar (Anaimudi)	Libin M Paul (Anaimudi)	22.20m
18	Javelin	Girls	Meera B (Devimalai)	Sundeeepak (Anaimudi)	Sneha S George (Devimalai)	12.30m
19	4x100 Mtr Relay	Boys	Anaimudi	Priyadarshini (Theerthamalai)	Devimalai	55 sec
20	4x100 Mtr Relay	Girls	Devimalai	Theerthamalai	Anaimudi	1.07.15 sec

SUPER SENIOR (<19)

SL. NO	ITEM	GROUP	FIRST	SECOND	THIRD	DIST/ TIME
1	100 M	Boys	Siby Mathew (Devimalai)	Jagadish P (Nettimaed)	Life John(Theerthamalai)	13.12 sec
2	100 M	Girls	Sheeba Jasmine(Nettimaed)	Devi (Devimalai)	Sree,nol Sunil(Devimalai)	17.59 sec
3	200 M	Boys	Earnest (Theerthamalai)	Siby Mathew (Devimalai)	Jagadish P (Nettimaed)	26.75 sec
4	200 M	Girls	Sreemol S (Theerthamalai)	Sheeba Jasmine (Nettimaed)	Devi (Devimalai)	37.00 sec
5	400 M	Boys	Ashish P George(Theerthamalai)	Allan Gomez (Anaimudi)	1. Viswanathan(Theerthamalai)	1.04 sec
6	400 M	Girls	Sreemol S (Theerthamalai)	Sheeba Jasmine (Nettimaed)	2.Jegadish . P(Nettimaed)	1.27 sec
7	800 M	Boys	Earnest (Theerthamalai)	Viswanathan(Theerthamalai)	Devi (Devimalai)	2.42 sec
8	1500 M	Boys	Earnest (Theerthamalai)	Viswanathan(Theerthamalai)	Kingsly (Theerthamalai)	5:11:46 sec
9	Long Jump	Boys	Siby Mathew (Devimalai)	Ashish P George(Theerthamalai)	Allan Gomez(Anaimudi)	4.75 m
10	Long Jump	Girls	Shruthi P (Nettimaed)	Sheeba Jasmine (Nettimaed)	Earnest (Theerthamalai)	3.20 m
11	High Jump	Boys	Ashish P George(Theerthamalai)	Siby Mathew (Devimalai)	Sreemol (Theerthamalai)	1.50 m
12	Shotput	Boys	Ashish P George(Theerthamalai)	Arun Premkumar(Theerthamalai)	Life John(Theerthamalai)	1.50 m
13	Shotput	Girls	Belinda (Anaimudi)	Sujitha S (Nettimaed)	Davidson (Nettimaed)	9.40m
14	Javelin Throw	Boys	Life John (Theerthamalai)	Arun Premkumar(Theerthamalai)	Anna Babu(Theerthamalai)	5.77 m
15	Javelin Throw	Girls	Sujitha S (Nettimaed)	Sanju A Sunny(Theerthamalai)	Dinesh Kumar (Devimalai)	37.11 m
16	Discus Throw	Boys	Arun Premkumar (Theerthamalai)	Life John (Theerthamalai)	Suganya N (Devimalai)	9.65 m
17	Discus Throw	Girls	Sujitha S (Nettimaed)	Sanju A Sunny(Theerthamalai)	Prakash (Devimalai)	20.70 m
18	4x100Mtr Relay	Boys	Theerthamalai	Devimalai	Belinda (anaimudi)	12.05 m
19	4x100Mtr Relay	Girls	Devimalai	Theerthamalai)	Anaimudi	55.50 sec
					Nettimaed	1.12.00sec



SPORTING VIGNETTES



Dare to be different -
Manoj Ashok executing the fire dive.



Mr. H.N. Srinivas, Vice President,
HR & IR, Tata Tea presenting the Athletic
Champions trophy to Theerthamalai House.



Our Table Tennis Team - Steady progress



Karate Students - Defending honour



The shuttle Badminton Team -
Making an impression



The Football Team - A class act!



Mr. Ravi. S, GM, ITO presenting the
Winners trophy in the KDH Inter Estate
Shuttle Badminton Tournament.



Swinging to the rhythmic beat of the Lezioms
- the girls in action.

HRS Curriculum-Multi dimensional



Classical Rendition - Jr. Choir



Theatre - Honing Skills



Hands on Activity - Math Lab



Promoting Classical Heritage



Classical Voice Training By : Mr.Sudheer



Class VIII - In a relaxed mode !



Class-X - Simply outstanding!



The outgoing Class XII -A mixed bag!



RESULTS OF INTER HOUSE GAMES COMPETITION

JUNIOR BOYS

FOOTBALL

Winner-Devimalai
Runner-Theerthamalai
L Winner-Nettimaed



SCORE: 1-0

BEST PLAYER - SALMON

CRICKET

Winner-Nettimaed
Runner-Devimalai
L Winner-Theerthamalai

NETTIMAED: 72/6

DEVIMALAI: 68/9

MAN OF THE MATCH - RAM VISHAL

BASKET BALL

Winner-Devimalai
Runner-Anaimudi
L Winner-Theerthamalai

DEVIMALAI: 22

ANAIMUDI: 10

BEST PLAYER - SALMON

BADMINTON

Winner-Devimalai
Runner-Theerthamalai
L Winner-Nettimaed

1st Singles : 15:7, 15:6

Ind Singles : 15:13, 15:11

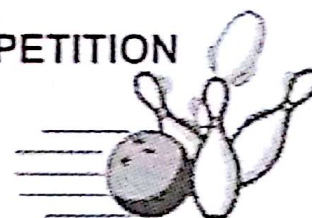
BEST PLAYER - SALMON

CARROMS

Winner-Devimalai
Runner-Theerthamalai
L Winner-Nettimaed
BEST PLAYER - MIDHUN

CHESS

Winner-Anaimudi
Runner-Theerthamalai
L Winner-Nettimaed



BEST PLAYER : AESUMON

TABLE TENNIS

Winner-Theerthamalai
Runner-Nettimaed
L Winner-Anaimudi

SCORE

1st SINGLES: 11:6, 11:6

2nd SINGLES: 11:8, 11:5

BEST PLAYER - Aashik





JUNIOR GIRLS

THROW BALL

Winner-Theerthamalai

Runner- Devimalai

L.Winner-Anaimudi

SCORE: 15:10,15:12

BEST PLAYER: Mekha P. Dominic

TABLE TENNIS

Winner-Anaimudi

Runner-Devimalai

L.Winner-Theerthamalai

1st SINGLES: 11:8, 11: 9

2nd SINGLES:11: 5, 11: 7

BEST PLAYER: Ani Chitra

BASKET BALL

Winner-Theerthamalai

Runner-Devimalai

L.Winner-Anaimudi

THEERTHMALAI:22

DEVIMALAI: 16

BEST PLAYER: Rose Ninny

BADMINTON

Winner-Theerthamalai

Runner-Devimalai

L.Winner-Anaimudi

1st SINGLES: 11: 2, 11: 2

2nd SINGLES:11: 2, 11: 9

BEST PLAYER: Rose Ninny

CARROMS

Winner-Devimalai

Runner-Theerthamalai

L.Winner-Nettimaed

BEST PLAYER - Sneha M.

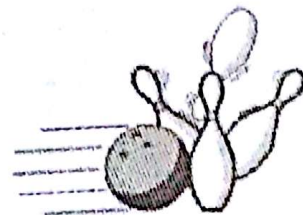
CHESS

Winner-Anaimudi

Runner-Theerthamalai

L.Winner-Nettimaed

Best Player:Shreya Tholpadi.



SENIOR BOYS

FOOTBALL

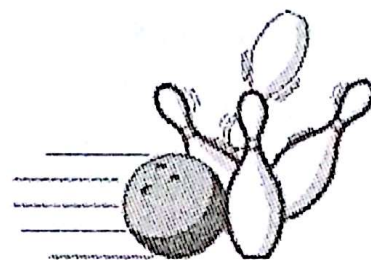
Winner-Theerthamalai

Runner-Anaimudi

L.Winner-Nettimaed

SCORE: 3-1

BEST PLAYER - VISHVANATHAN



CRICKET

Winner-Anaimudi

Runner-Theerthamalai

L.Winner-Devimalai

ANAIMUDI: 117/4 – 15 overs

THEERTHAMALAI: 112 – 15 overs

MAN OF THE MATCH - VISHAK BABY

TABLE TENNIS

Winner-Theerthamalai

Runner-Devimalai

L.Winner-Nettimaed

SCORE

1st SINGLES: 8: 11, 8:11

2nd SINGLES : 11:6, 11:6

BEST PLAYER: SHALDRIN

BASKET BALL

Winner-Devimalai

Runner-Theerthamalai

L.Winner- Nettimaed

DEVIMALAI: 18

ANAIMUDI: 14

BEST PLAYER-EZRA KANAVALLI

BADMINTON

Winner- Nettimaed

Runner- Devimalai

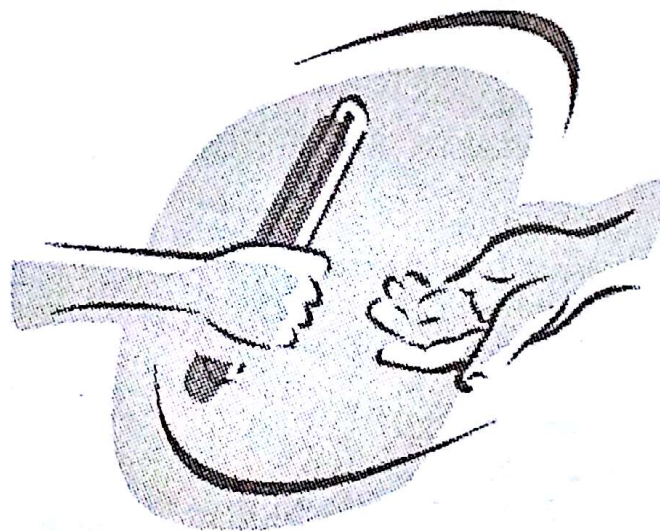
L.Winner-Theerthamalai

1st SINGLES: 15:8, 15:9

2nd SINGLES: 6:15, 8:15

DOUBLE: 15: 12, 15: 10

MAN OF THE MATCH- JAGADEESH



CARROMS

Winner-Nettimaed

Runner-Anaimudi

L.Winner-Theerthamalai

MAN OF THE MATCH-SARAVANAN



SENIOR GIRLS

THROW BALL

Winner-Theerthamalai

Runner- Anaimudi

L.Winner-Devimalai

THEERTHAMALAI: 15, 15

BEST PLAYER : KRISHNENDHU

ANAIMUDI: 10, 12

BEST PLAYER - SHERIL

TABLE TENNIS

Winner-Theerthamalai

Runner-Devimalai

L.Winner-Nettimaed

1st SINGLES: 11:2, 11: 4

2nd SINGLES:11: 5, 11: 7

BEST PLAYER - NITHYA

BASKET BALL

Winner- Devimalai

Runner- Theerthamalai

L.Winner-Nettimaed

THEERTHAMALAI:16

DEVIMALAI: 10

BEST PLAYER - SNEHA SUNNY

BADMINTON

Winner-Theerthamalai

Runner-Devimalai

L.Winner-Nettimaed

1st SINGLES: 7:11,3:13

2nd SINGLES:11:9, 11: 7

DOUBLES: 11:8, 9:11, 13:11

BEST PLAYER - SHERIL

CARROMS

Winner- Theerthamalai

Runner- Anaimudi

L.Winner- Devimalai

BEST PLAYER - SREEJA

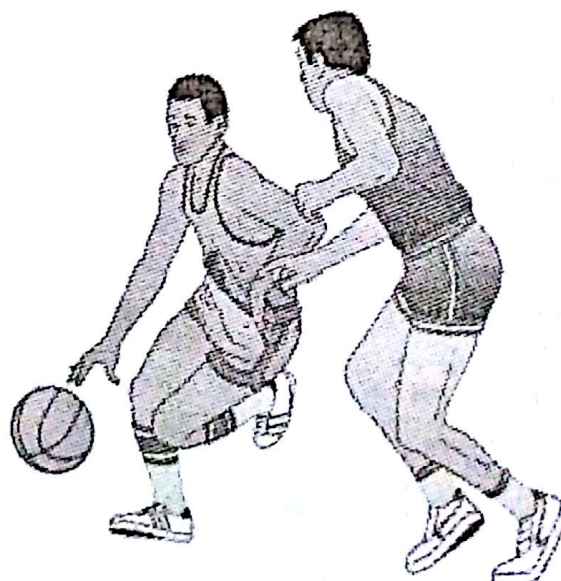
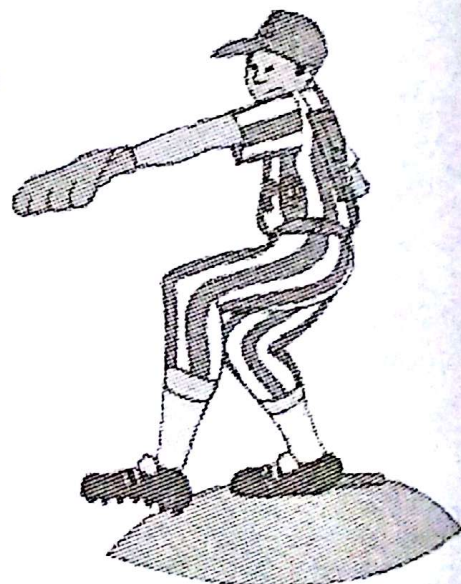
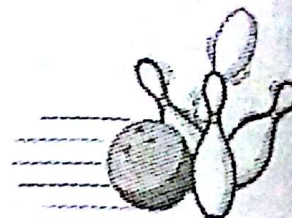
CHESS

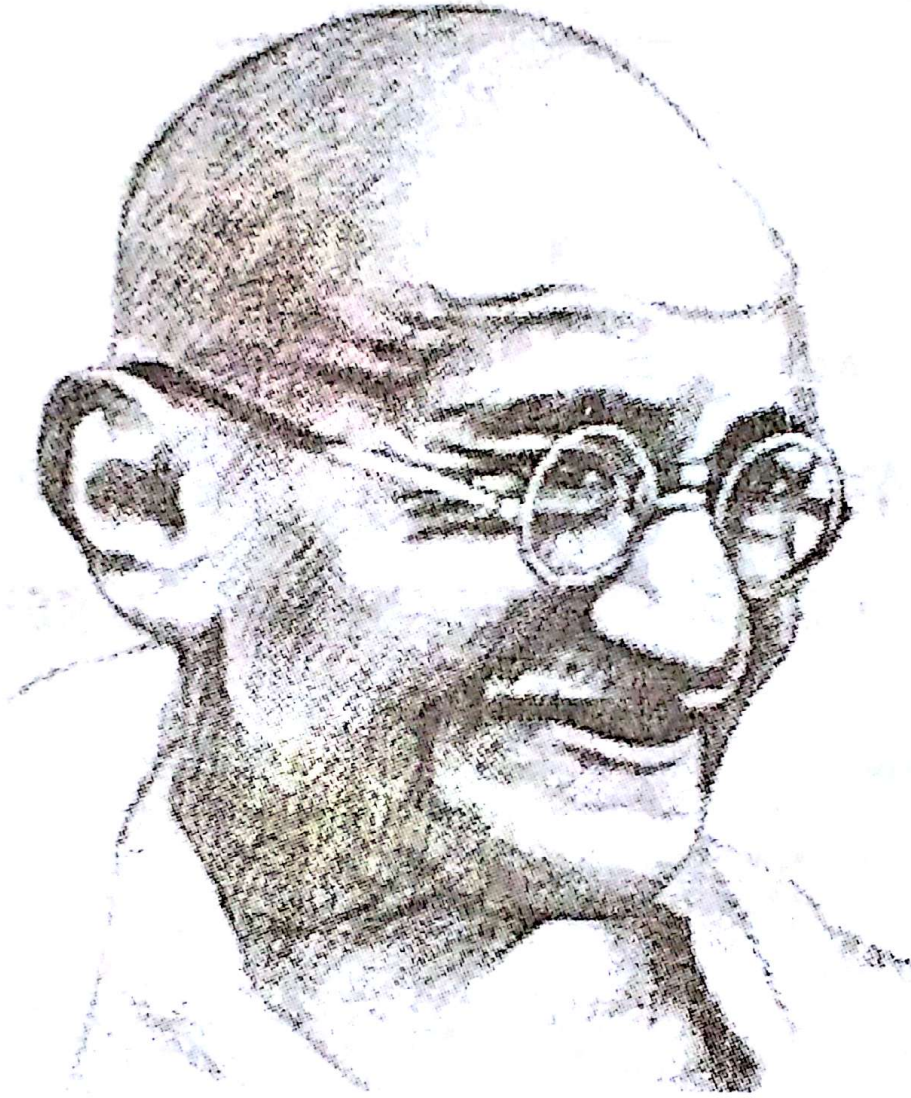
Winner - Nettimaed

Runner-Theerthamalai

L.Winner-Anaimudi

BEST PLAYER - KRISHNENDHU





हिन्दी विभाग



कभी खुशी कभी तमाशे

मेले मिलकर चलने - जीने और कार्य करने की इच्छा को प्रेरित करते हैं। इनसे बच्चे, नये - नूदे, स्त्री पुरुष आदि का मनोरंजन होता है। आज कल मेलों को प्रदर्शनी के नाम से जाना जाता है।

हमारे गाँव में होने वाला 'कोमरेल्ली' मेला बहुत सुन्दर है। यह मेला प्रतिवर्ष कोमरेल्ली देवता के पुण्य स्मृति में लगाया जाता है। यह मेला छः सात दिन तक चलता रहता है। इस मेले के अवसर पर दूर दूर से लोग यहाँ आकर कोमरेल्ली के दर्शन कर धन्य हो जाते हैं। परिवहन विभाग बसों का प्रबंध करता है। कोमरेल्ली मेदक जिले में है। इस मेले में बड़ी सजावट की जाती है। रंग बिरंगे बत्तों की रोशनी रात को बड़ी सुहावनी लगती है। दर्शकों को आकर्षित करने के लिए दूकानदार ग्रामफोन, रोडियो आदि बजाते हैं। बच्चों के मनोरंजन के लिए विभिन्न प्रकार के खेल, तमाशे, सारकस, चरखे आदि होते हैं। इस मेले में संगीत - सम्मेलन तथा कुशितियों का आयोजन भी होता है। प्रत्येक मेले का आयोजन लाभ की दृष्टि से किया जाता है। प्रत्येक व्यक्ति का कर्तव्य है कि वह अपने स्थानीय मेलों को सफल बनाने में पूर्ण सहयोग दें।

शरण्या रामनाथ

कक्षा - 8

जुड़वाँ बहने - तेरे बिना भी क्या जीना?

हारय और व्यंग्य दो ऐसी जुड़वाँ बहनें हैं जिनके सम्मिलित प्रयास से जिन्दगी में नई बहनें आ जाती हैं। हारय हमें हँसा-हँसा कर लोटपोट कर देता है, और व्यंग्य हमारी कमियों पर चोट करके हमें सन्मार्ग पर लाता है। ये दोनों गुरबा, चटनी और मसाले जैसे चटपटे भी लगते हैं और मानसिक स्वास्थ्य भी बनाए रखते हैं।

हँसना खुशी भी देता है और धुराई के प्रति हमें सचेत भी करता है। हँसी सदा जीवन के विकारों पर आती है। कुशल वक्ता ही सब लोगों में हँसी के अमृत को बाँट सकते हैं। देखने में आता है कि एक ही चुटकले को एक कुशल वक्ता सुनता है तो मन की कली चटक उठती है। दूसरी ओर कोई नोसिखिया वक्ता एक अच्छी हँसोड बात का भी गुडगोबर कर देता है। अतः हँसना और हँसाना एक कला है। हँसना हँसना मधुर स्वभाव की भी निशानी है। गाँधीजी बड़े हँसमुख और दिल्लगी - प्रसन्न व्यक्ति थे। महापुरुष बात - बात में हँसने का अवसर निकाल लेते हैं। अंग्रेजों ने हँसने की कला का खूब विकास किया है। हँसना उनकी खूबी है। हँसने से स्वास्थ्य - लाभ भी होता है। जीवन को सरस बनाने के लिए इस कला को सीखना चाहिए। देखने में आता है कि हँसोड व्यक्ति जल्दी ही लोकप्रिय हो जाता है।

व्यंग्य को बाण कहा गया है। यह कुशल वक्ता की बाणी में आ जाए तो लक्ष्यवेध किए बिना नहीं लौटता। व्यंग्य वह चोट मारता है कि युगों तक उसका असर दिखाई पड़ता है। कवीर हिन्दी - साहित्य के सबसे सशक्त व्यंग्यकार हुए। उनके दोहे आज भी दोषी का कलेजा छलनी कर देते हैं। मस्जिद पर चढ़कर बाँग देने वाले मुल्ला का मजाक उड़ाते हुए वे कहते हैं कंकर पन्थर जोरि के मस्जिद लई बनाय।

ता चदि मुल्ला बाँग दे क्या बहिरा हुआ खुदाय।

इसी प्रकार आज की नगरीय सम्यता में फैले विपैले वातावरण पर कटाक्ष करते हुए कवि कहता है

साँप तुम सम्य तो नहीं. हुए

नगरों में बसना भी तुम्हें नहीं आया

फिर तुमने डसना कहाँ से सीखा?

विष कहाँ पाया?



यह व्यंग्य - वचन मनुष्य को अपने दुर्त्यवहार पर सोचने के लिए मजबूर करता है। जैसे जहर के काटे को जहर ही स्वस्थ करता है, उसी प्रकार दुष्ट व्यक्ति को व्यंग्य बाण ही दुरुस्त करता है। यह खडग के रूप में काम देता है। आज भी हिन्दी - साहित्य में खूब व्यंग्य लिखा जा रहा है।

आज हरिशंकर परसाई, नरेन्द्र कोहली, श्रीलाल शुक्ल, रवीन्द्रनाथ त्यागी, के. पी. सक्सेना आदि साहित्यकार व्यंग्य लिख रहे हैं। हारय की दृष्टि से स्व काका हाथरसी, हुल्लड, मुरादानादी, गोपालप्रसाद व्यास, सुरेन्द्र शर्मा, ओमप्रकाश आदिन्य, अशोक चक्रधर आदि प्रमुख हैं। इनके अतिरिक्त आजकल कार्टूनकारों का भी इस दिशा में महत्वपूर्ण योगदान है।

लिया ऐलिसावत मोहन

कक्षा X



नारद - देवलोक से पधारे 'इयागो'

पुराण साहित्य में नारद के जीवन का एक प्रसंग है। देवर्षि नारद को अपने अपूर्व ज्ञान पर तथा अपनी भक्ति पर बहुत ही गर्व था। वे मन में सोचने थे कि मेरे समान इस संसार में अन्य ज्ञानी नहीं हैं। मैंने भक्ति सूत्र जैसे अपूर्व वस्तु का निर्माण किया है।

एक बार नारद ऋषि ने भगवान विष्णु के साथ एक अस्त्र और ज्ञास्त्रों से सुसज्जित व्यक्ति को देखा। पर वह व्यक्ति वृष से नीचे गिरे हुए सुखे पत्ते चबा रहा था। नारद ऋषि ने उससे पूछा - आप हरे पत्ते न खाकर सुखे पत्ते क्यों चबा रहे हैं? उस शस्त्रधारी व्यक्ति ने कहा - महानारद! मैं अहिंसक हूँ। हरे पत्ते में जीव होते हैं। इसलिए मैं बेगुनाह जीवों का क्यों हवन करूँ।

देवर्षि नारद ने कहा - एक ओर आप अपने आपको अहिंसक बता रहे हैं तो दूसरी ओर आप ज्ञास्त्रों से सुसज्जित हैं। आपने फिर यह अस्त्र - शस्त्र क्यों धारण कर रखे हैं।

उस शस्त्रधारी व्यक्ति ने कहा विष्णु भगवान के तीन शत्रु हैं। उन शत्रुओं को मारने के लिए ये अस्त्र धारण कर रखे हैं।

नारद ने पूछा - जरा बताओ। विष्णु भगवान के तीन शत्रु कौन हैं।

उस शस्त्रधारी ने कहा - विष्णु भगवान का पहला शत्रु है अर्जुन। जिसने भगवान विष्णु को सारथी बनाया उसे सारथी बनाते समय लज्जा नहीं आई। दूसरी शत्रु है द्रौपदी। जिसने भगवान विष्णु से जूटी पतलें उठाई थी।

तीसरा शत्रु है नारद। जो इधर - इधर लोगों को भिडाता रहना है। कई बार तो वह भगवान विष्णु को भी तकलीफ देता है।

इसलिए इन तीनों को मारने के लिए ही मैंने अस्त्र धारण कर रखे हैं।

नारद जी ने जब यह बात सुनी तो उनका अहंकार नष्ट हो गया। उनके मन में जो ज्ञान और भक्ति का अहंकार था वह मिट गया और शर्म से उनका सिर भी नत हो गया।



अनिरुध वर्मा
कक्षा X

यह सफर है, मंजिल नहीं!

सफलता और असफलता के विषय पर बहुत खोज हुई है। जरूरत है हमें इतिहास से कुछ सीखने की। जब हम सफल व्यक्तियों की जीवनीयों पर नज़र डालते हैं तो पता चलता है कि सभी में निस्संदेह मिलते - जुलते कुछ खास गुण हैं, चाहे वे किसी भी युग के रहे हों। सफलता हमेशा अपने निशान छोड़ जाती है और अगर हम इन निशानों को पहचान लें तो हम भी सफल हो जाएंगे। इसी तरह से सभी असफलता आदमियों के दुर्गुण और लक्षण भी मिलते - जुलते होते हैं, अगर हम ऐसे लोगों के दुर्गुणों से दूर रहे तो हम असफल नहीं होंगे। सफलता कोई अजूबा नहीं है, यह तो सिर्फ कुछ बुनियादी उन्सूलों का लगातार पालन करने का नतीजा है। इसका उलटा भी उतना ही सही है। असफलता, सही मायनों में कुछ गलतियों को लगातार दोहराने का नतीजा है। यह सब सुनने में बहुत आसान - सा लगा रहा होगा, लेकिन हकीकत यही है कि सच्चाई हमेशा सरल होती है। मैं यह नहीं कह रहा हूँ कि यह आसान है, लेकिन यकीनन यह सरल है।

लगातार का मतलब है कि सफलता एक सफर है, मंजिल नहीं कि जहाँ पहुँचकर हम रुक जाएँ लक्ष्य पाने के बाद हमारे सामने दूसरा लक्ष्य होता है और फिर दूसरा, फिर दूसरा, फिर दूसरा।

सफलता केके बनाने की तरह है। यदि आपके पास सही रेसिपी नहीं है, तो केक सही नहीं बनेगा। सभी सामग्री अच्छी क्वालिटी और सही मात्रा में होना जरूरी है। इसे न तो आप ज़रूरत से ज्यादा पका सकते हैं और नहीं कच्चा रख सकते हैं। एक बार आप सही रेसिपी सीख लें तो प्रैक्टिस और कमी - कमी गलतियों के बावजूद यह काम बहुत आसान हो जाएगा।

अब रेसिपी आपके हाथ में है और इसे इस्तेमाल करना आपकी मर्जी।

स्नेहा पी.डी.
कक्षा X

मन ! हार - जीत के साथी

मन बहुत बलवान है। शरीर की सब क्रियाएँ मन पर ही निर्भर करती हैं। यदि मन में शक्ति, उत्साह और उमंग है तो शरीर भी तेजी से कार्य करता है। अतः व्यक्ति की हार - जीत उसके मन की दुर्बलता - सफलता पर निर्भर करती है।

यदि मन में दृढ़ सकलप हो तो दुनिया का कोई संकट, व्यक्ति को रोक नहीं सकता। एक कहावत है जाने वाले को किसने रोक है? अर्थात् जिसके मन में जाने का सकलप है तो कोई भी परिस्थिति उसी वहाँ जाने से रोक नहीं सकती। विषम परिस्थितियों में सभी सकलपवान् व्यक्ति रास्ता निकाल ही लेता है।

किसी भी कार्य में सफलता प्राप्त करने के लिए व्यक्ति को दृढ़ सकलप लेना जरूरी है। गुलामी और आतंक के वातावरण में क्रान्तिकारी किस प्रकार विद्रोह का विगूल बजा लेते हैं? सूखी रोटियाँ खाकर और कठोर धरती को शय्या बनाकर भी देश का आनंद करने का कार्य कैसे कर पाए महाराणा प्रताप? वह कौन सा बल या जिसके आधार पर मूढ़ी भर हडिबयों वाले महात्मा गाँधी विश्व विजयी अंग्रेजी को देश से बाहर कर सके? निश्चय ही यह भी मन की सफलता।

मन की सफलता के लिए सत्य, न्याय और कल्याण के आदर्श का होना जरूरी है। जिसके मन में सत्य की शक्ति नहीं है, जो न्याय के पक्ष में नहीं है उसके मन में तेज नहीं आ पाता। अनुचित कार्य करने वाला व्यक्ति आधा मन यँ ही हर बैठता है। उसके मन में एक छिपा हुआ चोर होता है, जो उसे कभी सफल नहीं होने देता।

कार्य करने के पूर्व ही यदि व्यक्ति का मन शिथिल हो तो फिर विजय प्राप्त हो ही नहीं सकती। बीमार और पराजित मन को हर बाधा अपना शिकार बनाती है। अतः यह बात पूरी तरह सच है जीत या हार मन की स्थिति पर निर्भर है।

शंकर

कक्षा - IX

श्रावण महीने की यादें



ओणम केरल का देशीय त्योहार है। श्रावण मास में मनाए जाने वाले इस पर्व से पूर्व किसान धान की फसले काट चुकते हैं। ओणम के दिनों में घर - घर के आँगन में रंग - बिरंगे रंगोली सजाई जाती है। ओणम के प्रधान दिन तिरुवोणम है। तीसरे दिन महाबलि अपने पाताल लोक लौट जाते हैं। ओणम के त्योहार का प्रमुख आकर्षण नीका दीव है। तिरुवातिरा नामक एक नृत ओणम के काल में ऐसा प्रसिद्ध है। आरन्मुला नामक स्थान पर नाचों की प्रतियोगिता देखने के लिए हजारों लोग इकट्ठे हो जाते हैं। केरल में फसल काटने और विशेष भोज का आरम्भ भी ओणम के दिन में माना जाता है। और उन्हें प्रतीक्षा रहती है - आने वाली ओणम की



सोना मेरी

कक्षा - VII

खूबियाँ भी ऐसे !

दूरदर्शन विज्ञान का महत्वपूर्ण देन है। यह मनोरंजन के साधनों में मुख्य है। बहुत दूर से प्रेषित कार्यक्रम हम घर बैठकर सुन और देख सकते हैं। स्कॉचि वैज्ञानिक लौजी बर्चर्ड ने इसका आविष्कार किया था। यह शिक्षा तथा मनोरंजन का उत्तम साधन है। इसमें ज्ञानवर्धक कार्यक्रम भी होता है। इससे अन्य देशों की सभ्यता, संस्कृति का ज्ञान भी हम प्राप्त कर सकते हैं। छात्रों के लिए कई कार्यक्रम इसमें हम देख सकते हैं। आज कल पाठ्य विषय संबंधी कई कार्यक्रम हैं, जिससे हम लाभ उठा सकते हैं। समाचार तो विद्यार्थी को सुनना ही चाहिए। इससे ज्ञान वर्द्धन होता है, भाषा समाचार भी हमारे समझ में आता है, खेलकूद, व्यापार संबंधी समाचार भी हम समझ सकते हैं। महान व्यक्तियों से साक्षात्कार द्वारा हमें कई जानकारी मिलती है। यह सब दूरदर्शन की खूबियाँ हैं।

मीनु अन्ना वर्गीस

कक्षा - VIII

गंगा की गंगा

गंगा तो विशेषकर भारत की नदी है। लोगों को उस पर अपार श्रद्धा है। उसके साथ भारत की जातीय स्मृतियाँ उसकी आशाएँ और आँकशाएँ तथा उसकी जय - पराजय और उसके विजय गीत जुड़े हुए हैं। गंगा युगों पुरानी भारतीय संस्कृति एवं संम्यता की प्रतीक रही है। यह गंगा जो अनादि काल से बहती हुई, बदलती चली आ रही है, फिर भी बनी हुई है वही गंगा की गंगा।

जवहरलाल नेहरू जी की अंतिम इच्छा यह था कि मरने के बाद अपना दाह संस्कार वहीं कर दिया जाए। उन्होंने कहा कि "यदि मैं विदेश में मरू तो दाह - कर्म वहीं कर दिया जाय और मेरी भस्म प्रयाग की गंगा में डाला दी जाए"।

Shravani S.
Class XI



खुद पूछो

महात्मा गाँधी के अनुसार सात महापाप हैं मेहनत के बिना दौलत अंतरात्मा के बिना आनंद; चरित्र के बिना ज्ञान; नैतिक मूल्यों के बिना त्याग; ईसानियत के बिना साईस; त्याग के बिना धर्म, सिद्धांतों के बिना राजनीति।

हम अपने जीवन मूल्यों को किस तरह परखते हैं? मेरे खयाल से इसके दो ही टेस्ट हैं। सबसे ऊँचा टेस्ट ममा टेस्ट कहलाता है। आप कुछ भी कर रहे हों, जब भी कर रहे हों, जो कर रहे हों, जहाँ भी कर रहे हों, जिसके साथ भी कर रहे हों जो कर रहे हों, जहाँ भी कर रहे हों, जिसके साथ भी कर रहे हों, घर या बाहर, अकेले में या किसी के साथ, अगर मूल्यों का सवाल हो, तो खुद से पूछें, अगर मेरी माँ देख रही होती कि मैं क्या कर रहा हूँ तो क्या वह गर्व करती और कहती शाबाश मेरे बच्चे! या वह शर्म से सिर झुका लेंगी? यहाँ रुक कर थोड़ा सोचिए। आपके जीवन मूल्य तुरंत साफ हो जाएँगे। अगर आप ममा टेस्ट पास कर लें और दूसरे सभी टेस्ट में फेल हो जाएँ तो भी आप पास हैं। और अगर आप ममा टेस्ट में फेल हो गए और सभी टेस्ट में पास हो गए तो भी आप फेल हैं।

यह बार - बार आजमाने योग्य है। इसके बारे में सोचिए। जब भी आपको जीवन मूल्यों को लेकर कोई दुविधा हो तो अपने आपसे पूछिए अगर मेरी माँ यह देख रही होती कि मैं क्या कर रहा हूँ तो क्या वह गर्व करती और कहती शाबाश मेरा बच्चे या वह शर्म से सिर झुका लेती? शंका के बादल तुरंत छुट जाएँगे और आपके अपना जबाब आसानी से मिल जाएगा।

कृष्णन्तु एस
कक्षा - X

परीक्षा रूपी भूत ! निकल जाओ

प्रत्येक व्यक्ति अपने - आप को विचारवान, बुद्धिमान व दूसरों से श्रेष्ठ समझता है। परंतु उसकी वास्तविकता को पहचान तो परीक्षा होने पर ही होती है। परीक्षा के नाम से बड़े - बड़े लोग भयभीत हो जाते हैं। एक विद्वान के अनुसार परीक्षा आग की तरह होती है, जिसकी बड़ी आँच सुदुर्घट मन को भी कपों देती है। कठोर सोना भी आग में डाले जाने पर काँप जाता है। इसी प्रकार विद्यार्थी जीवन में लगभग सभी विद्यार्थी परीक्षा से भयभीत रहते हैं। परीक्षा के नाम से ही वे अस्वस्थ हो जाते हैं। पढ़ाई से जी चुराने वाले विद्यार्थी ही नहीं, पढ़ाई से रुचि रखने वाले विद्यार्थी भी इस भय से मुक्त नहीं हो पाते। जिन विद्यार्थियों में आत्मविश्वास की कमी होती है, उनके लिए परीक्षा किसी भूत से कम नहीं होती। यही कारण है कि परीक्षा की उस घड़ी में वे अपना मानसिक संतुलन खो बैठते हैं। लंबे समय से की गयी परीक्षा की तैयारी पर पानी फिर जाता है। परीक्षा की घड़ी को झेलना, यह हर किसी के बस की बात नहीं होती। लेकिन कई बार साधारण से प्रतीत होने वाले व्यक्ति जीवन की परीक्षा में सफल हो जाते हैं। २६ जनवरी के दिन वीरता पुरस्कार प्राप्त करने वाले छात्र इसी के उदाहरण हैं। वे सभी परीक्षा की घड़ी में अपनी हिम्मत व सूझ बूझ से सफल होकर साधारण से विशिष्ट होने में सफल हो जाते हैं। प्रत्येक विद्यार्थी को इन साधारण परंतु विशिष्ट बच्चों से प्रेरण ले, अपने मन को सुदुर्घट बनाने का प्रयास करना चाहिए। जिस प्रकार सोने की परीक्षा आग में तप कर ही होती है उसी प्रकार विपत्ति के समय धैर्य से काम लेकर ही व्यक्ति सफलता प्राप्त कर सकता है। ईश्वर ने सभी को इतना समर्थ बनाया है कि वह मुश्किल से मुश्किल घड़ी का सामना भी आत्मविश्वास के साथ कर सकता है परीक्षा के माध्यम से ही व्यक्ति को वास्तविक पहचान हो सकती है और विपत्ति के क्षणों में विपरीत परिस्थितियों से धैर्यपूर्वक संघर्ष करने वाला व्यक्ति ही जीवन की परीक्षा में उत्तीर्ण होता है। इसी कारण दुर्घटना के साथ आगे बढ़ते हुए परीक्षा रूप भूत से लड़कर ही इस पर विजय प्राप्त करने का प्रयास करना चाहिए।

उषा
कक्षा IX



कल्पना के पंखों पर.....

मानव के सभ्य जीवन में सिनेमा का स्थान अखबार और रेडियो से कम नहीं। सवेरे से शाम तक श्रम करनेवाला मानव अपना मन बहलाना भी चाहता है। इस बात में सिनेमा का महत्वपूर्ण स्थान है। सिनेमा का आधार कोई श्रेष्ठ साहित्यकार का उपन्यास होता है। उपन्यास साहित्य के अन्तर्गत आता है। वह मानव जीवन का साथी है। अतः सिनेमा में हम उस देश और समय के मानव की रहन-सहन सभ्यता संस्कृति विश्वास - विचार आदि के बारे में समझ सकते हैं।

आज कल शहरों में ही नहीं, गाँवों में भी सिनेमा घर होते हैं। सिनेमा द्वारा हम मीठे गीत, अच्छी कहानी सुन्दर नृत्य आदि सभी कलाओं का एक - साथ आस्वादन कर सकते हैं। यह इसको एक खास विशेषता है। दो या तीन घंटों से एक चित्र समाप्त होता है। इतने थोड़े समय में हम एक बृहत् संसार, संस्कृति, सामाजिक जीवन की रीति और नीति सब समझ सकते हैं।

सबके मन में सुन्दर और आदर्शात्मक चित्रों का असर पड़ता है। किसी - किसी के जीवन में परिवर्तन लाने की शक्ति भी अच्छे चित्रों की कथावस्तु में है। देश विदेश के भिन्न-भिन्न दृश्य कला - कृतियाँ मानव की सभ्यता आदि का परिचय पाकर अपने जीवन में हम उनका अनुकरण भी कर सकते हैं।

शिक्षा के क्षेत्र में चित्र पटों का हाथ है। इसलिए आजकल स्कूल और कालेजों में ओडियो विशन का प्रबंध रहता है। आजकल सिनेमा की बड़ी वृद्धि हुई है। भारत में प्रान्तीय भाषाओं में भी अनेक चित्र बनते जा रहे हैं। सरकारी योजनाओं की सफलता और प्रचार के लिए सिनेमा के साथ वृत्त - चित्रों का भी प्रदर्शन होता है। सिनेमा द्वारा विज्ञापन देकर व्यापारी लोग भी इससे लाभ उठाते हैं। ज्ञान को बढ़ाने में संस्कृति और सभ्यता के लेन - देन में सबसे बढ़कर मनोरंजन करने में सिनेमा बहुत उपयोगी है। पौराणिक इतिवृत्तों से लेकर गृहान्तर - यात्रा तक के चित्र आजकल निकलते हैं।

आर. साईराम
कथा - X

चक्रव्यूह भी ऐसे !

आज हम प्रदूषण की दुनिया में जा रहे हैं। जल, धूल और आकाश पर प्रदूषण के दैत्य ने अपना अधिकार जमा लिया है। सर्वत्र प्रदूषण के कारण हमारा जीवन एक भयावह चक्रव्यूह में फँस गया है।

प्रदूषण बहुमुखी दैत्य है। वह वायु-प्रदूषण, जल प्रदूषण और ध्वनि-प्रदूषण के रूप में अपनी जीमें लपलपा रहा है। हम दूषित वायुमण्डल में सास ले रहे हैं। पीने के लिए लोगों को स्वच्छ निर्मल जल नहीं मिल रहा है। दूषित और जनुनाशक दवाओं के कारण अनाज की फसलें भी दूषित हो रही हैं। प्रदूषण के इन विविध रूपों ने इस सुन्दर सृष्टि के अस्तित्व पर ही प्रश्नचिन्ह लगा दिया है।

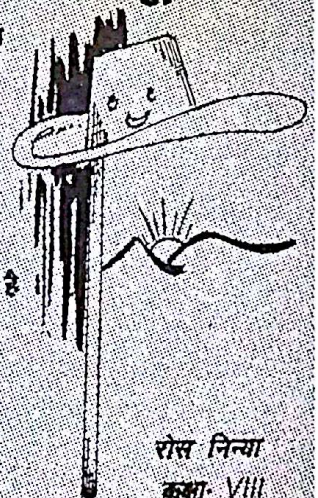
हर तरह का प्रदूषण जीवन का शत्रु है। प्रदूषण से पूरी तरह मुक्त होना संभव नहीं है, पर उसे कम अवश्य किया जा सकता है। इसके लिए लोगों में जागरूकता पैदा करनी होगी। यदि हम समझदारी काम ले जनसंख्या का वृद्धि - दर कम कर सकें और यंत्रों के उपयोग पर अंकुश रखें तो प्रदूषण की समस्या को बहुत हद तक निपट सकते हैं।

यदि मानवजाति सुखा - शांति से जीना चाहती है, तो उस प्रदूषण निषेधको पितारी में बंद करना ही होगा।

वेस्ली डी. वरगीस
कथा - X

सुबह : विचित्र जादूगर

हर एक प्रभात में सूर्य किरण
मुझे नींद से जगता है।
पक्षियों का चहचहाना मुझे
नींद से पुकारता है।
सूर्य का प्रकाश भूमि में
प्रकाश फैलता है और
हमारे जीवन में प्रकाश देता है।
सुन्दर प्रभात हमारे सब
दिनों को शुभ बनाता है।



रोस निन्हा
कथा - VIII



राज दरबार से अहिंसा के पूजारी

एक महिला अपने बेटे की मिठाई खाने की आदत को लेकर परेशान थी, उस के निदान के लिए वह एक महात्मा के पास गई। महात्मा ने उसकी चिन्ता को सुना और कल आने को कहा। अगले दिन वह महिला पुनः बेटे सहित आश्रम में गई और महात्मा ने अगले दिन आने को कहा। ऐसा कई दिनों तक चलता रहा। एक दिन महात्मा ने कहा बेटे, मिठाई खाना छोड़ दे, वह स्वास्थ्य के लिए हानिकारक होती है।

यह सुनकर वह वृद्ध महिला भीचक्की रह गई। क्या वे यह उपदेश पहले दिन ही नहीं दे सकते थे, उसे तृतीय इतनी बार आश्रम के चक्कर नहीं लगाने पड़ते। उसने महात्मा जी से पूछा कि इतनी-सी बात कहने के लिए आपने मुझसे इतने चक्कर लगावाए। उसकी बातों को सुनकर महात्माजी मुस्कराकर बोले कि हमें उन्हीं बातों का उपदेश देना चाहिए जिनका हम स्वयं पालन करें। मुझे भी मिठाई खाने का शौक था। जब तक मैं इस आदत को पूरी तरह नहीं छोड़ता, तक तक तुम्हारे बेटे को इसे छोड़ने का उपदेश कैसे दे सकता था।

यह आज का मूल प्रश्न है। यदि आज उपदेश अथवा नीति-प्रवचनों से कुछ हासिल होता, तो हमारा वह विश्व प्रसन्नता और सुख-शांति से भरपूर होता। आज नैतिकता एवं सदगुणों को यूवा पीढ़ी पर थोप दिया जाता है, उपदेशक चाहे स्वयं इन शिक्षाओं पर न चले, लेकिन युवकों को इन पर चलने को बाध्य किया जाता है। एक भ्रष्ट राजनीति किसी विधालय के समारोह में ईमानदारी और सच्चाई जैसे ऊँचे मूल्यों पर भाषण देता है, लेकिन स्वयं इन उच्च-आदर्शों का उससे दूर-दूर तक का वास्ता नहीं होता है। सभी को पता होता है कि हम कितने पानी में हैं। प्रत्येक व्यक्ति नैतिक शिक्षाओं का व्यवहारिक पालन किए बिना केवल शाठेदक अनुसरण करता रहता है।

पैगम्बर मुहम्मद, इसा मसीहा, भगवान बूद्ध और गुरुनानक तथा महात्मा गांधी की शिक्षाएँ एवं आदर्श आत्मानुभावों पर आधारित हैं, उन्होंने स्वयं जिन शिक्षाओं का पालन किया उन्हीं का उपदेश दिया था। उनको पता था कि आदर्शों की व्यावहारिकता ही उनकी कसौटी है। उन महान आत्माओं ने जीवन में नैतिकता और आदर्शों के महत्व को समझा। उनके विश्ववंधू प्रेम, सत्य और अहिंसा से संबंधित उपदेशों उनके व्यक्तित्व के अंग हैं। उनकी जीवन खूली हुई किताब है। उदाहरण के लिए, अहिंसा के पूजारी भगवान बूद्ध पहले राजा थे और शिकार के रुचि रखते थे। महात्मा गाँधी ने सत्यवत् धारण करने से पूर्व कई झूठ बोले थे। उन्होंने अपनी बुराइयों को किसी से छिपाया नहीं। ये शिक्षाएँ स्वयं उनके अनुभवों पर आधारित हैं उनकी सत्यता को उन्होंने स्वयं पर खा था।

अतः : सदगुण सिखाने से नहीं बल्कि अभ्यास से आते हैं।

प्रियंका
कक्षा IX

मनुष्य की पैरों प्रगति के साथ - साथ

जीवित रहने के लिए और उन्नति करने के लिए उसे श्रम करना पड़ता है। मनुष्य की पैरों की मेहनत को बचाया है रेलगाड़ी, साइकिल, मोटर, विमान आदि ने; उसके हाथों की मेहनत को बनाया है - सूत कातने, कपड़ा बुनने आदि अनगिनत कामों को करने वाली मशीनों ने। उसके मस्तिष्क की मेहनत को बचाने वाला यंत्र सामने आया है और यह है - कम्प्यूटर।

कम्प्यूटर का अर्थ है गणना करने वाला, हिसाब लगाने वाला। हम कम्प्यूटर में चाहे जितनी गणित की या अन्य किसी प्रकार की जानकारी भर सकते हैं। आज कल जो जेबी कम्प्यूटर हर दुकान और दफ्तर में दिखाई पड़ते हैं, वे इसी प्रकार के कम्प्यूटर हैं। वे आपके किसी भी गणितीय प्रश्न का उत्तर पल भर में निकाल देते हैं।

आज के युग में कम्प्यूटर की क्षमता अपार है। अन्तरिक्ष यात्राओं के लिए जो अन्तरिक्ष यान भेजे जाते हैं, उनमें हर बार पृथ्वी की स्थिति, पृथ्वी की गति, जिस ग्रह की और यान भेजा जाना है, उसकी स्थिति, उसका वेग, उसके कोण आदि के विषय में इतनी गणनाएँ करनी आवश्यक होती हैं कि कम्प्यूटर की सहायता के बिना उन्हें कर पाना संभव ही नहीं है। छात्रों की परीक्षाओं के परिणाम संगणकों की सहायता से तैयार होते हैं। यूरोप और अमेरिका में तो संगणकों के विरुद्ध मजदूर संगठनों ने आवाज उठानी शुरू कर दी है। परन्तु इस प्रकार का आन्दोलन तो हर नये वैज्ञानिक आविष्कार के साथ हुआ है।

आगामी युग संगणकों का युग होगा, जिसमें मनुष्य का काम तो केवल संगणकों में अभीष्ट जानकारी भर देना होगा और बाकी काम कम्प्यूटर स्वयं करेंगे। यदि सम्पत्ति के वितरण की व्यवस्था सही रहे, तो इस प्रगति के फलस्वरूप मनुष्य अधिक अवकाश प्राप्त कर सकता है।

सान्द्रा. इ. एस.

कक्षा - IX

Our Young Artists

In Action



MEGHA P DOMINIC



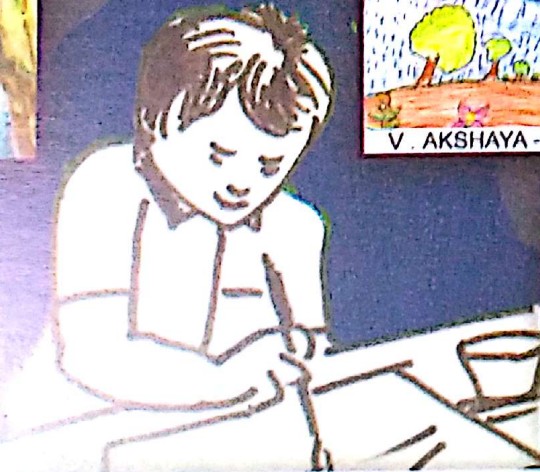
M CHANDRAMATHI VII



V. AKSHAYA - II



SIVAPRASANTH IV



MILIN . II



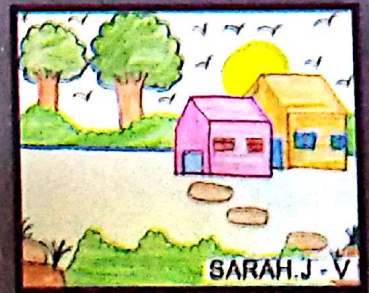
NEETHU . A - XI



ANANDHASATHYA - IV



ALDRIN . II



SARAH.J - V



SHYAMALI VI



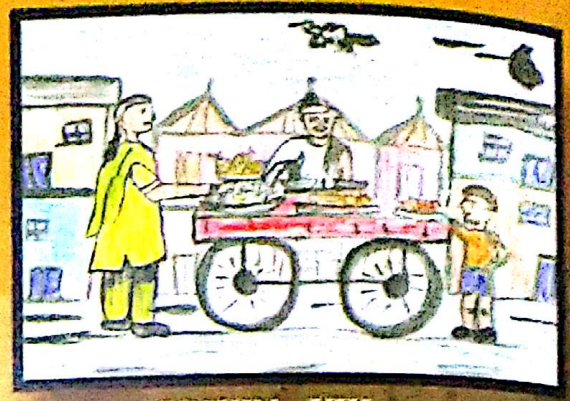
THAMANA II



ANCHITRA VI



ANLET - VIII



EDWIN - VIII



BRIGLITA - II



DIANA-I



TANYA-V



SHOBA - V



VISHAL - I



SWETHA PRATHAP - II

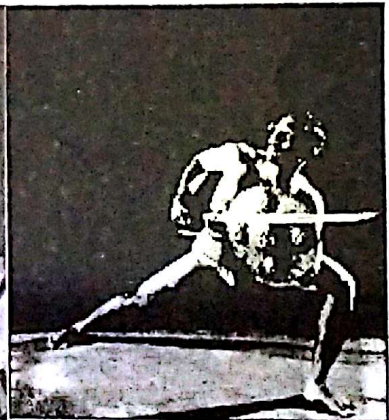


MEHEL - V





മലയാള വിഭാഗം





മുകുന്ദാക്ഷി

(കവിത)

നിരബ്ദമാം ആ പകൽവാടങ്ങളിൽ
വിഷ്ണുമാം ആ ചെറുതീരങ്ങളിൽ
ദുരിതരതാൽ തേങ്ങും മനസ്സുകളിൽ
ഏകാകിയാൽ തൊൻ നടന്നു നീങ്ങി

ഭവാന്റെ കരങ്ങളാൽ നിർമ്മിതങ്ങൾ -
നമ്മൾ

എത്ര നിസ്സാരങ്ങൾ ഈ ഭൂമിയിൽ
നമ്മുടെ തോഴിയാം കടൽപ്പോലും
ഒരു മാത്രവിൽ നമ്മൾതൻ രത്നവാവി.

തൻ കാന്തനാൽ ഖാടങ്ങൾ തേങ്ങി-
നീക്കിടുമൊൻ കൊച്ചു പെങ്ങൾ തൻ
ചെറു കണ്ണീർ കണികകൾ
ആരു കാണുമു തൊൻ ആരോടു ചൊല്ലൂ

കളിവും ചിരിയും നിറഞ്ഞിവിടം
അനാഥമാൽ പോകുമെന്നൊരു കണ്ടു
സന്തുഷ്ടരാഖവരെല്ലാവരും-തീവ്ര
ദുഃഖരതിലാഴുമെന്നൊരു കണ്ടു.

തവ കൈകളിൽ നിസ്സാരങ്ങളെങ്കിലും
നിൻ കൈകളാൽ പോറ്റിടുകെന്ന
അനാഥരാം ഞങ്ങളെ കാരുണ്യകൊൾക
എല്ലാം അറിവും ജഗദീശ്വരനേ !!

Snekha P. Dominic
STD X

സ്വപ്നമാവിരു ന്നെങ്കിൽ.....

പൂക്കൾ ജീവജന്മങ്ങൾക്ക് ഹരമാണ്
എന്റെ ഇതളുകൾ പിന്നെ കുഞ്ഞിൻ
ചുണ്ടുപോലിരുന്നെങ്കിൽ

തൊൻ പുലരിയിലെ ഹിമകണമാവി
രുന്നെങ്കിൽ

തൊന്നൊരു കലമാൻ കുഞ്ഞാൽ
തുളുക്കുകയുമെങ്കിൽ

പുലരിയിൽ മാനരത സൂര്യനാൽ
തെളിഞ്ഞെങ്കിൽ

മന്നിനെ കുളിർപ്പിക്കും മഴയാൽ
പൊഴിഞ്ഞെങ്കിൽ

എല്ലാവരും സ്നേഹിക്കുന്ന പൂച്ചയാ
വിരുന്നെങ്കിൽ

സന്ധ്യയ്ക്ക് മാനരത് തെളിപ്പുന്ന ചന്ദ്ര
നാവിരുന്നെങ്കിൽ

ശോകാന്ത്യരതിൽ കണ്ണിൽ നിറവും
നീരാവിരുന്നെങ്കിൽ

സന്തോഷരതിൽ ചുണ്ടിൽ വിരിവും
ചെറുചിരിയാവിരുന്നെങ്കിൽ

സ്വതന്ത്രയാലയപ്പുന്ന

കാറ്റാവിരുന്നെങ്കിൽ

സന്ധ്യയിൽ തിളങ്ങുന്ന മിന്നാമിനു
ങ്ങാവിരുന്നെങ്കിൽ

മാനരത് മിന്നുന്ന നക്ഷത്രമാവി
രുന്നെങ്കിൽ

തൊൻ ആഴിയിലെ അലയാവിരുന്നെ
ങ്കിൽ

വാനിൽ പറക്കും കിളിയാവിരുന്നെ
ങ്കിൽ

രാഗം മൂലം കുവിലാവിരുന്നെങ്കിൽ
പൂമ്പാറ്റയെപ്പോലെ മയിലിനെപ്പോലെ

തൊന്നാവിരുന്നെങ്കിൽ

തൊന്നൊരു ചിലമ്പൊച്ചയാവിരുന്നെ
ങ്കിൽ

കൈ കൊട്ടിൻ താളമാവിരുന്നെങ്കിൽ
എല്ലാം! എല്ലാമൊരു സ്വപ്നമാവിരു
ന്നെങ്കിൽ

അശ്വതി കുമാർ
ക്ലാസ്സ് X



അനാദിയായ സംഗീതം

(ലേഖനം)

നാദത്തിന്റെ ഭാഷയും കലയുമാണ് സംഗീതം. ദൈവത്തിലേയ്ക്കുള്ള മാർഗ്ഗവും അതേ സംഗീതം തന്നെയാണ്. ഹൃദയത്തിന്റെ ഭാഷയാണ് അത്. ഹൃദയ ദ്രവീകരണ ശക്തിയും ആ ഭാഷയ്ക്കുണ്ട്. പ്രാർത്ഥനയുടെ ലക്ഷ്യമായ പരമ പദത്തിലെത്താൻ സംഗീതം സഹായിക്കുന്നു.

സംഗീതം, നൃത്തം, കവിത എന്നിവ ഉത്ഭവിച്ചത് ഒരേ കാലയളവിലാണ്. ദൈവ പ്രീതിക്കു വേണ്ടി പാടിയിരുന്ന പ്രാകൃത സംഗീതമാണത്രേ ആദ്യമുണ്ടായത്. നാടോടിപ്പാട്ടുകളിൽ നിന്നാരംഭിച്ച ഈ കല വാദ്യോപകരണങ്ങളുടെ സഹായത്തോടെ വളർത്തിയെടുക്കുകയാണ് ഉണ്ടായത്. പിന്നീടാണ് ഈ സംഗീതത്തിന് സ്വരവും രാഗവും ഉണ്ടായത്. ഭൂവാധിരം വർഷത്തിലേറെ പഴക്കമുള്ളതാണ് ഭാരതീയ സംഗീതം. ഇതിന്റെ ഉറവിടം വേദങ്ങളാണ്. സാമവേദം സംഗീത പ്രധാനമാണ്. ഭരതമുനിയുടെ നാട്യശാസ്ത്രത്തിൽ സംഗീതത്തിനു മാത്രം ആറ് അദ്ധ്യായങ്ങൾ നീക്കി വച്ചിരിക്കുന്നു. ഭാരതീയ സംഗീതത്തിന്റെ രണ്ടു പ്രമുഖ ശാഖകളാണ് കർണാടക സംഗീതവും ഹിന്ദുസ്ഥാനി സംഗീതവും. ദക്ഷിണേന്ത്യയിൽ കർണാടക സംഗീതവും ഉത്തരേന്ത്യയിൽ ഹിന്ദുസ്ഥാനി സംഗീതവും വികാസം പ്രാപിച്ചു. സംഗീതനാടകം, നൃത്തനാടകം എന്നിവയുടെ വരവോടെ, സൊണറ്റാ, സിംഫണി കൺസർട്ടോ തുടങ്ങിയ സംഗീതശാഖകൾ പുഷ്പിക്കാൻ തുടങ്ങി. നവോത്ഥാന സംഗീതവും ബാരോക്ക് സംഗീതവും മറ്റും പാശ്ചാത്യ ലോകത്തിലെത്തി ഓസാർട്ട്, ബിഗ്ബോവൻ, പൊയ്‌വാൻ തുടങ്ങിയ സംഗീത പ്രതിഭകളാണ് ആധുനിക പാശ്ചാത്യ സംഗീതത്തെ വളർത്തിയെടുത്തത്.

സിനിമ, റേഡിയോ, ടെലിവിഷൻ തുടങ്ങിയ ഇലക്ട്രോണിക് മാധ്യമങ്ങളുടെ വരവോടെ ശാസ്ത്രീയ സംഗീതത്തിൽ മാറ്റങ്ങൾ വരാൻ തുടങ്ങി. ഹിന്ദുസ്ഥാനി സംഗീതത്തിനും കർണാടക സംഗീതത്തിനുമിടയ്ക്ക് നാടൻ പാട്ടുകളുടെ സ്വരമാധുരിയും ആലാപന ചാതുരിയും കടന്നു വന്നു. പാശ്ചാത്യരുടെ ദേവാലയ ഗാനമായ ഗ്രിഗേറിയൻ ചാൻസും ഭാരതീയ നാടൻ ഗാനങ്ങളും സമന്വയിപ്പിച്ച് പുതിയൊരു സംഗീത പ്രസ്ഥാനമുണ്ടായി. രവീന്ദ്രനാഥ ടാഗോർ രൂപം നൽകിയ ഈ സംഗീത പ്രസ്ഥാനം “രബീന്ദ്ര സംഗീതം” എന്നറിയപ്പെടുന്നു. ഭാഷയുടെ അതിർ വരമ്പുകൾക്കപ്പുറം സംഗീതം മനുഷ്യനെ ഒന്നിപ്പിക്കുന്നു. സംഗീത സമന്വയം സംസ്കാരങ്ങളുടെ സമന്വയം കൂടിയാണ്.

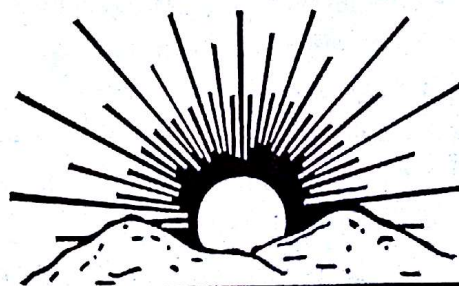
സംഗീതം മനുഷ്യമനസ്സിന് ആശ്വാസമേകുന്ന ഒരു സാമ്പത്തിക ആണ്. സംഗീതം ഗംഗാ പ്രവാഹമാണ് സംഗീതം അനശ്വരമാണ്.

ജിനു ജെയിംസ്
CLASS XII



അണയുവാണെന്തിത്ര.....

അന്ധകാരത്താൽ മൂടപ്പെട്ടിരുന്ന ഭൂമിയിൽ
 നിദ്രയിൽ നിന്നു ഞാൻ തെട്ടിയുണർന്നു
 രാത്രിയുടെ നിശബ്ദത എന്ന് ഭയപ്പെടുത്തി
 പക്ഷികളുടെ സംഗീതമില്ലാതെ
 അമ്മയുടെ തലോടലില്ലാതെ
 രാത്രിയെത്ര നിശബ്ദം!
 ഇതെത്ര ഭീകരം
 കള്ളന്മാർ വരുന്ന രാത്രി
 ഭീകരജീവികളുടെ രാത്രി
 ഈ ഭയങ്കരമായ രാത്രിയിൽ
 എന്റെ സുര്യനേതെ വരാമേ?
 അണയുവാണെന്തിത്ര താമസം
 പക്ഷികളുടെ ദൈവമേ
 മൃഗങ്ങളുടെ ആശ്രയമേ
 മനുഷ്യന്റെ പിതാവേ
 എന്റെ ചങ്ങാതി
 നീയെന്തിത്ര വൈകാൻ
 കുയിലുകളുടെ നാദം കേൾക്കാൻ
 എനിക്ക് കൊതി തോന്നുന്നു
 പ്രകൃതിയുടെ സുന്ദരതയിൽ അലിഞ്ഞു ചേരാൻ വെമ്പുന്നു
 നീയില്ലെങ്കിൽ ഇതെല്ലാം അന്ധാധ്യം
 അന്ധകാരത്തിൽ നിന്നും ഭൂമിയെ രക്ഷിക്കാൻ വരുന്ന വീരാ
 ഭൂമിയുടെ ആശ്രയം നീ മാത്രം - നീ എന്തെ വരാമേ?
 രാത്രിയുടെ നിശബ്ദതയിൽ
 നിനക്കുവേണ്ടി കാത്തിരിക്കാം
 ഞാൻ വീണ്ടും മയങ്ങുന്നു
 ഒരു പുതിയ ദിവസത്തിനു
 തുടക്കം കുറിയ്ക്കാൻ.....



അൻസു ബാബു
 ക്ലാസ് IX



(ക്രമം)

പിന്നീട് മാത്രം

1912-ൽ ഞാൻ തിരുവനന്തപുരത്തു നിന്നും കൊട്ടാരക്കരയിലേയ്ക്കുള്ള ശബരി എക്സ്പ്രസിൽ 19-ാം കമ്പാർട്ട്മെന്റിൽ ഇരിക്കുകയായിരുന്നു. അപ്പോഴാണ് ഞാൻ അവളെ ആദ്യമായി കണ്ടത്. എന്റെ ഉപഹാരമായിരുന്നുവെങ്കിൽ അവൾ ആ മൂന്നു കുട്ടികളുടെയും ചിറ്റമ്മയായിരുന്നു. അതേ, എന്റെ ഉപഹാരമായിരുന്നു. അവർ എന്റെ എതിർ സീറ്റിൽ വന്നിരുന്നു. പക്ഷെ ആ കുട്ടികളെ അടക്കിയിരുത്താൻ അവൾ നന്നേ പാടുപെടുന്നുണ്ടായിരുന്നു.

കുട്ടികളെ അടക്കിയിരുത്തുന്നതിനായി മറ്റ് മാർഗ്ഗമൊന്നും കണ്ടില്ല. ഞാനൊരു പാട്ടുപാടാം എന്ന് അവൾ പറഞ്ഞപ്പോൾ കുട്ടികളെല്ലാം അവളുടെ വട്ടംകുടി നിന്നു. രണ്ടുവരി മാത്രമെ പാടിയുള്ളൂ എങ്കിലും അത് വളരെ മധുരമുറുന്നവയായിരുന്നു.

അനൂച്ചിറ്റേ ഞങ്ങൾക്ക് ഒരു കഥ പറഞ്ഞുതരാമോ?

കുട്ടികളുടെ ഈ ചോദ്യത്തിൽ നിന്നാണ് അവളുടെ പേര് അനു എന്നാണെന്ന് മനസ്സിലായത്.

അവൾ കഥ പറഞ്ഞു തുടങ്ങി. ഒരിടത്ത് ഒരു പെൺകുട്ടിയുണ്ടായിരുന്നു എന്ന് പറഞ്ഞു തുടങ്ങുന്നതും കേട്ടപ്പോൾ ഇത് ആർക്കു വേണമെങ്കിലും പറയാൻ കഴിയും എന്ന് എനിക്കു തോന്നി. അവൾ കഥ തുടർന്നു.

ആ പെൺകുട്ടി വളരെ നല്ലവളായിരുന്നു. അവളുടെ എല്ലാകാര്യങ്ങളും അവൾ തന്നെ കൃത്യമായി ചെയ്യുമായിരുന്നു. അവളുടെ നല്ല സ്വഭാവത്തിന് സ്കൂളിൽ നിന്നും അവൾക്ക് മൂന്നു മെഡൽ കിട്ടിയിരുന്നു. ഇത്രയും കേട്ടപ്പോൾ അവൾ എന്റെ മനസ്സിൽ കുടുക്കെട്ടിയിരുന്നു.

പിന്നെയും ഞാൻ കഥകൾക്കാൻ തുടങ്ങി. ഈ നാട്ടിൽ ഇത്രയും മെഡൽ നേടിയ ഒരു കുട്ടിയും ഉണ്ടായിരുന്നില്ല. അങ്ങനെ അവൾ ആ നാട്ടിൽ പ്രശസ്തയായി. ആ നാട്ടിലെ ഒരു പ്രമുഖന്റെ പുത്നോട്ടത്തിൽ അവൾക്ക് യഥേഷ്ടം പ്രവേശിക്കാനുള്ള അനുവാദവും നൽകി. ഇന്നേവരെ ഒരു കുട്ടിയും അതിനുള്ളിൽ കയറിയിട്ടില്ല. അവൾക്ക് മാത്രമാണ് ആ ഭാഗ്യം ലഭിച്ചത്.

എനിക്ക് ആ കഥ വളരെ ഇഷ്ടമായി അവൾ പിന്നെയും കഥ തുടർന്നു. ആ പുത്നോട്ടം വളരെ മനോഹരമായിരുന്നു. അതിൽ നിറയെ പലനിറത്തിലുള്ള

ചിത്രശലഭങ്ങളും കിളികളുമൊക്കെയുണ്ടായിരുന്നു. തെളിനീരുള്ള അരുവിയും ആ ഉദ്യാനത്തിലുണ്ടായിരുന്നു.

എന്നാണ് ചിറ്റമ്മ ആ തോട്ടത്തിൽ ആടുകുളിച്ചാത്തത് ഒരു കുട്ടി ചോദിച്ചു.

അവൾ ഈ ചോദ്യത്തിന് ഉത്തരം നൽകില്ല എന്നു വിചാരിച്ചു. പക്ഷെ അല്പം കഴിഞ്ഞ് അവൾ അതിന് ഉത്തരം നൽകി.

അവിടെ ആടുകുളിച്ചു വളർത്തുന്നതോ? അവിടുത്തെ ഗൃഹനാഥന്റെ അമ്മ ഒരു സ്വപ്നം കണ്ടു തന്റെ മകൻ ഒരു ആടിന്റെ ഇടിയേറ്റ് മരിക്കും എന്ന്. അതുകാരണമാണ് അവിടെ ആടുകുളിച്ചു വളർത്തുന്നത്.

പിന്നീട് രണ്ടുമിനിറ്റ് കഴിഞ്ഞ് അവൾ കഥ തുടർന്നു. ഇനിയും അങ്ങോട്ട് ധാരാളം ഉണ്ട്. അതുകാരണം ഞാൻ കഥയുടെ അവസാനം പറയാം എന്നു പറഞ്ഞു.

ആ മധുരമായ കഥ കേൾക്കുന്നവർ വേണ്ടിയിരുന്നു ഞാൻ കാത്തിരുന്നത്. അവൾ കഥ തുടർന്നു.

ഒരു ദിവസം ആ പെൺകുട്ടി ഉദ്യാനത്തിൽ കുടി നടക്കുകയായിരുന്നു. ഉദ്യാനത്തിന്റെ ഉടമയുടെ വേട്ടനായ അവളെ കണ്ടു. അവൾ പിന്നിൽനിന്ന് ഓടി-സഹായത്തിനായി നീലവിളിച്ചു. സഹായത്തിനായി ആരും ഉണ്ടായിരുന്നില്ല. ആ നായ അവളെ കഴണനേരം കൊണ്ട് കടിച്ചുകീറി. രക്തം പുരണ്ട തുണികുപ്പണങ്ങളും മൂന്ന് സ്വർണ്ണമെഡലും മാത്രം അവശേഷിച്ചു.

ഇനിയും അഞ്ചു മിനിറ്റുണ്ട് കൊട്ടാരക്കരയിലെ ഞാൻ പരസ്പരം വിവാസം കൈമാറുമ്പോൾ എന്തൊക്കെയാണ് അവളോട് ഞാൻ പറഞ്ഞതെന്ന് ഓർമ്മിച്ചെടുക്കാൻ ശ്രമിക്കുകയായിരുന്നു.

കുട്ടികളുമായി പ്ലാറ്റ് ഷോമിലൂടെ അവൾ നടന്നു പോകുന്നത് കുറച്ചുനേരം നോക്കിനിന്നു. തിരിഞ്ഞ് ബാഗ് എടുക്കാൻ കൈനീട്ടിയപ്പോൾ അവളുടെ കൈവശമിരുന്ന ഏതോ ഒരു ഇംഗ്ലീഷ് മാഗസിൻ, മറന്നു വച്ചതാവാം എന്നു കരുതി കയ്യുയർത്തി വിളിക്കാൻ ശ്രമിച്ചപ്പോൾ കുട്ടികൾക്കു പിന്നിലായി കയ്യുയർത്തി വീശിക്കൊണ്ട് പുഞ്ചിരിച്ചുകൊണ്ട് അവൾ ആൾത്തിരക്കിൽ മറഞ്ഞു.

ചിത്രം
ക്ലാസ് IX



(ലേഖനം)

സ്കൂൾ - രക്ഷിതാക്കളുടെ മത്സരവേദി

വിദ്യാഭ്യാസം എന്നതുകൊണ്ട് ഉദ്ദേശിക്കുന്നത് കുട്ടികൾക്ക് അറിവു പകർന്നു കൊടുക്കുക എന്നതാണ്. രക്ഷിതാക്കൾ തങ്ങളുടെ മക്കളെ നല്ല സ്കൂളുകളിൽ അയച്ച് ഉയർന്ന വിദ്യാഭ്യാസം നൽകുവാനാണ് ആഗ്രഹിക്കുന്നത്. ഇന്ന് രക്ഷിതാക്കൾ തങ്ങളുടെ കുട്ടികളെ വലിയ സ്കൂളുകളിൽ ചേർത്ത് അവരെ കൂടുതൽ അറിവുള്ളവരായി വളർത്തുവാൻ തമ്മിൽ തമ്മിൽ മത്സരിക്കുകയാണ്.

തങ്ങളുടെ മക്കൾ നന്നായി പഠിക്കുന്നുണ്ടോ എന്നു ശ്രദ്ധിക്കുന്ന രക്ഷിതാക്കൾ വളരെ കുറവാണ്. രക്ഷിതാക്കൾ തമ്മിൽ തങ്ങളുടെ മക്കളെപ്പറ്റി വീമ്പു പറയുവാൻ ഒരിക്കലും മറക്കാറില്ല. എന്നാൽ ചില രക്ഷിതാക്കൾ അങ്ങനെയല്ല. അവർ തങ്ങളുടെ കുട്ടികളുടെ ഭാവിയെക്കുറിച്ച് ചിന്തിക്കുകയും അവരെ നന്നായി ശ്രദ്ധിക്കുകയും ചെയ്യുന്നവരാണ്. ഇങ്ങനെയുള്ള മാതാപിതാക്കളുടെ മക്കൾ സമൂഹത്തിൽ വളരെ ഉയർന്ന സ്ഥാനങ്ങളിലെത്തുന്നു. അവരെ നാം ബഹുമാനിക്കുകയും ചെയ്യുന്നു.

രക്ഷിതാക്കൾ തങ്ങളുടെ മക്കൾ നന്നായി പഠിക്കണമെന്നാഗ്രഹിച്ച് കുട്ടികൾക്ക് ബുദ്ധി വികസിക്കുവാനുള്ള മരുന്നുകൾ നൽകാറുണ്ട്. ഇങ്ങനെയുള്ള മരുന്നുകളുടെ ഉപയോഗം പലപ്പോഴും കുട്ടികളുടെ തലച്ചോറിനെ ബാധിക്കുന്നവയാണ്. ഇത് പലപ്പോഴും രക്ഷിതാക്കൾ ശ്രദ്ധിക്കാറില്ല. ഇങ്ങനെയുള്ള മരുന്നുകൾ കഴിക്കുന്ന കുട്ടികൾക്ക് ഈ മരുന്നുകളില്ലാതെ കഴിയുവാൻ തന്നെ ബുദ്ധിമുട്ടാണ്.

ചില രക്ഷിതാക്കൾ പഠനത്തിനായി തങ്ങളുടെ കുട്ടികളെ വിദേശത്തേക്ക് അയയ്ക്കാറുണ്ട്. വിദേശങ്ങളിൽ പഠിക്കുന്ന കുട്ടികളുടെ മാനസിക നില ഒരു പരിധിവരെ തകരാറിലാകുന്നതായി കാണാം. മാതാപിതാക്കന്മാരിൽ നിന്നും സ്നേഹം ലഭിക്കാത്തതു മൂലമുള്ള ബുദ്ധിമുട്ടാണ് ഇതിനു കാരണം.

ഓക്സ്ഫോർഡ്, കേംബ്രിഡ്ജ് തുടങ്ങിയ സർവ്വകലാശാലകളിൽ നിന്നും പഠനം പൂർത്തിയാക്കി പുറത്തുവരുന്ന കുട്ടികൾ വളരെ കഴിവുള്ളവരായിരിക്കുന്നു എങ്കിലും അവരിൽ നമ്മുടെ സംസ്കാരത്തിന് യോജിക്കാത്ത ചില സ്വഭാവ ദുഷ്ടതകൾ ഉള്ളതായി കാണാവുന്നതാണ്.

ചില മാതാപിതാക്കൾ തങ്ങളുടെ കുട്ടികൾ മിടുക്കന്മാരാണെന്നു മറ്റുള്ളവരെ ബോധ്യപ്പെടുത്താൻ, അധ്യാപകർക്കു കൈകൂലി കൊടുത്ത് ചോദ്യക്കടലാസുകൾ വാങ്ങി കുട്ടികൾക്കു കൊടുക്കുന്നു. അതുപോലെ മറ്റുചിലർ ഉത്തരക്കടലാസ്സിൽ മാർക്ക് കൂടുതൽ ഇടുന്നതിനായി അധ്യാപകരെ പ്രേരിപ്പിക്കുകയും ചെയ്യുന്നു. ഇങ്ങനെയുള്ള മാതാപിതാക്കളുടെ കുട്ടികൾക്ക് മാർക്കല്ലാതെ കൂടുതൽ അറിവു നേടാൻ കഴിയുകയില്ല. പിന്നീട് ചോദ്യക്കടലാസുകൾ ചോർത്തിക്കൊടുത്തതിനും ഉത്തരക്കടലാസ്സുകളിൽ കൂടുതൽ മാർക്കു കൊടുത്തതിനും അധ്യാപകരെ ശിക്ഷിക്കുന്നു. ഇപ്രകാരം ചെയ്യുന്നവർക്ക് യാതൊരു ഗുണവും ഉണ്ടാകുന്നില്ല എന്നു മാത്രമല്ല ഗുരുതരമായ ദുഷ്ടതകൾ ഇത് വരുത്തിവയ്ക്കുകയും ചെയ്യുന്നു.

ഇങ്ങനെ സ്കൂളുകളും കുട്ടികളുടെ ജീവിതവും രക്ഷിതാക്കളുടെ മത്സരവേദിയാകുന്ന ഈ കാലഘട്ടത്തിൽ രക്ഷിതാക്കളെ തിരുത്താൻ വളരെയധികം പ്രയാസമാണ്. രക്ഷിതാക്കൾ തങ്ങളുടെ കുട്ടികളുടെ ഭാവിയെക്കുറിച്ച് ഓർത്താൽ അത് വളരെയധികം നന്മയെ വളർത്തും. അങ്ങനെ സ്കൂളുകൾ രക്ഷിതാക്കളുടെ മത്സരവേദിയാകുന്നത് ഒരു പരിധി വരെ കുറയാനിയ്യുണ്ട്.

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ക്ലാസ് IX



മനുഷ്യൻ - മനസ്സ് ചെയ്യുന്നവൻ

പ്രപഞ്ചത്തിന് ഏറ്റവും ഉപകാരിയായ ജീവി മനുഷ്യൻ തന്നെ. ലോകത്തെ കൈകീടിയിൽ തെക്കാനുള്ള ഓട്ടത്തിനിടയിൽ അവൻ കണ്ടുപിടിച്ച ഉപകരണങ്ങളും മറ്റും എടുത്തു പറയേണ്ടതാണ്. മനുഷ്യനിലാത്ത ഒരു പ്രപഞ്ചത്തെ ഒന്നു ഭാവന ചെയ്തു നോക്കൂ. മനുഷ്യൻ ഭൂമിക്കു ചെയ്തിട്ടുള്ള നന്മകളും ഗുണങ്ങളും ധാരാളമാണ്. സൗരയൂഥത്തിൽ ജീവന്റെ നിലനില്പുള്ളത് ഭൂമിയിൽ മാത്രമാണ് ആ ഭൂമിയിൽ ബുദ്ധിയും ജിജ്ഞാസയും ഏറ്റവും അധികം ദൈവം കനിഞ്ഞു നല്കിയിരിക്കുന്നത് മനുഷ്യനാണ്. തന്റെ ജീവിതം സൗകര്യപ്രദമാക്കാൻ അവൻ വീടുകളും കെട്ടിടങ്ങളും മറ്റും പണിതുയർത്തി. തന്റെ കുഞ്ഞുങ്ങൾ പഠിച്ചു വളരുവാൻ വേണ്ടി സ്കൂളുകളും മറ്റ് വിദ്യാഭ്യാസ സ്ഥാപനങ്ങളും സ്ഥാപിച്ചു. തന്റെ അധ്വാനഭാരം കുറയ്ക്കുവാൻ വേണ്ടി കമ്പ്യൂട്ടറും, ജീവിത നിലവാരം ഉയർത്തുവാൻ വേണ്ടി മറ്റ് ഉപകരണങ്ങളും നിർമ്മിച്ചു. ഇത് മനുഷ്യന്റെ സ്വാർത്ഥതയാണെന്ന് ചിലർ വാദിച്ചേക്കാം.

മനുഷ്യന്റെ സൃഷ്ടിപരമായ കഴിവുകൾ ഇല്ലായിരുന്നെങ്കിൽ ഭൂമി ഒരർത്ഥത്തിൽ ശൂന്യമായിത്തന്നെ നിലനിന്നേനെ. കൊല്ലുവാനും തിന്നുവാനും വിശ്രമിക്കുവാനും മാത്രമായിരുന്ന വന്യമൃഗങ്ങളാൽ നിറഞ്ഞ തികച്ചും ശൂന്യമായ ഭൂമി.

വ്യവസായ വൽക്കരണവും കമ്പ്യൂട്ടറൈസേഷനും മറ്റും മനുഷ്യനാൽ മാത്രം ഉണ്ടായതാണ്. വ്യവസായ വൽക്കരണം മൂലം വനനശീകരണം, അന്തരീക്ഷ മലിനീകരണം മുതലായവ വർദ്ധിക്കുന്നു എന്ന് പരക്കെ അഭിപ്രായമുണ്ടെങ്കിലും, ഇത് തടഞ്ഞു നിർത്തുവാൻ മനുഷ്യൻ തന്റെ വിവേചനശക്തി ഉപയോഗിച്ച് തുടങ്ങിയിരിക്കുന്നു. എന്നാൽ ദൈവം നല്കിയ കഴിവും വിവേകവും ശരിയായ പാതയിൽ കൊണ്ടുപോകാൻ മനുഷ്യൻ ശ്രമിക്കേണ്ടതാണ്. അവൻ ഒരിക്കലും സ്വാർത്ഥനായിക്കൂട. പക്ഷി മൃഗാദികളെ സംരക്ഷിക്കുവാനും പ്രകൃതിഭംഗി നിലനിർത്തുവാനും അണുധാരാ ശേഖരണവും യുദ്ധവും മറ്റും തുടച്ചു മാറ്റുവാനും മനുഷ്യൻ ശ്രമിക്കേണ്ടതാണ്. ലാളിത്യം, വിനയം, സ്നേഹം തുടങ്ങിയ ഗുണങ്ങൾ മനുഷ്യൻ ഉൾക്കൊള്ളണം. എന്നാൽ സംഹാരാത്മകമായ കഴിവുകൾ സൃഷ്ടിപരമായ കഴിവുകളേക്കാൾ മുന്നിൽ നില്ക്കുന്ന ഈ കാലഘട്ടത്തിൽ മനുഷ്യൻ അക്രമമോർഗ്ഗം സ്വീകരിച്ചാൽ അത് തികച്ചും നിർഭാഗ്യകരം എന്നേ പറയാനാവുകയുള്ളൂ.

സ്നേഹത്തോടും, അച്ചടക്ക മനോഭാവത്തോടും കൂടി ജീവിച്ചാൽ ഈ പ്രപഞ്ചത്തിന് ഏറ്റവും ഉപകാരപ്പെടുന്ന ജീവി മനുഷ്യനാണെന്ന കാര്യത്തിൽ ഒരു തർക്കവുമില്ല.

അന്ന ബാബു
ക്ലാസ് XII



കടകഥകൾ

- 1 അങ്ങയെ മുത്തീം മുക്കിയിരിക്കും ഇങ്ങയെ മുത്തീം മുക്കിയിരിക്കും
- 2 അടി പാറ, നടു വടി, തല കാട്
- 3 കാടുവെട്ടി, തോടുവെട്ടി, പാറവെട്ടി വെള്ളം കണ്ടു
- 4 കെട്ടാത്ത തൂണില്ലാത്ത ഭേൽപ്പുരയേത് ?
- 5 കൊമ്പൻ കാള ഇഴഞ്ഞിഴഞ്ഞു വരുന്നു പിടിക്കാൻ ചെന്നാൽ കൊമ്പില്ല
- 6 സുന്ദരികുട്ടി ഉടുതൂണിയില്ലാതെ കുടച്ചുടി നില്ക്കുന്നു.
- 7 സുന്ദരൻ കുളിച്ചപ്പോൾ ചൊരിക്കുട്ടനായി.
- 8 സുന്ദരനെകിലുമൊറ്റകണ്ണൻ
- 9 അച്ഛൻ സൂര്യൻ, അമ്മ കടല്, കുടിൽതൊട്ട് കൊട്ടാരം വരെ പ്രവേശനമുള്ള ഇത്തിരികുഞ്ഞന്റെ പേരു ചൊല്ലാമോ?
- 10 അമ്പാട്ടെ പട്ടിക്ക് മുമ്പോട്ടു വാല്
- 11 അമ്മ പരപരാ, മോളേ മിനുലിനു, മോളുടെ മോൾ മണിമണി
- 12 അടിക്കുല പൂക്കുമ്പം പന്തിരായിരം

ഉത്തരങ്ങൾ

- 1 ചുവ് 2 കൈതച്ചക 3 നാളികേരം
- 4 ആകാശം 5 ഒച്ച് 6 കുണ്ഡ 7 പപ്പടം
- 8 കുന്നിക്കുരു 9 ഉപ്പ് 10 ചിരവ
- 11 ചക 12 നക്ഷത്രങ്ങൾ

സന്ദേഹ സണ്ണി ജോർജ്ജ്
ക്ലാസ് - X



സുഗതകുമാരി

ആധുനിക കവയിത്രികളിൽ ശ്രദ്ധേയയായ സുഗതകുമാരി 1934-ൽ തിരുവനന്തപുരത്തു ജനിച്ചു. പ്രശസ്ത കവിതയായ ബോധശ്വരന്റെയും പ്രൊഫ: വി.കെ. കാർത്തുയനിയമ്മയുടെയും മകളായി ജനിച്ചു. സമൂഹത്തിലെ തിന്മകൾക്കെതിരെ ശക്തമായി ശബ്ദമുയർത്തിക്കൊണ്ടിരിക്കുന്നു.

പ്രധാന കൃതികൾ, പാതിരാപ്പൂക്കൾ, അമ്പലമണി, രാത്രിമഴ, മുത്തുച്ചിപ്പി, ഇരുൾച്ചിറകുകൾ, പാവം മാനവ ഹൃദയം, കാവുതിണ്ടല്ലേ, കൃഷ്ണ കവിതകൾ, രാധയെവിടെ, ദേവദാസി തുടങ്ങിയവ.

കേരളസാഹിത്യ അക്കാദമി അവാർഡ്, വയലാർ അവാർഡ് എന്നിവ ലഭിച്ചിട്ടുണ്ട്. രാത്രിമഴ കേന്ദ്രസാഹിത്യ അക്കാദമി അവാർഡിന് അർഹമായി. 1986 ൽ ഇന്ദിരാ പ്രിയദർശനി യുടെ വ്യക്തമിത്ര അവാർഡും ലഭിച്ചു.

മേഘാ ധ്യാനിക
ക്ലാസ് VII

മുല്ലപ്പൂ

മുല്ലപ്പൂവേ മുല്ലപ്പൂവേ
നിന്നെക്കാണാനെന്തൊരു ചന്തം
മൊട്ടുവിടർത്തി ചന്തവും സുഗന്ധവും-
മേകുമ്പോൾ നമുക്കുമാവേശം
രാവിൻ വെളിച്ചം തട്ടിയുണരും
മുറ്റത്തൊരായിരം മുല്ലപ്പൂക്കൾ
വെള്ളയുടുപ്പു നിനക്കാരേകി
ചന്തക്കാരി പോരുന്നോ?

സ്വാതി ശ്രീനിവാസ്
ക്ലാസ് V



നിർഭാഗ്യത്തിന്റെ കൂത്തരങ്ങ്

(ചെറുകഥ)

സൂര്യനിരണങ്ങിയൊരു രാത്രിയായിരുന്നു. മഴ കടന്നു വന്നു. ഞാൻ അവർക്കായി കാത്തുനിൽക്കാൻ തുടങ്ങിയിട്ട് നാലുമണി കൂറായി. അവൾ എന്റെ സുന്ദരിയായ കാലുകി നാലുമണി മുൻപ് തുടങ്ങിയ പ്രണയം ഉപരിപാതത്തിനായി മദ്രാസിൽ പോയപ്പോൾ എന്റെ ഹൃദയം വിങ്ങിവിരുന്നു. ഇനിയും എത്രനാൾ കഴിഞ്ഞാൽ എനിക്ക് അവളെ കാണാൻ കഴിയും.

ഇപ്പോൾ അല്പ സമിതി അവൾ പഠിച്ചുകഴിഞ്ഞത് നാട്ടിലേക്ക് മടങ്ങുകയാണ്. ബസ്സ്റ്റാൻഡിൽ ഞാൻ കാത്തു നിൽക്കുന്നു. അപ്പോൾ അതുവഴി അവളുടെ അച്ഛൻ കടന്നുവന്നു. മൂന്നുമണി മുൻപ് അങ്ങേയുമായി നടന്ന വാക്കുതർക്കം ഇനിയും ഞാൻ മറന്നിട്ടില്ല. ഒരു മാസികയും വായിച്ചുകൊണ്ട് അവൾക്കായുള്ള കാത്തുനില്പ് തുടർന്നു.

ഒരിക്കൽ അവളെയൊന്നു കണ്ടാൽ മാത്രം മതിയായിരുന്നു. അവളുടെ മുഖമെന്തെന്നും മറന്നിട്ടില്ലാത്തതൊരു നോക്കണം. മഴ ഇപ്പോഴും കോരിച്ചൊരിയുകയാണ്. മകൾ വൈകുന്നതിന്റെ ഭയത്തോടെ അവളുടെ അച്ഛൻ ആരോടോ തടിക്കയറുന്നു. അതാ, ഇരമ്പുന്ന ശബ്ദത്തോടെ ആ ബസ് വന്നു നിന്നു. എന്റെ ഹൃദയമിടിപ്പ് വർദ്ധിച്ചു. അവൾ ബസിൽ നിന്നും ഇറങ്ങി. ഒന്ന് ഒറ്റൊരു ചെറുചോരയും. അവളുടെ അച്ഛൻ ഇരുവരെയും കെട്ടിപ്പിടിച്ച് കൂലം ചോരിച്ചു. അപ്പോഴാണ് ഒരു സത്യാന്താൽ മനസ്സിലാക്കിയത്. അവൾ വിവാഹിതയാണ്. സർവ്വ മാരകങ്ങളും തളർന്നവനെന്നോടെ ഞാൻ സിമന്റ് ബഞ്ചിയിരുന്നു.

കാഴ്ച പിന്നെയും കടന്നുപോയി. പത്തുമണിക്ക് എത്രവേഗമാണ് പോയത്. ഇപ്പോൾ അവളെക്കുറിച്ച് ഒന്നും അറിയില്ല. മുപ്പത്തഞ്ചാമത്തെ വയസ്സിലും ഞാൻ അവിവാഹിതനായി തുടർന്നു. പലരും നിർബ്ബന്ധിച്ചെങ്കിലും വിവാഹം കഴിക്കാൻ ഞാൻ കൂട്ടാക്കിയില്ല.

ഒരു ദിവസം മെട്രോർക്കനും കഴിഞ്ഞ് ഇടവഴിയിലൂടെ നടന്നു നിങ്ങള എന്റെ പിന്നിൽ ഒരു കാർ വന്നു നിന്നു. തേരം സന്ധ്യയോടെയുണ്ടായിരുന്നു. അവളുടെ കണ്ണിൽ നിന്നും കണ്ണുനിർപൊഴിയുന്നതു കണ്ടപ്പോൾ എനിക്കു ബോധമായി. അവൾ എന്നെ തിരിച്ചറിഞ്ഞിരിക്കുന്നു. എനിക്ക് അത്ഭുതം കാത്തിരുന്ന കഥ അവൾ എന്നോട് പറഞ്ഞു. ഇത് വിശ്വസിക്കാനാവാതെ, ബസ്റ്റാൻഡിൽ വെച്ചുണ്ടായ സംഭവം ഞാൻ അവളെ തരിപ്പിച്ചു. അവളുടെ മറുപടി എന്റെ ഹൃദയം നുറുങ്ങുന്നതായിരുന്നു. അത് അവളുടെ ഭർത്താവായിരുന്നില്ല. അമ്മയുടെ മകനായിരുന്നു. എന്നാൽ ഇന്ന് അവൾ വിവാഹിതയാണ്. രണ്ടുകുട്ടികളുടെ അമ്മയും. അവൾ എന്റെ ജീവിതത്തിലേയ്ക്കു വന്നതുപോലെ തന്നെ കടന്നു പോകുകയും ചെയ്തു.

കൈവിട്ടുപോയ സൗഭാഗ്യത്തെപ്പറ്റി എന്തെങ്കിലും കാരണമായിത്തീർന്നത് ഞാൻ യാത്രയായി...

വെസ്ലി ടി. വർഗ്ഗീസ്
ക്ലാസ് - X

പുകവലി ആരോഗ്യത്തിന് ഹാനികരം

നിരക്കാട്ടിയാന വംശത്തിലുള്ള ഒരു ചെടിയാണ് പുകയില. ആ ചെടിയിൽ വിഷം അടങ്ങിയിട്ടുണ്ടെന്ന് കണ്ടെത്തിയത് ജീൻ നിരക്കാട്ടിൻ എന്ന ശാസ്ത്രജ്ഞനാണ്. അദ്ദേഹത്തിന്റെ സ്മരണയ്ക്കാണ് അതിലെ വിഷാംശത്തിന് നിരക്കാട്ടിൻ എന്ന പേര് നല്കിയിരിക്കുന്നത്. നിരക്കാട്ടിൻ എന്ന വിഷത്തിന്റെ ഒരു തുള്ളി നാക്കിൽ വിണാൽ മതി ഒരാൾ മരിക്കും. പുകവലിക്കുമ്പോൾ വളരെ ലഘുവായ മാത്രയിൽ അത് രക്തത്തിൽ കലരുന്നതുകൊണ്ടും കാലക്രമേണ ശരീരം പ്രതിരോധശേഷി ആർജ്ജിക്കുന്നതുകൊണ്ടുമാണ് അത്രയ്ക്ക് അപകടം സംഭവിക്കാത്തത്. അപകടം ക്രമേണ മാത്രമേ പ്രത്യക്ഷപ്പെടുകയുള്ളൂ. പുകയിലയിലെ വിഷാംശം ശരീരത്തിൽ അതിവേഗം ലയിച്ചുചേരുന്ന ഒന്നാണ്.

വിപിൻ മാത്യു
ക്ലാസ് X

തമാശ

ബസുടമ മനബുഡിയായ ജോലിക്കാരനോട്: എടാ, രാജ്യ നമ്മുടെ ബസ് നഷ്ടത്തിലാണല്ലോ ഓടുന്നത്.

അപ്പോൾ രാജ്യ: ബസുടമയോട്: മൃതലാളി ബസ് നഷ്ടം കൊണ്ടല്ല ഡിസലിലാണ് ഓടുന്നത്.

വിപിൻ മാത്യു
ക്ലാസ് X



കഥ

ഐശ്വര്യപുരത്തേയ്ക്കുള്ള വഴി

നന്ദാവനം എന്ന ഗ്രാമം, അവിടുത്തെ ജനങ്ങളെല്ലാം മഹാമടിയാനായിരുന്നു. കൃഷിയിടത്തിൽ തീരെ വെള്ളമില്ല എന്നാലും അവർ മഴയ്ക്കുവേണ്ടി കാത്തിരിയ്ക്കുകയല്ലാതെ, വെള്ളം കോരി പാടം നനയ്ക്കുകയല്ല. ഗ്രാമത്തിനു വേണ്ടി ആരും ഒന്നും ചെയ്തില്ല. വീട്ടിൽ എലികൾ പെറ്റു പെരുകിയാലും നമ്മളെന്തുചെയ്യാനാണ് എന്ന ഭാവമാണ് അവർക്ക്.

നന്ദാവനത്തിൽ തന്നെയായിരുന്നു കേശുവമ്മാവനും താമസിച്ചിരുന്നത്. അതി ബുദ്ധിമാനായിരുന്നു കേശുവമ്മാവൻ. കേശുവമ്മാവൻ അവിടുത്തെ ജനങ്ങളെ എപ്പോഴും ഉപദേശിക്കുമായിരുന്നു. എന്നാൽ യാതൊരു പ്രയോജനവുമുണ്ടായിരുന്നില്ല. പണിയെടുക്കാൻ തങ്ങൾക്കാവില്ലെന്ന് അവർ തീർത്തു പറഞ്ഞു.

ഒരുദിവസം കേശുവമ്മാവന്റെ വീട് പൂട്ടിയിരിക്കുന്നത് ഗ്രാമവാസികൾ കണ്ടു. ഈ വാർത്ത കേട്ടതോടെ എല്ലാവർക്കും സന്തോഷമായി. ഇനി ഉപദേശം കേൾക്കേണ്ടല്ലോ. നാളുകൾ കഴിഞ്ഞു. കേശുവമ്മാവന്റെ ഒരു വിവരവുമില്ല. എവിടെപ്പോയി എന്ന് ഗ്രാമീണർ തിരക്കാൻ തുടങ്ങി. അങ്ങനെയിരിക്കെ ഒരു ദിവസം കേശുവമ്മാവൻ ഒരു വലിയ ഭാഗ്യക്കെട്ടുമായി വന്നു. ഗ്രാമീണരെല്ലാം കേശുവമ്മാവന്റെ ചുറ്റും കൂടി എവിടെയായിരുന്നു എന്ന് അന്വേഷിച്ചു. ഞാൻ ഐശ്വര്യപുരം വരെ പോയിരുന്നു എന്നു പറഞ്ഞു. അതുകേട്ട ഗ്രാമീണർ ഐശ്വര്യപുരമോ? എന്താണവിടെ വിശേഷം എന്ന് ചോദിച്ചു. ഇഷ്ടം പോലെ ഭക്ഷണം..... എങ്ങും സന്തോഷം ഹായ് ! അവിടെയെത്തിയാൽ രക്ഷപ്പെട്ടു. അതുകേട്ടതോടെ അവിടെ ചെന്നാൽ മതിയെന്നായി ഗ്രാമീണർക്ക്. അവർ കേശുവമ്മാവനോട് ഐശ്വര്യപുരത്തേക്കുള്ള വഴി അന്വേഷിച്ചു. പക്ഷെ കേശുവമ്മാവൻ അത് പറഞ്ഞു കൊടുത്തില്ല.

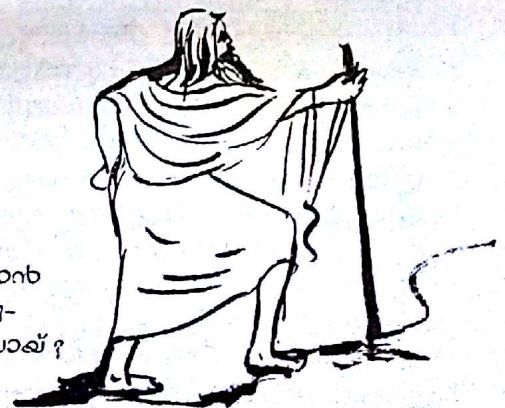
അസ്വസ്ഥരായ ഗ്രാമീണർ വരുന്നവരോടും പോകുന്നവരോടും ഐശ്വര്യപുരത്തേക്കുള്ള വഴി ചോദിച്ചു. പക്ഷെ അങ്ങോട്ടുള്ള വഴി ആർക്കും അറിയില്ലായിരുന്നു. ആകെ നിരാശരായ ഗ്രാമീണർ കേശുവമ്മാവന്റെ വീട്ടിലെത്തി, എന്നിട്ട് ഐശ്വര്യപുരത്തേക്കുള്ള വഴി പറഞ്ഞുതരാൻ ആവശ്യപ്പെട്ടു. ഐശ്വര്യപുരത്തേയ്ക്ക് വളരെ ദൂരമുണ്ടെന്നും വഴിയിൽ വച്ച് കഴിക്കാൻ വളരെ ധാന്യം വേണമെന്നും, അതി നേന്തു ചെയ്യും എന്നും കേശുവമ്മാവൻ ചോദിച്ചു. ഈ ചോദ്യത്തിന് അതൊക്കെ ഞങ്ങൾ കൃഷി ചെയ്തുണ്ടാകും എന്നും പറഞ്ഞു. അന്നുമുതൽ ഗ്രാമീണർ പാടത്ത് പണിയെടുക്കാൻ തുടങ്ങി. മഴകാത്തിരിക്കാതെ ഗ്രാമീണർ വെള്ളം കോരി പാടം നനച്ചു. അധികം താമസിയാതെ നന്ദാവനം ഗ്രാമം ധനികരുടെ ഗ്രാമമായി. അങ്ങനെ അവർക്ക് അവരുടെ സ്വന്തം ഗ്രാമത്തിൽ നിന്നും പോകേണ്ട എന്നായി. അങ്ങനെയിരിക്കെ ഗ്രാമീണരെ കേശുവമ്മാവൻ വീട്ടിലേയ്ക്കു വിളിച്ചു. എന്നിട്ടു ചോദിച്ചു ഐശ്വര്യപുരം എവിടെയാണെന്നറിയേണ്ടോ? ഓ ഇവിടെത്തന്നെ, നിങ്ങളുടെ മടിമാറാൻ ഞാൻ ഒരു സൂത്രം പ്രയോഗിച്ചിരുന്നു എന്നു പറഞ്ഞു. ഇതുകേട്ട ഗ്രാമീണർ സന്തോഷത്തോടെ കേശുവമ്മാവൻ അവരെ നേർ വഴിക്കു കൊണ്ടുവന്നതിനു നന്ദി പറഞ്ഞു. അങ്ങനെ നന്ദാവനത്തെ ജനങ്ങൾ സന്തോഷത്തോടെ വളരെക്കാലം ജീവിച്ചു.

ശ്രീജ. എസ്

ക്ലാസ് X

ജീവിത
മാതൃക

അമ്മേ! മനസ്സിന്റെ ഉഷ്ണതീരങ്ങളെ
ഉമ്മവച്ചോർക്കുന്നു നോവും വൃഥാകളും
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ഏതോ കരിമേ-ലകൈകളിൽ പിടയുന്നു
പേക്കിനാവാരവർത്തനം ചെയ്ത ജീവിത
താളത്തിലെ പൂർണ്ണവിരാമ ചിഹ്നങ്ങളിൽ
തട്ടിരരുമെന്തുവിഴുന്നതാം വാക്കിന്റെ
തേക്കലിൽ മാറ്റൊലിപോലെന്റെ അമ്പവും
കൈകളിലെരിയുന്ന നോവിന്റെ പന്തവും
കുഞ്ചളിലുറങ്ങുന്ന മോഹവും പേനി ഞാൻ
നീങ്ങുമ്പോൾ മുന്നിലാക്ക് കൈനീട്ടുമിനാലും-
മണികൾക്കു നൽകുവാണെന്നുള്ളതെന്നിലാക്ക് ?
ഒന്നുമാത്രം! ജീവിതരതിന്റെ ഭാഗപ-
ത്രരതിലെഖരരേഖയോധവും ജീവനും!
ഒന്നുമാത്രം! കുരിശുൾക്കയരതിൽ കൂ-പും-
കുരുതുമ്പോഴും മറക്കാതെ ഞാൻ പാടുന്നു
ജീവരക്തരതിൻ കവിതയും കരുണയും !



ജിനു ജേലിംസ്

ക്ലാസ് XII



മതങ്ങൾ! ആരുടെ സൃഷ്ടി

മതം എന്നാൽ അഭിപ്രായം, ഇഷ്ടം, വിശ്വാസം. എന്നൊക്കെയാണ് അർത്ഥം. ഇംഗ്ലീഷിൽ റിലീജിയൻ എന്ന വാക്കാണ് തത്തുല്യമായി ഉപയോഗിക്കുന്നത്. വിശ്വാസങ്ങളും ഈശ്വരാധനയും ആചാരാനുഷ്ഠാനങ്ങളുമെല്ലാം ഒത്തു ചേർന്ന ഒരു പൊതു സംജ്ഞയായിട്ടാണ് മതം എന്ന പദം ഇന്നു നാം ഉപയോഗിക്കുന്നത്.

എല്ലാവരും ഒരുപോലെ അംഗീകരിക്കുന്നതോ കൃത്യമായതോ ആയ ഒരു നിർവ്വചനം മതത്തിന് കൊടുക്കുക എളുപ്പമല്ല. ദാർശ്ശനികരും ദൈവശാസ്ത്രജ്ഞരും സാമൂഹ്യ ശാസ്ത്രജ്ഞരുമൊക്കെ മതത്തെ പലവിധത്തിൽ നിർവ്വചിച്ചിട്ടുണ്ട്. ഈ നിർവ്വചനങ്ങളിലെ പൊതുവായ ചില ഘടകങ്ങളാണ് മതങ്ങളെ മനസ്സിലാക്കാനും പഠിക്കാനും നമ്മെ സഹായിക്കുന്നത്. മതങ്ങൾ എന്നാരംഭിച്ചു എങ്ങനെ ആരംഭിച്ചു എന്നീ കാര്യങ്ങളിലും ഏകാഭിപ്രായമില്ല. മനുഷ്യ മതങ്ങൾ മനസ്സിന് മനസ്സിലാക്കാൻ പ്രയാസമുള്ള അമാനുഷിക ശക്തികളെക്കുറിച്ചുള്ള ചിന്തകളിൽ നിന്നും അവയെക്കുറിച്ചുള്ള ഭയത്തിൽ നിന്നുമാണ് മതങ്ങൾ ഉത്ഭവിച്ചത് എന്നൊരു വാദമുണ്ട്. മനുഷ്യന് ശരീരം മാത്രമല്ല അവന് അന്തരാത്മാവ് ഉണ്ടെന്നുമുള്ള വിശ്വാസത്തിൽ നിന്നാണ് മതങ്ങൾ രൂപമെടുത്തതെന്ന് എഡ്വർഡ് ടെയ്ലർ എന്ന പണ്ഡിതൻ അഭിപ്രായപ്പെടുന്നു. മതങ്ങൾ പ്രകൃതിശക്തിയിൽ മനുഷ്യ സാധാരണങ്ങളായ ജീവനും മറ്റ് ഗുണവിശേഷങ്ങളും സങ്കല്പിച്ച് അവയെ ഈശ്വര തുല്യമായി ആരാധിച്ചും വണങ്ങിയും ഒക്കെയാണ് മതങ്ങൾ രൂപമെടുത്തതെന്ന് മാക്സ് മുള്ളർ എന്ന ചരിത്ര പണ്ഡിതൻ പറയുന്നു. ദൃശ്യ പ്രപഞ്ചത്തെയും അദൃശ്യ പ്രപഞ്ചത്തെയും മന്ത്രവാദത്തിലൂടെയും മറ്റും കീഴടക്കാനുള്ള പ്രാചീന മനുഷ്യന്റെ ശ്രമങ്ങളിൽ നിന്നാണ് മതങ്ങൾ ഉത്ഭവിച്ചതെന്ന് സർ ജയിംസ് ഫ്രേസർ എന്ന നരവംശ ശാസ്ത്രജ്ഞൻ പറയുന്നു.

ദൈവവിശ്വാസം, ആദ്ധ്യാത്മിക ചിന്ത, മരണാനന്തര ജീവിതം, മോക്ഷം, നരകം തുടങ്ങിയ ചിന്തകളും സങ്കല്പങ്ങളുമൊക്കെ എല്ലാമതങ്ങളുടെയും തന്നെ സവിശേഷതകളാണ്. വ്യക്തിഗതവും സ്ഥാപനപരവുമായ രണ്ട് തലങ്ങൾ എല്ലാ മതങ്ങളിലും കാണുവാൻ കഴിയും. പ്രാർത്ഥന, ദിവ്യാനുഭവം, ഈശ്വരാനുഭവം, ദിവ്യദർശനം എന്നിവയൊക്കെ മതത്തിന്റെ വ്യക്തിഗതമായ ഭാഗങ്ങളാണ്. ആരാധനാലയങ്ങൾ, സംഘടിതമായ അനുഷ്ഠാനാചാരങ്ങൾ, ആഘോഷങ്ങൾ, മതസിദ്ധാന്തങ്ങൾ തുടങ്ങിയവയൊക്കെയാണ് മതങ്ങളുടെ സ്ഥാപനപരമായ ഘടകങ്ങൾ.

സകല ചരാചരങ്ങളുടെയും സ്രഷ്ടാവായി ദൈവത്തെ കണക്കാക്കാത്ത മതങ്ങളാണ് താവോ, ഷിന്റോ, കൺഫ്യൂഷ്യനിസം തുടങ്ങിയവ. ഇഹലോകജീവിതത്തിലെ പുണ്യ പ്രവർത്തികളുടെ പ്രാധാന്യമാണ് ഈ മതങ്ങൾ എടുത്തു പറയുകയും പഠിപ്പിക്കുകയും ചെയ്യുന്നത്. പ്രാകൃത മതങ്ങൾ പരിഷ്കൃത മതങ്ങൾ എന്നിങ്ങനെയും മതങ്ങളെ പൊതുവെ വിഭജിച്ചു കാണാറുണ്ട്. അപരിഷ്കൃതരും അനദ്ധ്യസ്ഥരുമായ ജനങ്ങളുടെ മതങ്ങളാണ് പ്രാകൃത മതങ്ങൾ. പ്രാകൃതമായ ആചാരങ്ങൾ, അനുഷ്ഠാനങ്ങൾ, ആഘോഷങ്ങൾ, മന്ത്രവാദം തുടങ്ങിയവയാണ് പ്രാകൃത മതങ്ങളുടെ ചില സവിശേഷതകൾ.

ലോകത്തിലെ മിക്കവാറും മതങ്ങളും ഇന്ത്യയിൽ ഉണ്ടെങ്കിലും, ഹിന്ദുമതം, ബുദ്ധമതം, ജൈനമതം, സിഖ് മതം എന്നിവയാണ് ഇന്ത്യയിലെ പ്രധാന മതങ്ങൾ. ഈ മതങ്ങളെല്ലാം തന്നെ ഇന്ത്യയിൽ ജന്മമെടുത്തവയാണ്. ക്രിസ്തു മതവും ഇസ്ലാമതവും ഇന്ത്യയിൽ ജന്മമെടുത്തതല്ലെങ്കിൽ പോലും ഭാരത സംസ്കാരത്തിന്റെയും മത ജീവിതത്തിന്റെയും അവിഭാജ്യ ഘടകങ്ങളായി അവ മാറിയിട്ടുണ്ട്. എല്ലാ മതങ്ങളും പരസ്പരം ഏറെ സ്വാധീനിക്കുന്നു എന്നതാണ് ഇന്ത്യൻ സംസ്കാരത്തിന്റെ ഒരു പ്രത്യേകത.

എല്ലാമതങ്ങളുടെയും അടിസ്ഥാന ലക്ഷ്യം അർത്ഥന്വേഷണവും മനുഷ്യ നന്മയുമാണ്. സത്യം, സ്നേഹം, സമാധാനം, ദയ, നീതി, സാഹോദര്യം തുടങ്ങിയ മൂല്യങ്ങളാണ് എല്ലാ മതങ്ങളും ഉയർത്തിപ്പിടിക്കുന്നത്. ഈ മൂല്യങ്ങളെ ബലികഴിക്കുന്നതും ഇല്ലായ്മ ചെയ്യുന്നതും യഥാർത്ഥ മതവിശ്വാസത്തിൽ നിന്നുള്ള വ്യതിചലനമാണ്. മനുഷ്യന് അതീതമായ ഒരു ശക്തി പ്രപഞ്ചത്തിൽ നിറഞ്ഞുനില്പുണ്ടെന്നും ഈ ശക്തിയാണ് മനുഷ്യജീവിതത്തിന് അർത്ഥം നൽകുന്നതെന്നും എല്ലാ മതങ്ങളും പഠിപ്പിക്കുന്നു.

ദീപു അഗസ്റ്റിൻ

ക്ലാസ് X



കുസ്യതിചോദ്യങ്ങൾ

1. ഇത് എത്ര വലിച്ചാലും നീണ്ടുവരില്ലാ പക്ഷേ ചെറുതാകും
2. പേന കൂടെ കൊണ്ടു നടക്കുന്ന ജീവി
3. 12ഉം 15ഉം കൂട്ടിയാൽ എപ്പോഴാണ് 15 ആകുന്നത്
4. പാറപൊടിച്ചാൽ മണ്ണാകുമെന്ന ശാസ്ത്രതത്വം പഠിച്ചിട്ടില്ലേ ?
എന്നാൽ, മുഖം നോക്കുന്ന കണ്ണാടി പൊടിച്ചാൽ എന്താകും?
5. തിരുവനന്തപുരത്തുനിന്നും കൊല്ലംവരെ ടിക്കറ്റില്ലാതെ യാത്ര ചെയ്യാൻ പറ്റുമോ?
6. ഉറുമിനും മിനിനും തമ്മിലുള്ള സാമ്യം ?
7. എവറസ്റ്റ് കണ്ടുപിടിക്കുന്നതിനു മുൻപ് ലോകത്തിലെ ഏറ്റവും വലിയ കൊടുമുടി ഏതാ യിരുന്നു.
8. അമ്പതിൽ നിന്നും എത്ര പ്രാവശ്യം അഞ്ച് കുറയ്ക്കാം.
9. എന്താണ് എല്ലാവരും ഏപ്രിൽ ഒന്നിന് ക്ഷിണിച്ചിരിക്കുന്നത്.

ഉത്തരങ്ങൾ

- 9 മുപ്പത്തിയൊന്നു ദിവസം നീണ്ട മാർച്ചില്ലായിരുന്നോ
- 8 ഒരു പ്രാവശ്യം പിന്നീട് അത് നാല്പത്തഞ്ച് ആയി
- 7 എവറസ്റ്റ് തന്നെ
- 6 ഉറുമ്പ് വെള്ളത്തിൽ വന്നാൽ മീൻ തിന്നും മീൻ കരയിൽ വന്നാൽ ഉറുമ്പ് തിന്നും
- 5 നടന്നു പോയാൽ മതി
- 4 തല്ലുകിട്ടും, അല്ലാതെന്താ
- 3 ഉത്തരം തെറ്റുമ്പോൾ
- 2 പെൻഗ്വിൻ
- 1 സിഗരറ്റ്

ശ്രുതി സ്മരണ
ക്ലാസ് VII

മുളിപ്പാട്ടിന്റെ താളവുമായി

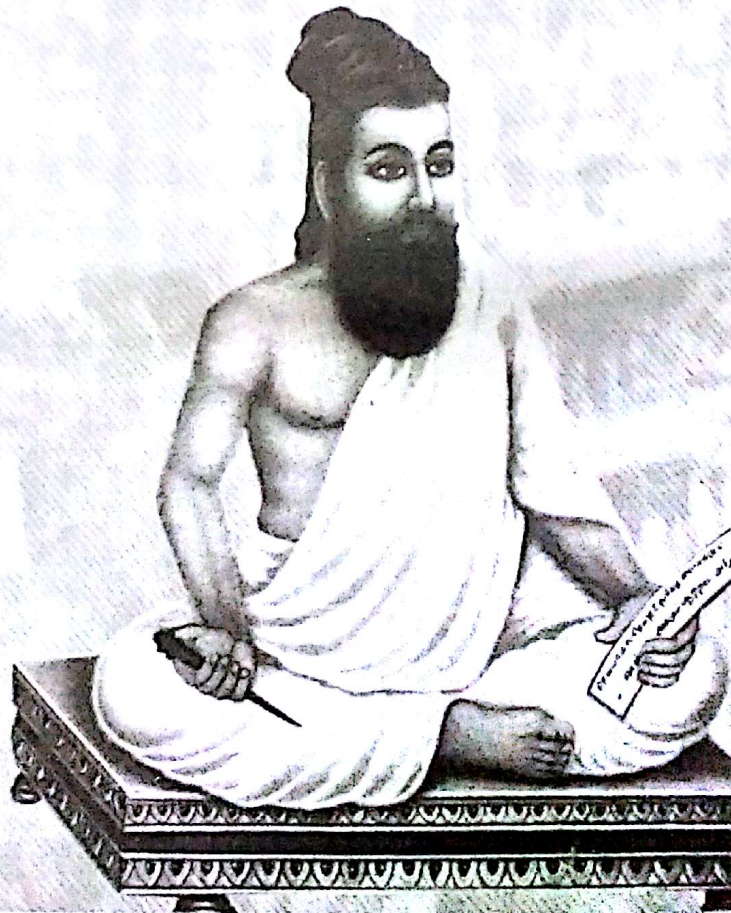
സ്കൂളിലെ മധ്യവേനൽ അവധിക്കാലം രാജീവവും സജീവവും ക്രിക്കറ്റ് കളിയുടെയും മറ്റും തീരക്കിലാണ്. എന്നാൽ ഒരു ശനിയാഴ്ച കളി തുടങ്ങി കുറച്ചുനേരം കഴിഞ്ഞപ്പോൾ നിസ്സാരമായ ഒരു കാര്യത്തെ ചൊല്ലി വഴക്കായി. ഒടുവിൽ കയ്യേറ്റമായി. അപ്പോഴാണ് മുളിപ്പാട്ടിന്റെ താളവുമായ് ഓമനക്കൂട്ടൻ തേനിച്ച അതുവഴി വന്നത്. അവരുടെ വഴക്ക് കാണുകയും കേൾക്കുകയും ചെയ്തപ്പോൾ തേനിച്ചയ്ക്ക് വലിയ വിഷമമായി. തേനിച്ച കുട്ടികളെ അരികിൽ വിളിച്ചു പറഞ്ഞു, കുട്ടികളെ ഒരിക്കലും തമ്മിൽ വഴക്കുണ്ടാക്കരുത്. ഞങ്ങളെ കണ്ടു പഠിക്കൂ ഞങ്ങൾ ആയിരക്കണക്കിന് തേനിച്ചകളാണ് ഒന്നിച്ചു സ്നേഹത്തോടെ ജീവിക്കുക. അപ്പോൾ രാജീവവും സജീവവും ഒരേ സ്വരത്തിൽ തേനിച്ചയോടു പറഞ്ഞു. ഒന്നും പറയേണ്ട നിങ്ങൾ പൂവിൽ നിന്നും തേൻ മോഷ്ടിക്കുന്നവരല്ലേ ? ഒരിക്കലുമല്ല, പൂവിനെ നശിപ്പിക്കാതെയാണ് പൂവിൽ നിന്ന് തേൻ എടുക്കുന്നത്. ആ സമയത്ത് ഞങ്ങൾ ചെടികൾക്ക് പ്രയോജനമായ പരാഗണം നടത്തുകയും ചെയ്യുന്നു. ഞങ്ങൾ ശേഖരിക്കുന്ന തേൻ വർഷകാലത്തേയ്ക്ക് ശേഖരിച്ചു വയ്ക്കുന്നു. ആ തേനാണ് മനുഷ്യർ എടുത്തുകൊണ്ട് പോകുന്നത്. ഞങ്ങൾ എത്ര കഷ്ടപ്പെട്ടിട്ടാണ് അത് ശേഖരിക്കുന്നത് എന്നു പോലും അവർ ചിന്തിക്കുന്നില്ല.

ഇത്രയുമൊക്കെ കേട്ടപ്പോൾ നിസ്സാര കാര്യത്തിന് വഴക്കുപിടിച്ച രാജീവവും സജീവവും തങ്ങളുടെ തെറ്റ് മനസ്സിലാക്കി. ഇനി ഒരിക്കലും വഴക്കു കൂടുകയില്ല എന്നും അവർ തേനിച്ചയോടു പറഞ്ഞു. മറ്റുള്ളവർക്ക് പ്രയോജനപ്രദമായി ജീവിക്കും എന്നും പറഞ്ഞു. അങ്ങനെ തേനിച്ച മുളിപ്പാട്ടിന്റെ താളവുമായി പറന്നുപോയി.

ചെങ്കിൻ എം. ഇൗഷൻ
ക്ലാസ് VII



தமிழ் பிரிவு





அன்னை

அன்று அவளின் கருவுக்குள் உயி ராய்
நாம் இருந்தோம்.
நம் கடவுளின் உயிராய் அவள்
இருந்தாள்.
நம்மை நாம் தெரியாத போது நம்மைச்
சுமந்த அந்தத் தாயை
நம்மை நாம் அறிந்த போது
அவளை மறந்து விடக்கூடாது.
தம்பி இந்த உலகத்தை விட அவளின்
அன்புதான் பெரிது.
அவள் நமக்காக எல்லாம் செய்வாள்
எதுவாக இருந்தாலும் விட்டுத்தருவாள்.

மறவாதே என்றும் நம் அன்னையை!

By
N. Uma Maheswari
Class VIII



ஏக்கம்

பச்சைப்புல் மெத்தைதான்
உன் பாயோ?
பறக்கும் பறவையின் சப்தம் தான்
உன் பாட்டோ?
சொந்த மறியா சோலை வனமே
சாலை ஓரந்தான் உன் வீடோ?
வானுயர்ந்த மலையே-வரையாடும்
வானரமும் களிறுந்தான்
உன் உறவோ?
சோலையில் ஊறும் ஊற்றும்
உயிரினத்தின் தாகந்தீர்
உகந்ததனை அளித்தாயோ?
கானம் பாடும் குயிலே-நீ
கவிஞனுக்கு உறவோ?
வண்ண வண்ண மலர்களே
வையகம் படைத்தவனை வாழ்த்தவோ
நீ வானம் பார்த்து சிரிக்கிறாய்?
எல்லாம் இருந்தும்
என் மனம் ஏனோ ஏங்குகிறது. இதைப்
படைத்தவனை ப்பார்க்கும் படியாய்!

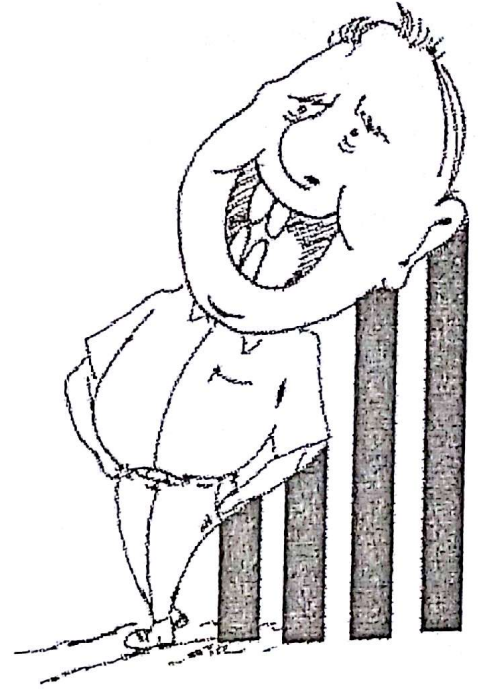
Infant Michael Henry
XII



கடல்

கடலே! உனக்கு என்ன கோபம்?
எங்களுக்குத் தந்தாய் சோகம்
கரையைத் தொட்டுச் செல்லும் அலையே
கரையைத் தாண்டி வந்தாயே புயலாக!
உன் அழகை ரசிக்க வந்தனர் பலர்
அதில் உயிரை இழந்தனர் சிலர்
மீன்களுக்கு உயிர்க்கொடுக்கும் நீயே
மீனவர்களின் உயிரை எடுத்துவிட்டாயே!
முன்பு உன் மேல் படகுகள் மிதந்தன
இப்போது பிணங்கள் மிதக்கின்றன.
பாவமானவர்களின் உயிரைப் பரித்தாயே
பாவம் செய்பவர்களை விட்டு வைத்தாயே!
கோபம் கொள்ளும் மனிதர்களால் இல்லை அழிவு!
கோபம் கொண்ட உன்னாலோ அழிவு! பேரழிவு!
கடலே! நீ வந்தாய் புதிராய்
மாலத்தீவில் மரம் வந்தது விடையாய்!
மக்களின் பல வருடக் கனவு
உன்னால் ஒரு நொடி முடிவு.
எங்களால் உனக்கில்லை சோதனை
எதற்குத் தருகிறாய் வேதனை ?
கடலே இப்போதாவது உன் ஆதங்கத்தைக்
காட்டாது அமைதியாகி விட்டாயா !-இல்லை
பலரின் ஆதங்கத்திற்கு உயிரளிக்கப் போகிறாயா!
கடலே! கருணை கூர்ந்து உன் கனிவைப் பொழிவாயாக!

By
P.M. Deepak
S.Rajkumar
X

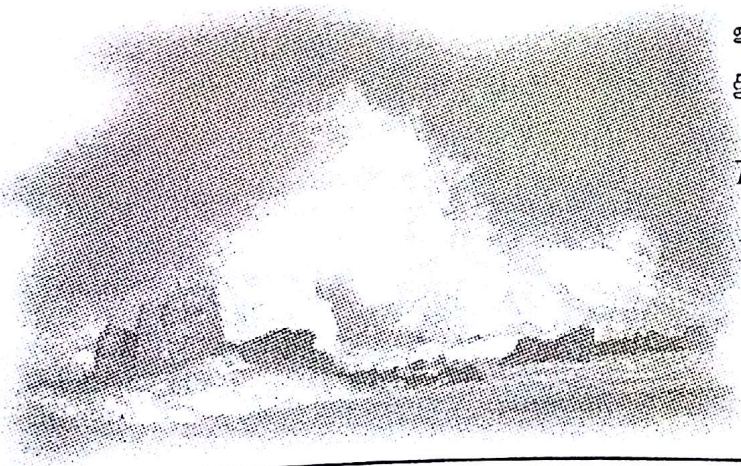


சிரிக்கவும்

சிந்திக்கவும்

கற்பனையில் சிரிப்பவன் கவிஞன்,
கண்டவுடன் சிரிப்பவன் காரியவாதி,
ஓயாமல் சிரிப்பவன் பைத்தியக்காரன்,
ஓடவிட்டுச் சிரிப்பவன் வஞ்சகன்,
தெரிந்து சிரிப்பவன் நடிகன்,
தெரியாதென்று சிரிப்பவன் ஏய்ப்பவன்
உழைக்காமல் சிரிப்பவன் ஊதாரி,
உட்கார்ந்து சிரிப்பவன் சோம்பேறி,
துன்பத்தில் சிரிப்பவன் மனிதன்.

T. Edwin
Class IX





இறைவன்

தாயின் கருவிலுருவாகும்
முன்னே என்னைக் கண்டு கொண்டார்,
சின்னஞ்சிறு வயது முதல் என்
மேல் அவர் கண்ணைவைத்தார்!
பகலில் மேகத் ஸ்தம்பமாய்
என்னை நடத்தினார்,
இரவில் அக்கினி ஸ்தம்பமாய்
என்னைக் காத்தார்!
காட்டில் சிங்கக் குட்டிகள் பட்டினியால்
தவிக் கின்றன,
என்னுள்ளம் திருப்தியால் மகிழ்கின்றது!
வானத்தில் நட்சத்திரங்களைப்
பார்த்தேன்...
என்னால் எண்ணமுடியவில்லை!
கடலில் மணலைப் பார்த்தேன்...
என்னால் எண்ணமுடியவில்லை!
என் வாழ்வில் இறைவன் செய்த
நன்மைகளைப் பார்த்தேன்...
அவை நட்சத்திரங்களையும்.
மண்ணையும் விட அதிகமானவை!
ஆ!! அளவிட முடியாத அளவு.

shiby .B.
class. IX.

வாழ்க்கை

வாழ்வு ருசிக்கவேண்டும் என்றால்
அதை ரசிக்கவேண்டும்.
வாழ்வு ருசிக்கவேண்டும் என்றால் அது அழ
காக இருக்கவேண்டும்.
வாழ்வு அழகாக இருக்கவேண்டும் என்
றால் அதைப் புரிந்து கொள்ள வேண்டும்.
வாழ்வைப் புரிந்து கொள்ள வேண்டும் என்
றால் அதைப் படிக்கவேண்டும்.
வாழ்வைப் படிக்க வேண்டும் என்றால்
அதை விரும்ப வேண்டும்.
வாழ்வை விரும்ப வேண்டும் என்றால்
அதை உணர வேண்டும்.
வாழ்வை உணர வேண்டும் என்றால்
அதைக் காதலிக்க வேண்டும்.
வாழ்வைக் காதலிக்க வேண்டும் என்றால்
நாம் வாழவேண்டும்.

By
Vishnu Priya. M.
&
Tamilarasy. T.
Class VIII



“அன்றும் இன்றும் என்றும் தமிழ்நாடு”

அன்று தமிழ்நாட்டில் மக்களுக்கு “கொல்லாமை” என்ற சொல்லுக்குப் பொருள் தெரியாது.

இன்று தமிழ்நாட்டில் எங்கும் கொலை எதிலும் கொலை.

அன்று தமிழ்நாட்டில் “இல்லாமை” என்ற சொல் இல்லாமல் இருந்தது.

இன்று தமிழ்நாட்டில் எங்கும் “இல்லை, இல்லை” என்ற சொல் தான் ஒலிக்கிறது.

அன்று தமிழ்நாட்டில் “கொடை வள்ளல்” பலர் வாழ்ந்தனர்.

இன்று “கொள்ளையர்கள்” பலர் வாழ்கின்றனர்.

அன்று தமிழ்நாட்டில் மக்கள் இரவாமையை அறம் என்று கூறினார்கள்.

இன்று இரவாமையைத் தவிர வேறு வழி இல்லை என்ற நிலைமையில் இருக்கிறது.

அன்று தமிழ்நாட்டில் மக்கள் பிறருக்குக் கொடுத்து உண்பார்கள்.

இன்று உணவிற்குப் பகையும் சண்டையும் தான் வளர்கிறது.

இப்படியே விட்டுவிட்டால் “இன்று”

தமிழ்நாட்டில்

நடப்பது என்றும் நடக்கும்.

By
V. Amala

வேண்டும்! வேண்டும்!

கற்க வேண்டும், கற்க வேண்டும்
சிறந்த கல்வியைக் கற்க வேண்டும்.
பார்க்கவேண்டும், பார்க்கவேண்டும்
நல்லவற்றைப் பார்க்கவேண்டும்.
கேட்க வேண்டும், கேட்க வேண்டும்
நல்லவற்றைக் கேட்க வேண்டும்
பேச வேண்டும், பேச வேண்டும்
நல்ல சொல்லைப் பேச வேண்டும்
குடிக்க வேண்டும், குடிக்கவேண்டும்
சத்தமான நீரைக் குடிக்க வேண்டும்
சுவாசிக்க வேண்டும் சுவாசிக்கவேண்டும்
சத்தமான காற்றைச் சுவாசிக்க வேண்டும்
பொறாமை வேண்டும், பொறாமை வேண்டும்
படிப்பில் பொறாமை வேண்டும்.
போட்டி வேண்டும், போட்டி வேண்டும்
விளையாட்டில் போட்டி வேண்டும்.
எண்ணுதல் வேண்டும், எண்ணுதல் வேண்டும்
நல்லவற்றில் எண்ணுதல் வேண்டும்
புகழ் வேண்டும், புகழ்வேண்டும்
நல்லோரைப் புகழ் வேண்டும்
வணங்க வேண்டும், வணங்க வேண்டும்
இறைவனை வணங்க வேண்டும்.

By
S. Hiridharan
Class IX



அதோ! பார்! நரகம்!

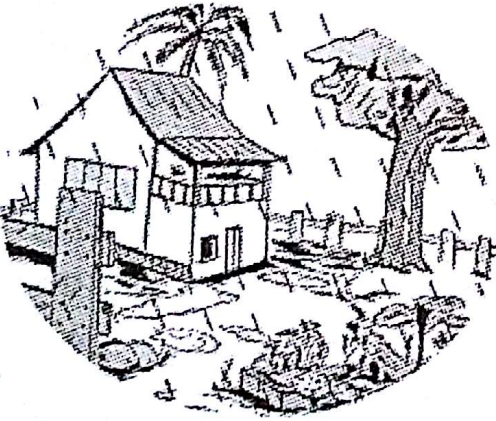
ஒரு நாள் என் கனவில் இருள் சூழ்ந்த நம் உலகத்தைப் பார்த்தேன். பிசாசானவன் தன் வலையை நம் பூமியில் வீசியதைக் கண்டேன். ஒரு வாலிபன் அவ்வலையில் நன்கு சிக்கிக்கொண்டான். அந்தப்பிசாசின் மாய மாமிச இச்சைகளுக்கும் தீய வழிகளுக்கும் இணங்கினான். ஆனால் தேவன் இவ்வாலிபனை மிகவும் நேசித்தார். இவனைக்கைவிடாமல் ஊழியர்களை வைத்துதேவனுடைய இராஜியத்தைப் பற்றிக்கூறினார். ஆனால் அந்த வாலிபனோ தேவனை விட்டுத்தூர ஓடினான். ஓடி ஓர் கார்மீது மோதி மரித்தான். அவனின் ஆத்துமா மறுபுறம் அடைந்தது. அவன் தன் முன்னால் தேவகுமாரனையும், பிதாவையும் கண்டான். பிதா ஒரு புத்தகத்தைத் திறந்தார் அந்த புத்தகத்தில் அந்த வாலிபனின் பெயர் எழுதப்படவில்லை. உடனே பிசாசின் தூதர்கள் இருவர் வந்தனர், அவ்வாலிபனை இழுத்துக்கொண்டு நரகத்தின் பூட்டைத் திறந்து அக்கினிக்கடலில் அவ்வாலிபனை வீசினர், அவ்வாலிபன் தீயில் வெந்து, வெந்து மரித்ததைக்கண்டு அவர்கள் சிரித்தனர். அன்பானவர்களே, நாம் இவ்வுலகில் வாழ்வது சில நாட்கள் தான். இந்தக்கடைசி நாட்களில் நாம் தாழ்மையோடு, எளிமையோடு, மனத்தூய்மையோடு வாழவேண்டும். ஒருவரின் குற்றத்தை மற்றொருவர் மன்னித்து, நம் பாவங்களையும் ஆண்டவர் மன்னிப்பார் என்று எதிர்பார்த்து, ஒருவருக்கொருவர் மெய்யான அன்பினைக்கூர்ந்து, ஒருவர் பாரத்தை ஒருவர் தூக்கி, எப்பொழுதும் சுயநினைவுடனும் மகிழ்ச்சியுடனும் வாழ்வோமாக!

Anlet Caroline
Class IX

மழையே...

துளித் துளியாய் மழை பெய்திட
ஆறுகள் பொங்கி வழிந்திட
செங்கதிர் செழித்து துளிர் விட
மக்கள் முகத்தில் புன்னகை பூத்திட
விவசாயிகள் நிலத்தை உழுதிட
மக்கள் வறுமை நீங்கிட
நாட்டின் பொருளாதாரம் பெருகிட
இந்திய நாடு என்றும் வளர்ந்திட
மழையே நீ என்றும் நிலைத்திடுவாயாக!

Shiby
Class. IX





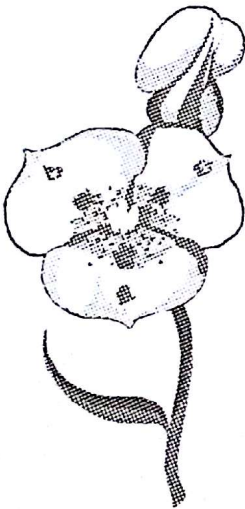
விஷயம் தெரியுமா!

1. உலகிலேயே மிக உயரமான சிகரமான மவுண்ட் எவரெஸ்டுக்கு திபெத்திய மொழியில் சோமோலங்மா என்று பெயர்
2. இந்தியாவின் முதல் ஆளில்லா விமானத்தின் பெயர் "நிஷாந்த்"
3. இத்தாலியின் வணிகத் தலைநகர் 'மிலான்' நகரம்
4. பிரான்ஸ் தேசத்தின் தேசிய கீதம் 'மர்செய்லெய்ஸ்' என்று அழைக்கப்படும்.
5. பங்கிங்காம் அரண்மனையில் உள்ள அறைகளின் எண்ணிக்கை 602.
6. கிரேட் பிரிட்டனுக்கும், அயர்லாந்துக்கும் ராணியாக தேர்ந்தெடுக்கப்பட்ட முதல் நபர் - ஆனி.
7. லட்சத்தீவுகளின் 36 தீவுகளில் வெறும் 10 தீவுகளில் மட்டுமே மனிதர்கள் வாழ்கின்றனர். மற்ற இருபத்தாறு தீவுகளும் மனித நடமாட்டம் இன்றி இருக்கின்றன.
8. 45- ஐத் தொடர்ந்து எட்டு பூஜ்யம் போடுங்கள். அதுதான் சூரியன் வயது! பூமியின் வயதும் அதே!
9. புதன் கிரகத்துக்குச் சென்ற விண்கலத்தின் பெயர். மரைனர் - 10
10. இருட்டைப் பார்த்து பயப்படுவதை டாக்டர்கள் 'அக்னோவோபோவிய' என்று குறிப்பிடுகிறார்கள்.

J. Blessy BeulaCarline

Standard:-- X

மலர்கள்



மலர்கள் பூக்கள் இயற்கையின் செல்வங்கள்.
மலர்களைப் பறித்து மகிழ்கிறோம் நாம்;
மலர்களை வாழவைத்தால் எவ்வளவு மகிழ்ச்சி!
மலர்கள் மணம் வீசி மகிழ்ச்சியளிக்கும்
தான் வாழும் கொஞ்சக் காலத்திலேயே மகிழ்ச்சியளிக்கும்
நாம் நீண்ட காலம் வாழ நேர்ந்தாலும்
நாம் ஏதாவதொரு வகையில் துன்பம் கொடுப்போம்.
நாம் மலர்களைப் போன்று, என்றுமே மகிழ்ச்சி
கொடுப்பவர்களாக இருப்போம்! முயற்சி செய்வோம்.

M. Sheril.

Class IX



வன விலங்குகளைப் பாதுக்காத்தல்

விலங்குகள் பல வகைகளில் காணப்படுகின்றன அவற்றுள் வன விலங்குகளும் உண்டு. வன விலங்குகள் வனங்களில் காணப்படுகின்றன. அவற்றுள் சில புலி, சிங்கம், மான், யானை ஆகும் இந்த விலங்குகள் நமக்கு என்ன நன்மைகள் கொடுக்கின்றன என்று காண்போம். இது நமக்கு பல நன்மைகள் அளிக்கின்றன. சில விலங்குகளின் சதையை நாம் உணவாக உட்கொள்கிறோம். மான் கறியை சில மனிதர்கள் சாப்பிடுவர். சில சித்தர்கள் புலியின் தோலின்மீது உட்காருவர். யானையின் தந்தத்தை வைத்து பல நகைகள் தயாரிக்கலாம். யானையின் தந்தத்தை வைத்து பல அழகுப்பொருட்களை நாம் தயாரிக்கலாம். இத்தகைய பயனைக் கொண்டிருக்கும் வன விலங்குகள் இப்போது அழிந்து வருகின்றன. அவற்றுள் சில யானை, புலி, சிங்கம் ஆகும். பல விலங்குகள் அழிந்து விட்டன. டோடோ என்கிற பறவை ஒரு வாத்து இனத்தைச் சேர்ந்தது. அதை வேடர்கள் பலர் வேட்டையாடி அதைச் சாப்பிடுவர். இதன் சதை மிகவும் சுவையாக இருக்கும். இதன் மூட்டையை நரிகள் சாப்பிடும். இந்த வகையில் அந்தப் பறவை அழிந்தது. காண்டாமிருகமும் அழிந்து விட்டது. எனவே நாம் விலங்குகளைப் பாதுகாக்க வேண்டும். அவை நமக்கு பல நன்மைகள் செய்கின்றன. ஆனால் நாம் அதற்குத் தீமை செய்கிறோம். நாம் விலங்குகளைப் பேணிக்காக்க வேண்டும். அவற்றை அழிக்கக் கூடாது.

R. Sharmila
Class VII

ஆசிரியரைப் பற்றி சிந்தியுங்கள்

மாணவர்களே ! சற்று சிந்தியுங்கள் !

நம் ஆசிரியர்கள் நமக்காக எவ்வளவு பாடுபட்டு கற்றுக்கொடுக்கின்றார்கள். ஆனால் நாம் அவர்களுக்குத் திரும்பக் கொடுக்கும் நன்றிக் கடன் நாம் நன்றாகப் படிப்பது மட்டும்தான்.

நாம் இல்லத்திலிருந்து பள்ளிக்கு வந்து விட்டால் ஆசிரியர்தான் ஆசான், சகோதருக்கு சகோதரர், நண்பருக்கு நண்பர், பொறுப்புடையார் மற்றும் எல்லாம் நமக்கு அவரே. ஆனால் நாம் யாது செய்கிறோம்? நம்மில் சிலர் பள்ளியை ஒரு உல்லாசப்பூங்கா என நினைத்து அங்குள்ள ஆசிரியர்களை விளையாட்டுப் பொருட்கள் என எண்ணி வருகின்றோம். இவற்றை எல்லாம் எண்ணும் போது நம் கல்விப் பருவம், வீணாகின்றதே. இதை நினைத்து நம்மை நல்வழிப் படுத்துவதற்காக நல்லுரைகள் கூறிடுவர். ஆனால் அது முதலில் நெல்லிக்காயின் கசப்பு போலத் தோன்றி பிறகு இனிக்கிறது.

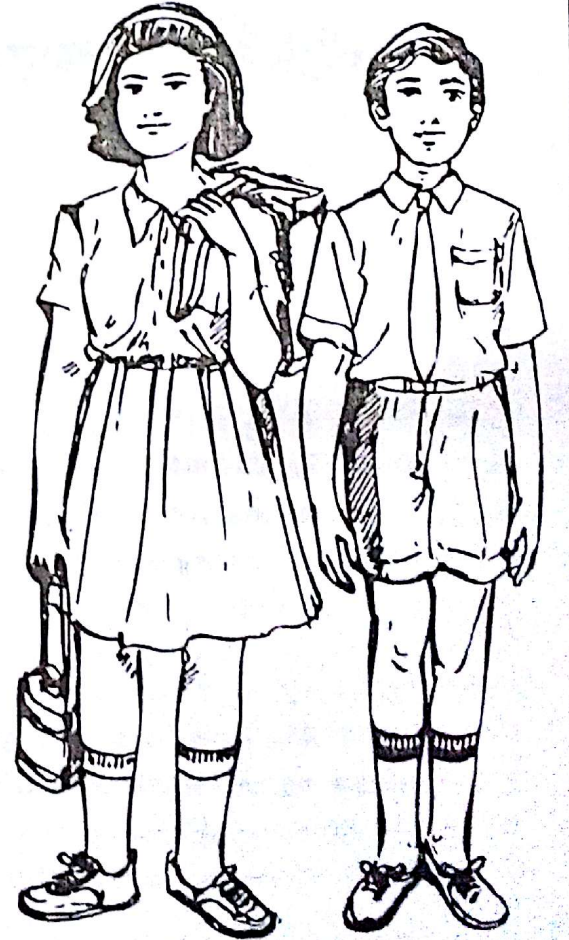
மேலும் ஆசிரியர்களுக்குப் பல தொல்லைகள் உள்ளன. ஆயினும் பள்ளிக்கு வந்துவிட்டால் எதையும் பொருட்படுத்தாமல் மாணவரோடு பழகி மாணவர்களுக்கு ஆசிரியர்களாக மாறி அந்தந்தப் பணியை மன மகிழ்வோடு செய்கிறார்கள்.

இந்நிலையில் மாணவர்களாகிய நாம் சில வருத்தம் தரக்கூடிய செயல்களைச் செய்து விடுகின்றோம். ஆசிரியர்கள் கல்வி கற்பிக்கும் போது நம்முடைய மன மகிழ்ச்சிக்காக பல நிகழ்ச்சிகள் நிகழ்த்துகின்றோம். ஆனால் கற்பிக்கும் போது அவர் திறமையைப் பாதிக்கின்றது. அவ்வாறு பாதிக்கப்படும் போது அவர்களுக்குக் கற்றுக்கொள்ள விருப்பம் இல்லாது நாம் கற்பிப்பதனால் என்ன பயன்? என நினைத்து அவர்களின் ஆர்வம் குன்றிவிட்டது. எனவே கல்வி வேளையில் ஆசிரியர்களிடத்தில் நாம் மாணவர்களாகவும் மற்ற நேரங்களில் நண்பர்களாகவும் நட்புக்கொண்டு சிரித்து மகிழ வேண்டும்.

R. Remya
Class X

நண்பா... கேள் !

மண்ணாக நீங்கள் இருக்க வேண்டாம்
 மிதித்து விடுவார்கள்!
 காற்றாக நீங்கள் இருக்க வேண்டாம்
 மாகபடுத்தி விடுவார்கள்!
 மரமாக நீங்கள் இருக்க வேண்டாம்
 வெட்டி விடுவார்கள்!
 தீயாக நீங்கள் இருக்க வேண்டாம்
 எரித்து விடுவார்கள்!
 நீராக நீங்கள் இருக்க வேண்டாம்
 பருகி விடுவார்கள்!
 மீன்களாக நீங்கள் இருக்க வேண்டாம்
 வலை போட்டு பிடித்து விடுவார்கள்!
 பறவையாக நீங்கள் இருக்க வேண்டாம்
 கூட்டில் அடைத்து விடுவார்கள்!
 இயற்கையாக நீங்கள் இருக்க வேண்டாம்
 அழித்து விடுவார்கள்!
 உணவாக நீங்கள் இருக்க வேண்டாம்
 உண்டு விடுவார்கள்!
 மற்றவருக்குச் சமையாக இருக்க வேண்டாம்
 நம்மை வெறுத்து விடுவார்கள்!
 'ஆகையால்'
 நல்ல நண்பனாக இருக்க வேண்டும்
 நம்மை அனைவரும் போற்றி வாழ்த்துவார்கள்!!
 S. Sujitha
 Class, XII





“பாரதி இன்று இருந்திருந்தால்”

இந்தியா சுதந்திரம் அடையும் முன்பே சுதந்திரக்காற்றை சுவாசித்தவன் பாரதி. பாரதியின் பாடல்கள் மேற்கோளாகக் காட்டப்படாத, பேசப்படாத அரங்குகளே இல்லை எனும் அளவுக்கு தமிழர்களின் கருத்துலகில் பாரதியின் சிந்தனைகள் ஆட்சி செலுத்துகிற காலம் இது. உதாரணமாக அரசியல், அறிவியல், கலை, இலக்கியம், பேராசிரியர், மாணவர் எனப் போட்டி போட்டு பாரதியை அறிய முற்படும் இந்தத் தருணத்தில் நாம் சற்று முன் நின்று அவரை இன்றையச் சூழலில் வாழவைக்க முற்படுவோம்.

“ஆனந்த சுதந்திரம் அடைந்து விட்டதாக அடங்காத ஆசையால் ஆவேசப்பட்டவன். இன்று நாம் அனுபவிக்கும் சுதந்திரம் உண்மையாகவே அவன் ஆசைப்பட்ட சுதந்திரமா என்ற வினா எழும்பி உள்ளது.”

“எட்டும் அறிவினில்

ஆணுக்கு இங்கே பெண் இளைப்பில்லை என்று கும்மியடித்தான் பாரதி. பெண்களுக்கான இட ஒதுக்கீட்டில் ‘33’ விழுக்காடு பெறவே திணறிக்கொண்டிருக்கிறோம்.

“சாத்திரங்கள் பலப்பல கற்பராம்

சவுரியங்கள் பலப்பல செய்வராம்

மூத்த பொய்மைகள் யாவும் அழிப்பராம்

மூடக்கட்டுகள் யாவும் தகர்ப்பராம்”.

என பாரதி பெருமூச்சு விட்டகாலம் அன்று. இன்றையச் சூழலில் இதை இக்கோணத்தில் பார்த்தால் பாரதி அன்று கண்ட கனவு இன்று நனவாகியுள்ளது எனலாம். காரணம் பெண்களின் கல்வியும், அவர்களது சாதனையும் பாரதியை இன்பத்தில் ஆழ்த்தும் என்பதில் துளிகூட சந்தேகமில்லை. ஏனென்றால் அன்றைய செல்லம்மாவை விட இன்று மறைந்த ‘கல்பனா சால்வர்’ எத்தனையோ உயரத்தில் போய்விட்டார்.

ஒவ்வொன்றிலும் ஊழல் ஓட்டைகள் ஓய்யாரமாகத் தொங்குகின்றன பாரதி காலத்தில் ஊழல் இருந்ததோ இல்லையோ?

“நீதி நூறு சொல்லுவாய், கா சொன்று

நீட்டினால் வணங்குவாய்”

என்று பிறை நிலா போலக் கூறியது பெளர்ணமி ஆகிவிட்டது.

“வங்கத்தில் ஓடிவரும் நீரின் மிகையால்

மையத்து நாடுகளில் பயிர் செய்குவோம்”

என்று பாடினான். அடுத்த மாநிலத்தாருக்கு தவிச்ச வாய்க்குத் தண்ணீர் கொடுக்க மனம் வராத வறட்சியான மனநிலைதான் இன்று காணப்படுகிறது.

“ஒன்றுபட்டால் உண்டு வாழ்வு - நம்மில்

ஒற்றுமை நீங்கில் அனைவருக்கும் தாழ்வே.



போன்ற எழுச்சி மிகுந்த உணர்ச்சிகளை அப்பொழுதே உதிர்த்தவர். இன்றையச்சூழலில் இந்த உணர்ச்சிகளுக்கு வடிகால்கள் என்று கூட நம்மிடம் ஒன்றுமில்லை காரணம் கலாச்சாரம் என்ற பேரிலும், முன்னேற்றம் என்ற பேரிலும் மனிதரின் போக்கு பாரதியைத் திக்குமுக்காட வைத்துவிடும்.

“அச்சமில்லை அச்சமில்லை”

என்று முழக்கமிட்டான் அந்த முண்டாசு கவிஞன். இன்று அச்சம் மட்டுமே மிச்சம் என்ற நிலையில் வாழ்ந்து கொண்டிருக்கிறோம்.

“தனி மனிதனுக்கு உணவில்லை எனில்
ஐகத்தினை அழித்திடுவோம்”

என்றான் பாரதி. தனி மனிதன் அல்ல ஒரு நாடே பட்டினியாய் அழிந்தாலும் அது பெரிதில்லை என்று எண்ணும் சுயநலவாதிகளே இன்று அதிகம்.

அன்ன சத்திரம் ஆயிரம் வைப்பதை விட ஏழை ஒருவனுக்கு கல்வி தருவதே தர்மம் என்றான் பாரதி. அந்தக்கல்வி இன்று கடைச்சரக்காகி அமோக விற்பனையாக நடைபெறுகிறது.

“நல்லதோர் வீணை செய்தோம் - அதை

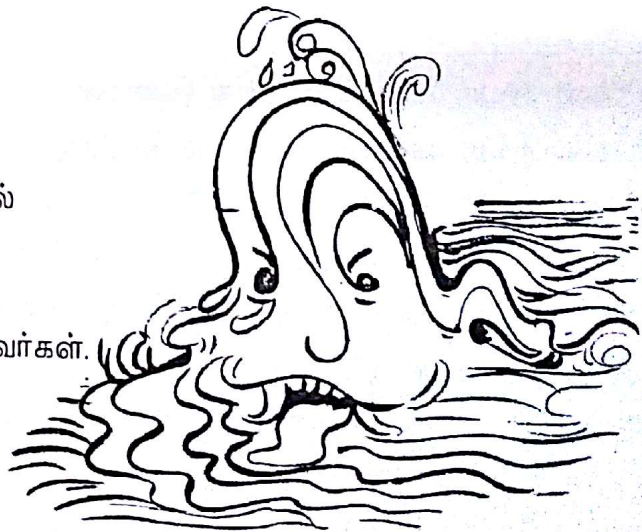
நலம் கெட புழுதியில் நாமே எறிந்து விட்டோமோ ? ”

என்ற அச்சமே இன்று மேலோங்குகிறது.

E. Benita Hubert
C. Samuvel Nirmal Kumar
Class X

சுனாமியின் சீற்றம் ! விளைவு...?

இந்தோனேசியாவில் தொடங்கி
இந்தியாவில் கன்னியாகுமரிவரை
ஈவு இரக்க மின்றி இறங்கி
ஈனச்செயல் செய்தது சுனாமி
இறைமகன் இயேசுவின் பிறப்பை
இன்பமுடன் கொண்டாடிய மக்கள்
இரையாயினர் கொடிய சுனாமிக்கு
இருபத்தி ஆறாம் தேதியன்று!
இல்லங்கள் இருந்த இடம் தெரியாமல்
இழுத்துச் சென்றது சுனாமி.
இருப்பிடமின்றி உறவுகளை இழந்து
இன்னலுற்றனர் சுனாமிக்குத் தப்பியவர்கள்.
கடலோரப் பகுதிவாழ் மக்கள்
கடலையே தெய்வமாக எண்ணி
கடலிலே உணவைத் தேடியவர்கள்





கடலுக்கே உணவாகி மாண்டனர்
 கடற்கரைக் காட்சியைக் கண்டுமகிழ்
 களிப்புறச் சென்ற சுற்றாலாப்பயணிகள்
 கடலுக்குள்ளே சென்று மாண்டதைக்
 கண்ட மானிடங்கள் பரிதவித்தன .
 உற்றார் உறவினரை இழந்து
 உடைமைகளை இழந்து உழன்றனர்
 உதவும் கரங்களை நோக்கி !
 சுனாமியின் சூழ்ச்சிக்குச் சூதறியா
 சின்னஞ்சிறு குழைந்தைகள் இரையாயினர்
 சுற்றிசுற்றிப் பார்த்துக் கொண்டிருந்தனர்
 சுனாமிக்கு இரையான தன் உறவுகளை.
 முட்புதருக் கிடையேயும் மணலிலும்
 மண்ணுக் கிடையேயும் புதைந்திருந்தன.
 மனசாட்சியின்றி உண்டது பலரை!
 மனச்சாட்சியுடன் மக்கள் சிலர்
 மீட்புப் பணியில் இறங்கி மீட்டனர்.
 மீட்ட சடலங்களை ஒரே குழியில்
 மொத்தமாகப் போட்டு புதைத்தனர்.
 மதச்சடங் காச்சாரங்கள் ஏதுமின்றி
 சடலங்களின் ஆத்மாக்கள் சாந்தியடைந்தன.
 சுனாமி நிவாரண நிதிதிரட்டினர்
 சுக்கு நூறாக நொறுங்கிய இதயங்களுக்கு.
 சுறுசுறுப்பாக உதவியது உதவிக்கரங்கள் விருவிருப்பாக
 சடலங்களின் உடலிலிருந்த உடைமைகளை.
 சுனாமி நிவாரண நிதிதிரட்டி
 சுனாமியால் பாதிக்கப்பட்டவர்களுக்கு
 சிறு தொகையாகப் பலர் உதவினர்.
 செல்வங்களை இழந்து தவித்தவர்களுக்கு
 சிறப்போடு உதவி செய்கிறது அரசு.
 இயற்கைச் செல்வங்களை அழிக்காமல்
 இன்புற்று உலகில் வாழ் என்றும்
 இறைவனிடம் வேண்டி இன்புற்று
 இயற்கையோடு ஒன்றி வாழ்வோமாக!

Mrs. JENEETHA RAJ
 Tamil Teacher



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Mr. T. Poovalingam

Mr. K. Kalidas

Mr. Anil

P. Justin

Administrative Assistant

Office Staff

Office Staff

KG Attendant

KG Attendant

Bus Driver – Letchmi Estate

Bus Driver - Kalaar Estate

Bus Driver – Yellapatty Estate

Bus Driver- Nyamakad Estate

Bus Driver – Vagavurrai Estate

Bus Driver – Periakanal Estate

Bus Driver – Pullivasal Estate

Bus Driver – Munnar Town

Driver – Principal

Bus Attendant – Nyamakad Estate

Bus Attendant – Yellapatty Estate

Bus Attendant – Periakanal Estate

Bus Attendant – Kalaar Estate

Bus Attendant – Vagavurrai Estate

Bus Attendant – Letchmi Estate

Worker – Munnar Town

Worker – Pullivasal Estate

Electrician

SNAPSHOTS

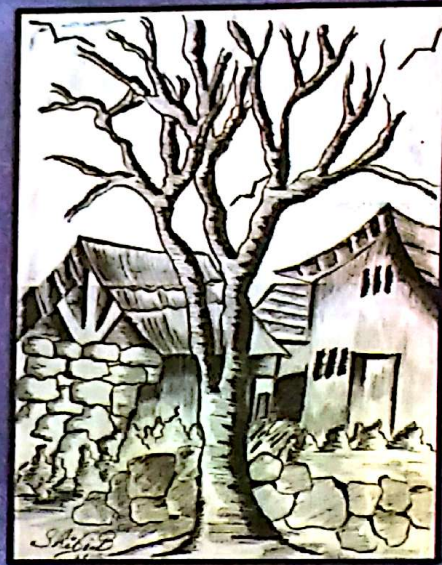




ALPHONSA TINTU - XI



B. BLESSY - V



B. SHIBY - VIII



TATA A CENTURY OF TRUST



O. T. Remanan

Tata Tea Limited

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